

THE STUDENT'S ANXIETY IN SPEAKING CLASS

(A Descriptive Study at First Semester of English Department Universitas

Muhammadiyah Purwokerto in Academic Year 2018/2019)



AN UNDERGRADUATE THESIS

**Submitted to English Education Departmentt as one of fulfillments to the
requirements of S.Pd Degree**

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THE STUDENT'S ANXIETY IN SPEAKING CLASS





**(A Descriptive Study of First Semester Universitas Muhammadiyah Purwokerto
2018/2019)**

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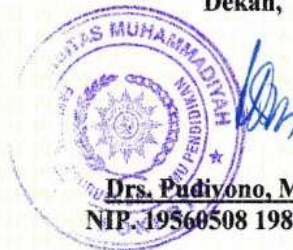
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk percabutan gelar sarjana yang sudah saya peroleh.

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MOTTO

**Man jadda wajada
Man shabaro dzafira
Man saro 'ala darbi washola**



DEDICATIONS

Bismillahirrohmanirrohim

My praise is Alloh S.W.T

Shalawat and salam always be given to our prophet Muhammad S.A.W

This thesis is heartedly dedicated to :

1. My beloved parents, Faojan alim and Ana evi any.
Thank you for protecting me and showing the difference between right and wrong. Thank you for giving me a family to be proud of and thank you for all wonderful things you have done and gave for me.
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The writer thinks that this study still has weaknesses and it is far from perfection but this thesis may be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

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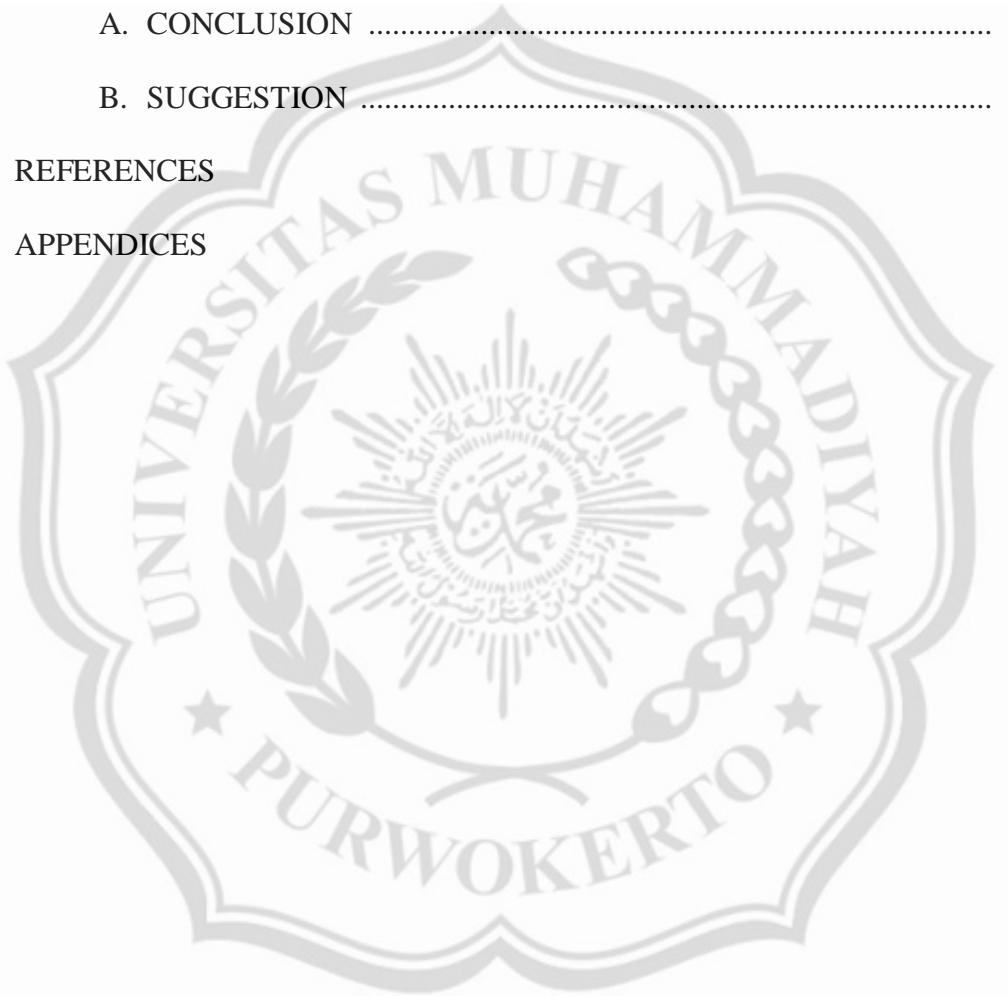
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Fatih Irfani

