

STUDENTS' STRATEGIES IN LEARNING WRITING

**(A Survey Study at the Second Semester of English Education Department at
Universitas Muhammadiyah Purwokerto in Academic Year 2018/2019)**



Submitted to the English Education Department as a Partial Fulfillment of the
Requirements for S.Pd Degree

By

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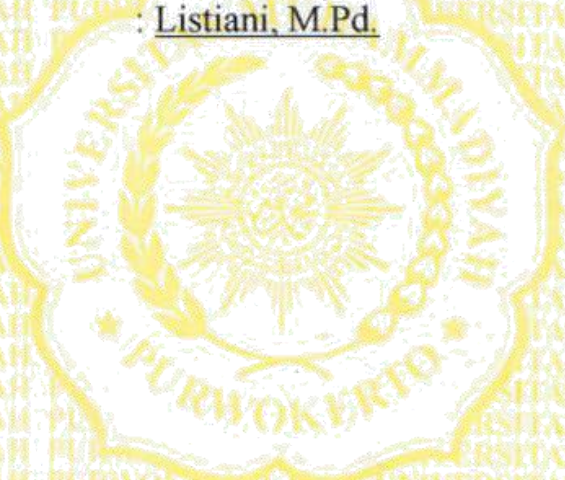
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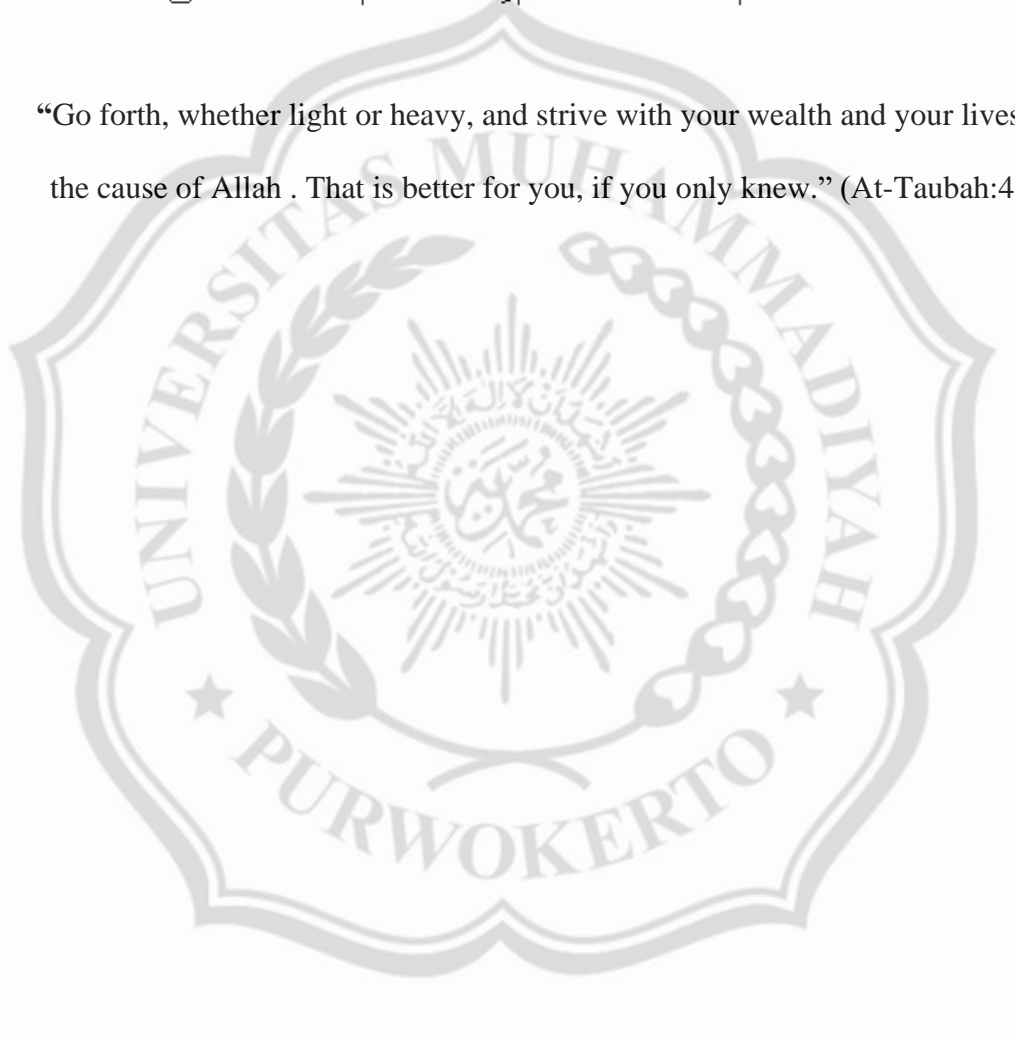
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MOTTO

أَنْفِرُوا خِفَافًا وَثِقَالًا وَجَاهِدُوا بِأَمْوَالِكُمْ وَأَنْفُسِكُمْ فِي سَبِيلِ
اللَّهِ ذَٰلِكُمْ خَيْرٌ لَّكُمْ إِن كُنْتُمْ تَعْلَمُونَ ﴿٤١﴾

“Go forth, whether light or heavy, and strive with your wealth and your lives in the cause of Allah . That is better for you, if you only knew.” (At-Taubah:41)



DEDICATION

This thesis is dedicated to my parents and my family. By finishing this thesis, the writer can make them proud that finally the writer can get the bachelor degree.



