

TEACHERS' STRATEGIES OF MANAGING ENGLISH CLASSES



A THESIS

Submitted to the English Department as a Partial
Fulfillment of the Requirements for S.Pd Degree

Written by :

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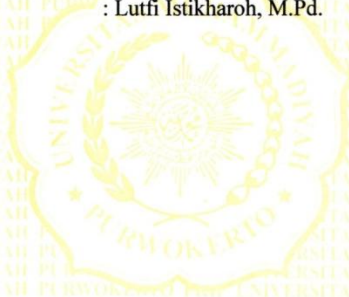
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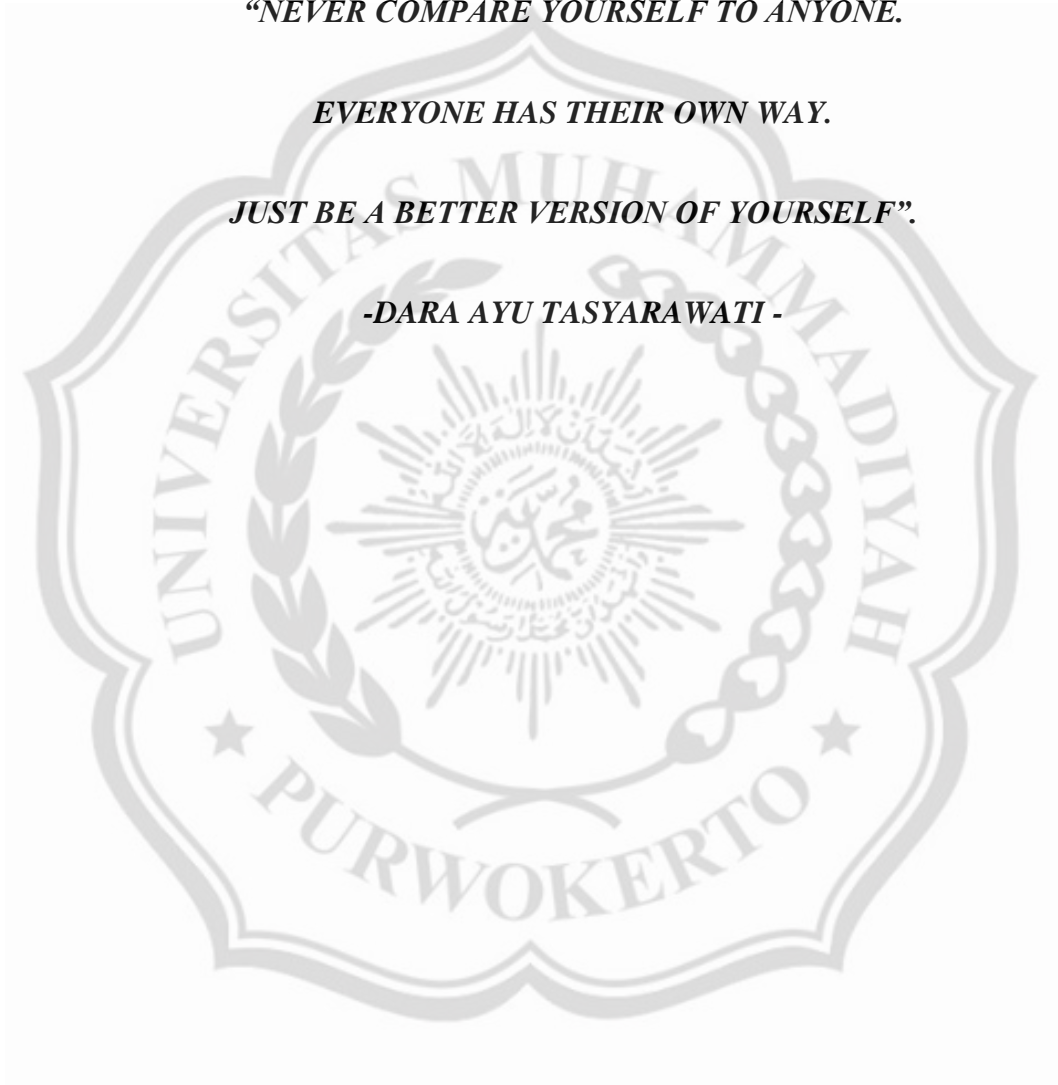
MOTTO

“NEVER COMPARE YOURSELF TO ANYONE.

EVERYONE HAS THEIR OWN WAY.

JUST BE A BETTER VERSION OF YOURSELF”.