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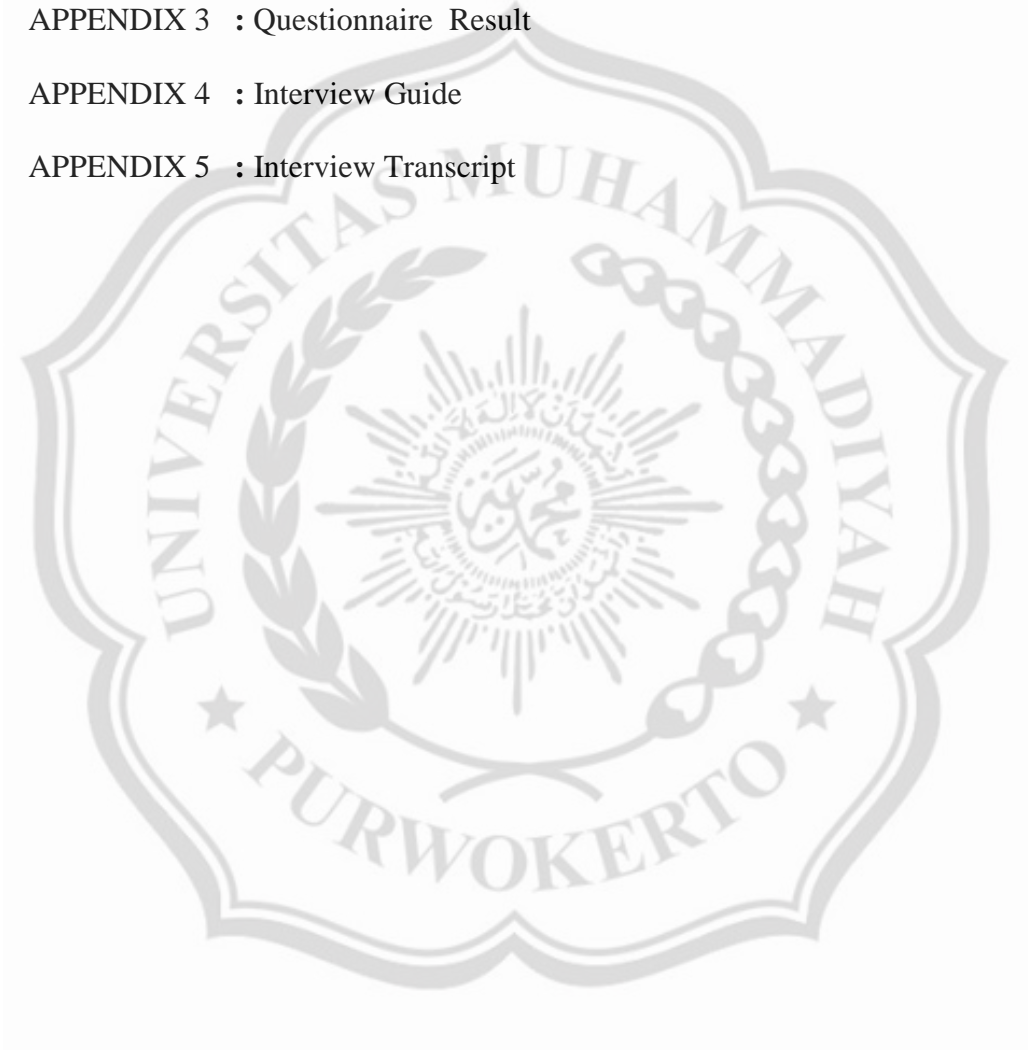
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ABSTRACT

This research was conducted to describe the causes of anxiety at the first semester of English department student, Universitas Muhammadiyah Purwokerto in speaking. Survey was used as the method of this study. The subject of this research were 31 students from the first semester of English department Universitas Muhammadiyah Purwokerto. Questionnaire and interview was used to collect the data. The result showed that there were 6 causes of anxiety among students when it comes to speak in English, namely communication apprehension, text anxiety, fear of negative evaluation, negative self-perception, speaking activities, and competitiveness. Communication apprehension was the highest cause of anxiety in speaking with 69,89%.

Key words: anxiety, speaking, English Department