

**STUDENTS' PERCEPTIONS IN THE USE OF MOBILE ASSISTED  
LANGUAGE LEARNING**



**A THESIS**

**Submitted to the English Department as a Partial  
Fulfillment of the Requirement for S.Pd Degree**

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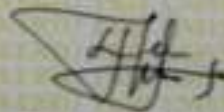
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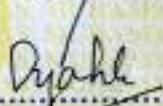
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan di buatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana saya yang sudah saya peroleh.

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The writer thinks that this study still has weaknesses and it is far from perfection but this thesis may be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

Wassalamu'alaikum Wr. Wb.

**Purwokerto, 16 Agustus 2019**

**Fifiani Novita Sari**

## DEDICATION

Bismillahirrahmanirrahim,

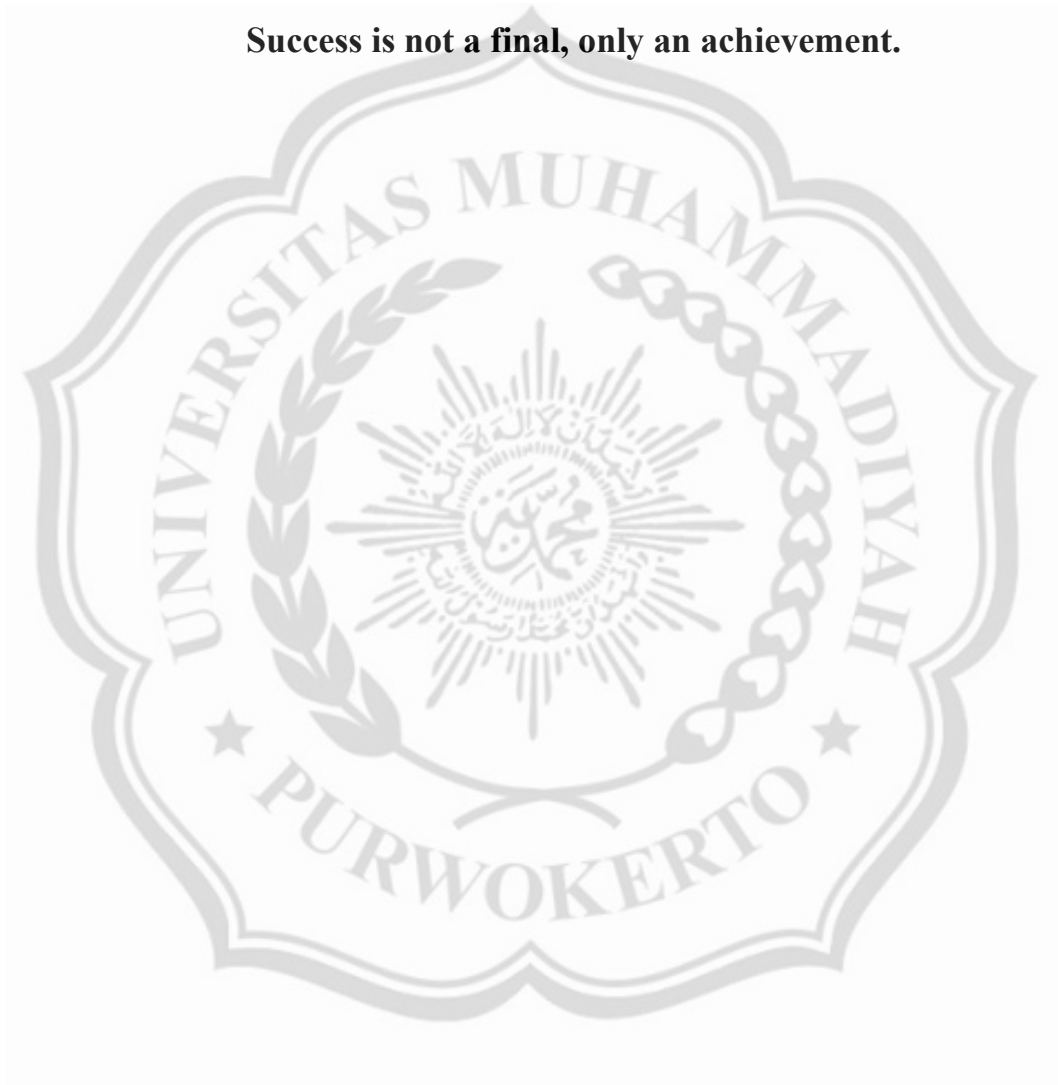
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## MOTTO