-DARA AYU TASYARAWATI -



DEDICATIONS

First of all I would like to dedicate my countless thanks to the Most Gracious and the Most Merciful, ALLAH SWT who always gives me all the best of this life and there is no doubt about it. May salam and Sholawat to the Prophet Muhammad S.A.W and his family. This thesis is presented to fulfill one of the requirement in accomplishing the S-1 Degree at English Department of Teachers Training and Education Faculty in the University of Muhammadiyah Purwokerto.

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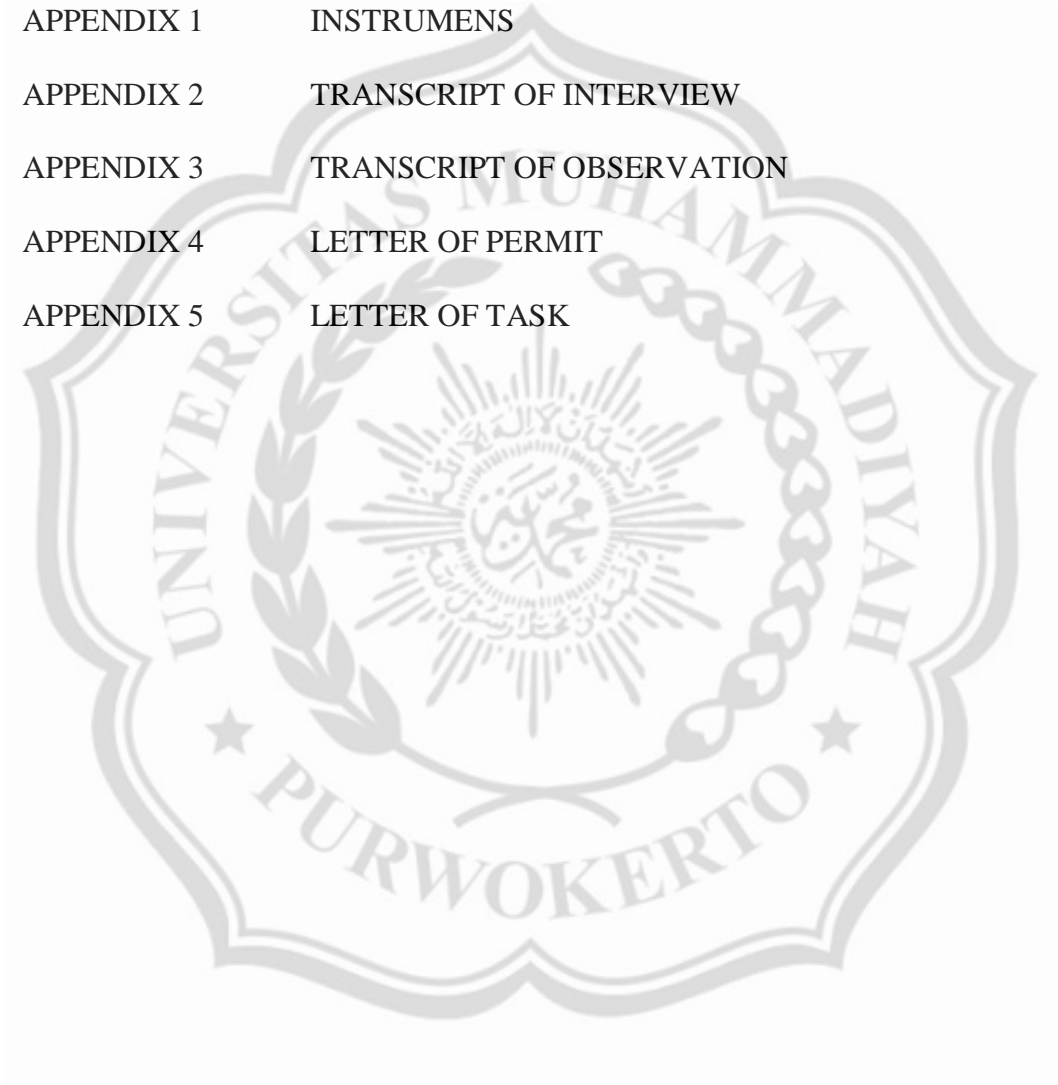
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TEACHERS' STRATEGIES OF MANAGING ENGLISH CLASSES

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ABSTRACT

This research was intended to find out what the teachers' strategy and their problems in managing EFL classes. This research used descriptive qualitative method. The instruments used were interview and observation. There were three English teachers that involved as participants in this research. Based on the result of study, there were some strategies that used by the teachers to manage English classes. The five strategies are: get set up, make the room attractive, set classroom rules, be enthusiastic about the lessons, and be fair with the students. Besides that, teachers often faced at least four problems of managing English classes: students' characters, students' level of ability, learning method, learning activities.