

CHAPTER I

INTRODUCTION

H. Background of the Study

Nowdays most of the people have mobile phones and there are several people who do not have mobile phones. Most of them have mobile phones from adult until children. Mobile phones is very important for the people in globalization era. Mobile phones have become necessity of life nowadays, but somewhere we are not using them correctly. A mobile phone is a wireless handheld device that allows users to make and receive calls and to send text messages, among other features. Mobiles are technically advanced and have too many options like games, radio, and internet, downloading, etc. Everyone from youngsters to old aged uses mobile phones for different purposes. Especially, teenagers use it for texting, listening music, playing games, watching some videos and searching information. To make it easier to use mobile phones, of course mobile phones use languages that help users.

Language is important because it is one of the main ways to communicate and interact with other people. It keeps us in contact with other people. English language is an example for the importance of a language because it is the international language. Moreover, it has become the most important language to people in many parts of the world. It is most widely used in communicating around the world, Also English language as the first language in many countries.

English is playing a major role in many sections like education, medicine, engineering and business.

The main characteristics of mobile learning (m-learning) are recognized as the potential for learning process to be personalized, spontaneous, informal and ubiquitous. Although learning through mobile phones may take longer time compared to computers, the learners feel a greater sense of freedom of time and place, so that they can take the advantage of spare time to learn a second language when and where they are. Mobile-Assisted Language Learning (MALL) deals with the use of mobile technology in language learning. In contrast to classroom learning, in MALL there is no need for the learners to sit in a classroom or at a computer to get learning materials. In fact, MALL can be considered as an ideal solution to language learning barriers in terms of time and place.

Based on previous explanation, in this thesis researcher want to know students perception about using mobile phones especially in language section. Researcher want to know that the use of mobile phone is good or bad for learning English language.

I. Reasons for Choosing the Topic

This research will be done based on the following reasons :

- a. Research on students perception by using mobile phone is important or not for students especially in English material.

- b. Research on students perception by using mobile phone can be applied in language learning.

J. Problems of Research

Based on research background mentioned before, the problem of the research can be stated by the following questions :

1. What is the students perception towards the use of Mobile Assisted Language Learning?
2. Why students used Mobile Assisted Language Learning as a medium for language learning?

K. Aims of the Research

The aims of the research are:

1. To find out students perception of the use of Mobile Assisted Language Learning.
2. To find out students' reasons used Mobile Assisted Language Learning as learning media.

L. Contributions of the Research

The topic of this research has important implication for picturing learners English language.

The contribution of this research are as follows:

1. To give description about mobile assisted language learning,
2. It can be used to give information to parents and children in using mobile phone in positive way.
3. It can be used to teacher and students to guide using mobile phone in positive ways especially for their English language development in English classroom.
4. It is expected advantageous for other researchers who have the same concern and hopefully continue the problems that found in this research by deeper study.

M. Scope of the Research

The scope of this research is only focus on smartphone as one of Mobile as media because Mobile Assisted Language Learning has many kinds.

N. Clarification of Terms

1. Definition of Mobile Assisted Language Learning

Mobile assisted language learning (MALL) – is a subarea of the growing field of mobile learning and deals with the use of mobile technology in language learning (Czerska: 2016)

Mobile Assisted Language Learning as means learning with the aid of handheld technology like mobile phones, PDAs, phones, smartphones, pads, pods and any other similar portable devices which are handy.

2. Perception

Perception is a process that is preceded by sensing. Sensing here is a process received from the stimulus by individuals through the receiver. But the process does not stop there, in general the stimulus is passed on by the nerves to the brain as the central nervous system and the next process is a process of perception (Walgito 2004: 124).

According to Mulyana (2005: 167-168), perception is an internal process that allows us to choose, organize and interpret stimuli from our environment and the processes that affect us.