

**THE EFFECTIVENESS OF USING STORY MAPPING TECHNIQUE ON
STUDENTS' READING COMPREHENSION**

**(An Experimental study at Tenth Grade Students of SMA Negeri 1 Sokaraja
in Academic Year 2018/2019)**



A THESIS

**Submitted to the English Education Department as a Partial Fulfillment of
the Requirements for S.Pd Degree**

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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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MOTTO

THE FAILURE IS THE BEGINNING OF SUCCESS

Life is like riding a bicycle. To keep your balance, you must keep moving -

(Albert Einstein)

Believe you can and you're halfway there (Theodore Roosevelt)



DEDICATION

This Thesis is dedicated to :

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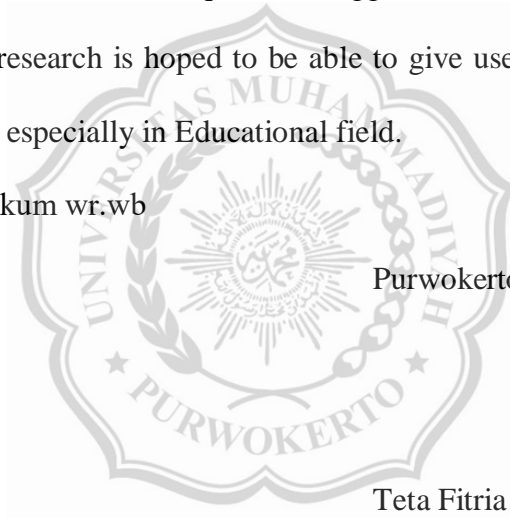
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Finally, the writer awares that this research far from being perfect. Therefore the writer need to have critiques and suggestions to make this research better. Hopefully, this research is hoped to be able to give useful knowledge and information the readers especially in Educational field.

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Purwokerto, June 2019

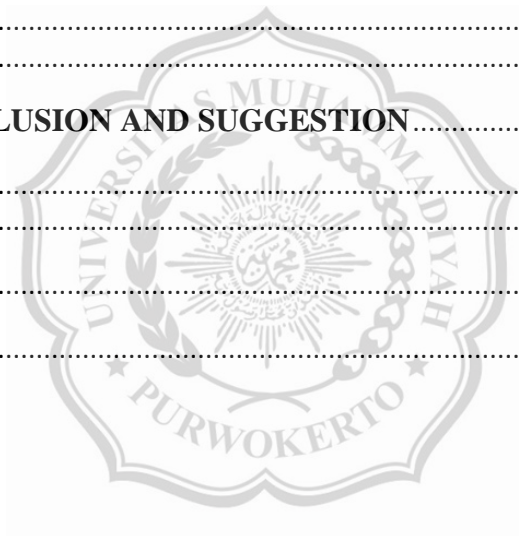


Teta Fitria

TABLE OF CONTENTS

COVER	i
APPROVAL	ii
HALAMAN PENGESAHAN	iii
SURAT PERNYATAAN	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Reason for Choosing the Topic	3
C. Problem of the Research	3
D. Aim of the Research	3
E. Clarification of Key Terms	4
F. The Contribution of Research	5
CHAPTER II THEORETICAL FRAMEWORK	6
A. Reading	6
1. The Definition of Reading	6
2. Types of Reading	6
3. The aim of Reading	8
B. Reading Comprehension	9
1. Definition of Reading Comprehension	9
2. Level of Reading Comprehension	10
3. The aspects of Reading Comprehension	12
4. Strategies in Reading Comprehension	14
C. Story Mapping	15
1. Definition of Story Mapping	15
2. Purposes of the Story Mapping	17
3. Procedure of using Story Mapping	18
4. Teaching Narrative Text by Using Story Mapping	19

5. The advantages and Disadvantages of Story Mapping	21
D. Relevant Study on Story Mapping	22
E. Basic Assumption	23
F. Research Hypothesis.....	24
CHAPTER III RESEARCH METHODOLOGY	25
A. Research Method	25
B. Place and Time of the Research.....	26
C. Subject of the Research	26
D. Technique of Collecting data	27
E. Technique of Analyzing Instrument	29
F. Technique of Analyzing data	33
CHAPTER IV RESULT AND DISCUSSION.....	40
A. Result	40
B. Discussion	53
CHAPTER V CONCLUSION AND SUGGESTION.....	58
A. Conclusion.....	58
B. Suggestion	59
REFERENCESS	60
APPENDICES.....	62



LIST OF TABLES

Table 1 Pre-test items' indicator	28
Table 2 Post-test items' indicator	29
Table 3 The result of Students' score in Pre-test (Experimental Class)	40
Table 4 The result of Students' score in Post-test (Experimental Class).....	42
Table 5 The result of Students' score in Pre-test (Control Class)	43
Table 6 The result of Students' score in Post-test (Control Class).....	44
Table 7 T-test result	52



LIST OF FIGURES

Figure 1 The Class Mean	45
Figure 2 The Result of Reading Comprehension Aspects in Experimental Class	47
Figure 3 The Result of Reading Comprehension Aspects in Control Class	48



LIST OF APPENDICES

Appendix 1 Lesson Plan.....	63
Appendix 2 Individual Students' Result in Pre-test and Post-test.....	64
Appendix 3 T-test Computation	65
Appendix 4 Individual Students' Result of reading aspects	66
Appendix 5 Validity, Realibility, and Item Difficulty Analysis	67
Appendix 6 t-table and r-table	68
Appendix 7 Pre-test and Post-test.....	69
Appendix 8 The Class mean.....	70
Appendix 9 Official Letter	71



ABSTRACT

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The aim of this research was to find out the effectiveness of using story mapping technique on students' reading comprehension at the tenth grade students of SMA Negeri 1 Sokaraja in academic year 2018/2019. This research was conducted from 25th march up to 9th April 2019. This research used quasi-experimental design. The subject of this research were X MIPA 3 as experimental class which consisted of 31 students and X MIPA 1 as control class which consisted of 31 students. The technique of collecting data used pre-test and post-test. The type of the test was multiple choices consisted of 20 items to measure the understanding of students on narrative text. The data were analyzed by using t-test formula. Based on the computation, t-test result was 2.320 and t-table for the degree of freedom (df) 60 at the level of significant 0.05 was 1.671. It showed that t-test result was higher than t-table ($2.320 > 1.671$). Based on the research result, the hypothesis saying that story mapping technique on students' reading comprehension was accepted.