

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Teaching is the way to convey information about a topic that would be learned by the students. The purpose of the teaching learning process is to make students get knowledge and able to understand the knowledge. To achieve the purpose of teaching, the teacher is as a key that should be creative in choosing the materials and strategies of teaching to make the students easy to understand the knowledge. Besides that, the role of the teacher is also very important to made learning process run well.

One of the most important skills that teachers should have in teaching and learning process is the ability to manage the classroom. Marzano (2003), stated that the most important role of teachers among the other roles is as a manager. Teachers should be able to manage classes well and provide conditions that enable students to learn in order to obtain the expected results. If teachers cannot properly manage the classrooms, teaching and learning process would not run effectively. In addition, Joyce McLeod et. al, (2003), stated that teachers have a crucial role in classrooms is as a leader of instruction. To fulfill that role, teachers should pay attention to the social, intellectual and physical classes. Therefore, teachers could carry out their role appropriately. Besides that, teachers must be able to control and overcome if there are disruptions in the classroom. Thus, it could be

concluded that the most important thing in teaching and learning process is classroom management.

Classroom management is one of the things that is important in determining the students' learning outcomes. Students should feel comfortable with the situation of the class. Classes are convenient not only of how nice and neat classroom, but also in terms of teacher teaching in the class. Mastery classroom when teaching is necessary, because teachers who could master classes could made learners easily captured the subject matter presented well. It is the reason why the effectiveness of classroom management is required in teaching and learning process.

From the description above it could be seen how important classroom management in the success of the learning objectives and the basic skills of a teachers in improving students learning activities.

## **B. Reason of The Study**

The reason why the writer chooses the topic “Teachers’ Strategies Of Managing English Classes” which becomes my concern in choosing the topic is because the fundamental importance of teaching strategies is to make it easier to implement a variety of teaching methods and technique then enhance the process of teaching for learning.

## **C. Research Questions**

The problems of the research can be formulated into the following research questions :

1. What are the teachers' strategies of managing English classes ?
2. What are the teachers' problems in managing English classes ?

#### **D. The Aim of Study**

The purpose of this research are to reveal the strategies the teachers use in managing the EFL classes and the problems the teachers have.

#### **E. Clarifications of Study**

There are some term that will be clarified in this research :

1. Strategy come from the Greek, strategies (the art of general). Strategy is a term that refers to a complex of thoughts, ideas, insights, experience, goals, expertise, memories, perceptions and expectation that provide general guidance for specific section in pursuit of particular end (Nickols, 2012). Strategy concerned how people will achieve their aims.

Teacher's strategy is about how the the teacher are encouraged to use their professional judgment to review the suggested strategies and decide on the most appropriate for meeting the needs of their students and deliver the essential content in a resilience and well being, drug education or road safety context because of that teacher's strategy is very needed. Henry Mintzberg (1995:11) defines strategy is a plan, a "how", a means of getting from here to there so teacher's strategy is how the teacher making decision about a course, an individual class, or even an entire curriculum, beginning with an analysis of key variables in the teaching situation. The teaching strategies and activities that the teacher chooses to engage students should be matched with the course

learning outcomes you have identified during the teaching and learning process. Most teachers want their students to be capable of doing more than rote memorization of facts. Instead, they want students to be able to apply, synthesize, and evaluate course material of English.

2. Classroom Management Dear-Hammond (2005:330-332) describe the sense of classroom management as the actions taken by the teacher in creating and maintaining a conducive learning environment for students and teachers reach for instructional purposes. In this study, it refers teachers with classroom management would be easier to create an atmosphere that is effective at the time of teaching.

#### **F. Contributions of Study**

The result of this research may give beneficial contribution to the teachers in due to improve quality of teaching and learning process by realizing their strategies and management classroom. Beside that, this research would expect to provide useful information for the researcher who want to have research in the same field about teachers' strategies of managing English classes.