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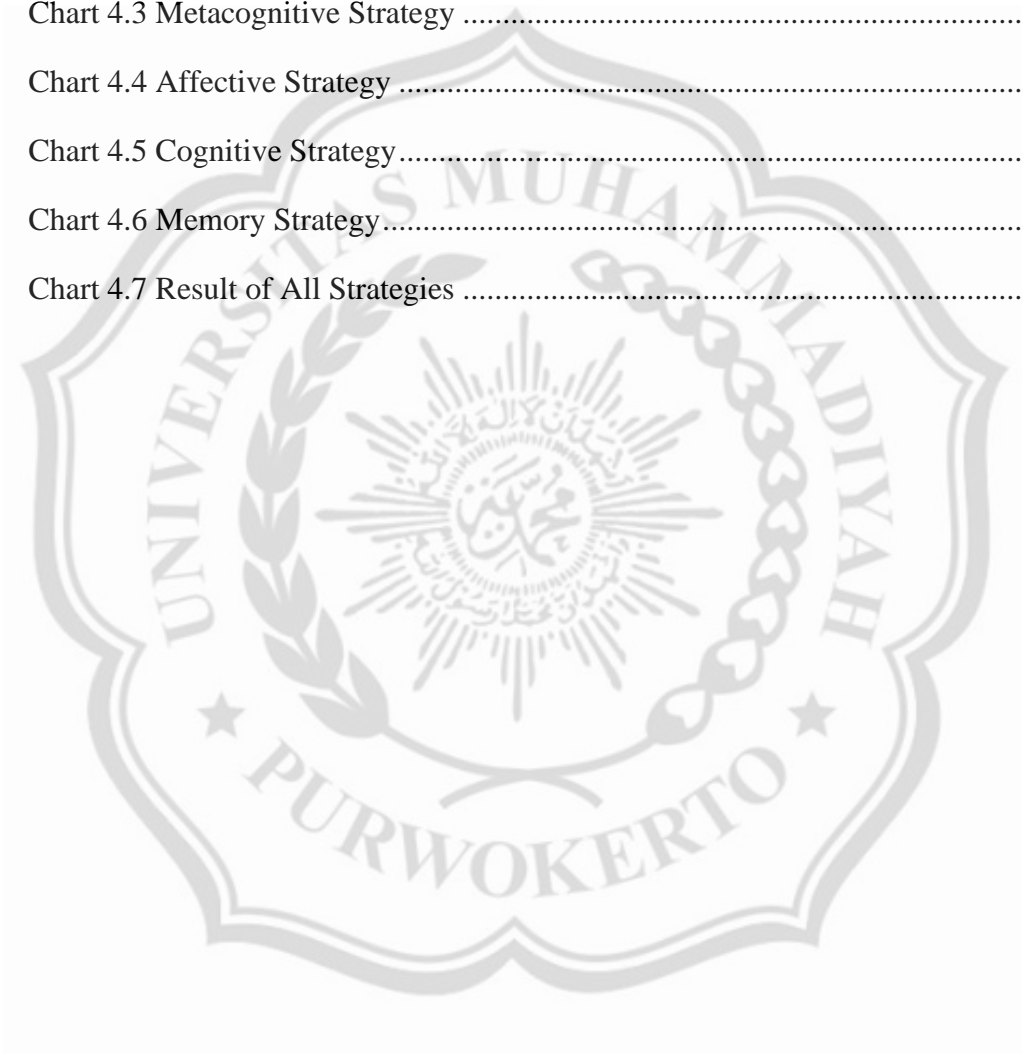
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ABSTRACT

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(A Study at the Second Semester Students of English Education Department at Universitas Muhammadiyah Purwokerto in Academic Year 2018/2019)

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This research is aimed at finding out the students' strategies and the most dominant strategy used by the students in learning writing. Survey was used as the method of this research. The subject of this research was 72 students of second semester of English Education Department at Universitas Muhammadiyah Purwokerto. Questionnaire was used as an instrument in collecting the data. The result showed that the students used all writing strategies and the most dominant strategy among other strategies was compensation strategy which achieved 73.47% which is followed by social strategy with 71.67%, metacognitive strategy with 71.28%, affective strategy with 69.31% , cognitive strategy with 67.55%; and the last dominant strategy was memory strategy which had only 66.85%.

Keywords: Students' Strategy, Writing Strategy, Learning Writing