*The best sword that you have is a limitless patience.*

**Success is not a final, only an achievement.**



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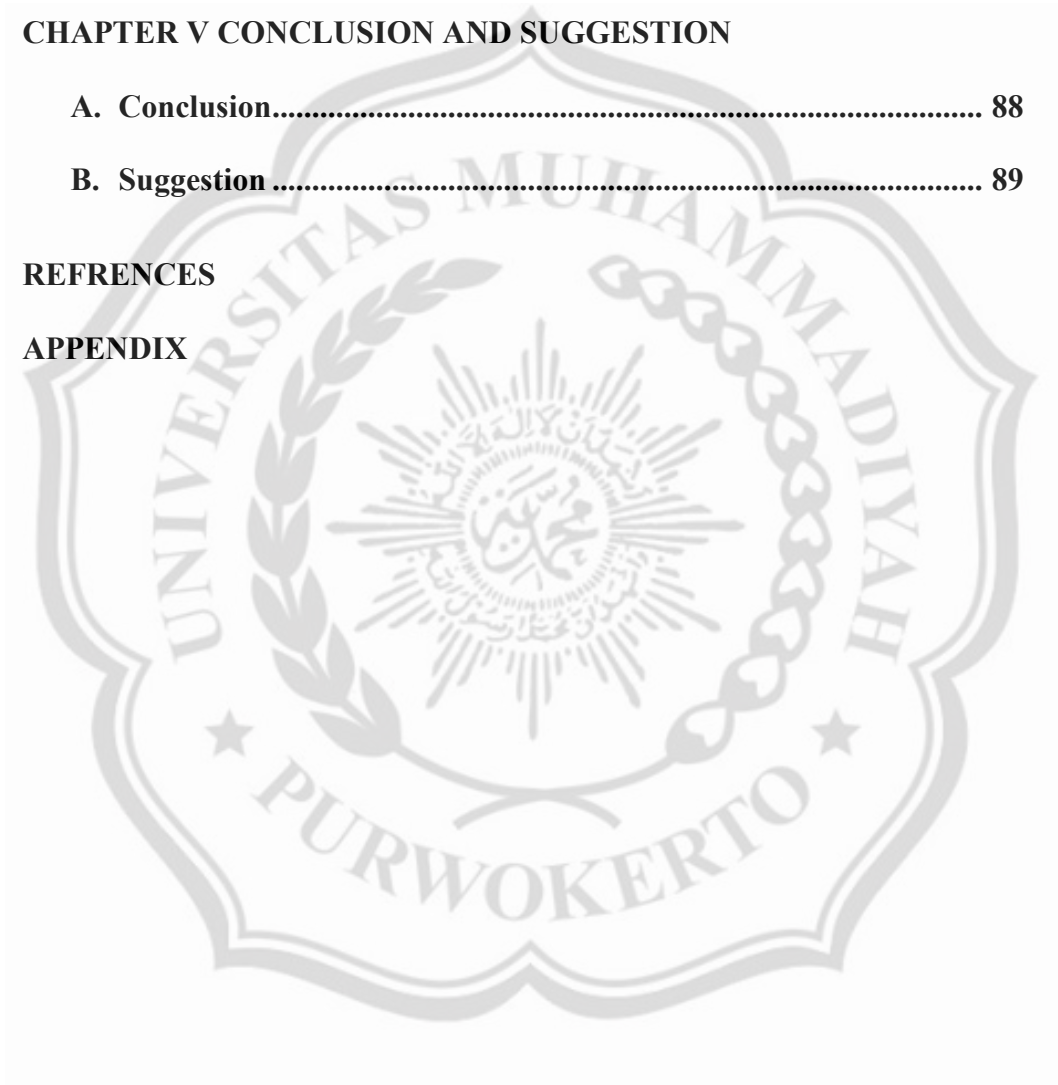
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# STUDENTS' PERCEPTIONS IN THE USE OF MOBILE ASSISTED LANGUAGE LEARNING

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## Abstract

This research was aimed to know the perceptions of students about using mobile assisted language learning especially in smartphone. In this study, researcher also wanted to know the reason why students used mobile assisted language learning to develop their English skills. The respondents were 51 students of English Education Department from the 4<sup>th</sup> semester. This research used questionnaire and interview as the data collection. This research found that the highest frequency of positive perception was in the advantages of mobile assisted language learning is (84.76%) and the lowest frequency was in the disadvantages perception of mobile assisted language learning is (61.75%). It could be concluded that the majority of students used perceived positively towards the use of mobile assisted language learning especially smartphone to develop their English skills.

**Keywords:** MALL, smartphone, EFL students.