

**THE SECOND SEMESTER STUDENTS PROBLEMS IN MASTERING
VOCABULARY**
**(Descriptive Study in Second Semester Students of English Department of
University Muhammadiyah Purwokerto)**



A THESIS

**Submitted to English Education Department as a Partial Fulfillment of the
Requirements for S.Pd Degree**

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2019

Skripsi Berjudul:

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(Descriptive Study in Second Semester Students of English Department of
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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MOTTO

*Bermimpilah setinggi langit
jika engkau jatuh, engkau akan jatuh diantara bintang-
bintang.*

(Ir. Soekarno)

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ

*So verily, with the hardship, there is relief. Verily, with the
hardship, there is relief.*

(Q.S. Al-Insyirah verse 5-6)

فَاصْبِرْ إِنَّ وَعْدَ اللَّهِ حَقٌّ وَلَا يَسْتَخِفَّنَّ الَّذِينَ لَا يُوقِنُونَ ۖ

*So be patient. Indeed, the promise of Allah is truth. And let
them not disquiet you who are not certain [in faith].*

(QS. Ar Rum verse 60)

DEDICATION

In the name of Allah the Beneficent and Merciful, this final project is dedicated to:

1. Allah SWT, thank you for all the blessing and mercy.
2. My beloved parent, for giving me incredible support, pray, cares, love and everything, so the writer can finish the thesis.
3. Bambang Suroso, M.Hum, as my supervisor in completing this thesis. The guidance and encouragement given were very helpful for me to complete this thesis.
4. My lecturers in English Education Department. Thank you for guiding me, giving priceless knowledge, inspiring me to be beneficial for others, and helping me to achieve my dreams.
5. My beloved friends from English Education Department batch 2015 especially in class C. Thank you for everything we have been through. Thank for always supporting and motivating me in many things include in finishing this thesis.
6. All of my friends and everyone who had been involved in compiling this thesis that I cannot mention all the names here, but I will always keep your names in my heart. Thank you for all the support you have given to me.

ACKNOWLEDGMENT

Assalamu'alaikum Warrahmatullah Wabarakatuh

Alhamdulillahirobil'alamin, praise be to Allah S.W.T, the most grateful and merciful that enables me to accomplish this thesis entitled: "THE SECOND SEMESTER STUDENTS PROBLEMS IN MASTERING VOCABULARY" (Descriptive Study in Second Semester Students of English Department of University Muhammadiyah Purwokerto). This thesis is presented to fulfill the requirements in accomplishing S-1 Degree in English Language Teaching Department, Teacher Training and Education Faculty Muhammadiyah University of Purwokerto.

The writer wishes to express great appreciation and special thanks to:

1. Dr. Anjar Nugroho, the Rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M. Hum, the Dean of Teacher Training and Education Faculty who has given permission to write the thesis.
3. Seafurrohman, Ph.D, the Chief of English Department who had permitted me conducting this study and for all help that you gave to me.
4. Bambang Suroso, M.Hum, my supervisor who gave his time to give suggestions, guidance, and helps patiently during the process of writing this thesis.
5. All of the lecturers in English Education Department.

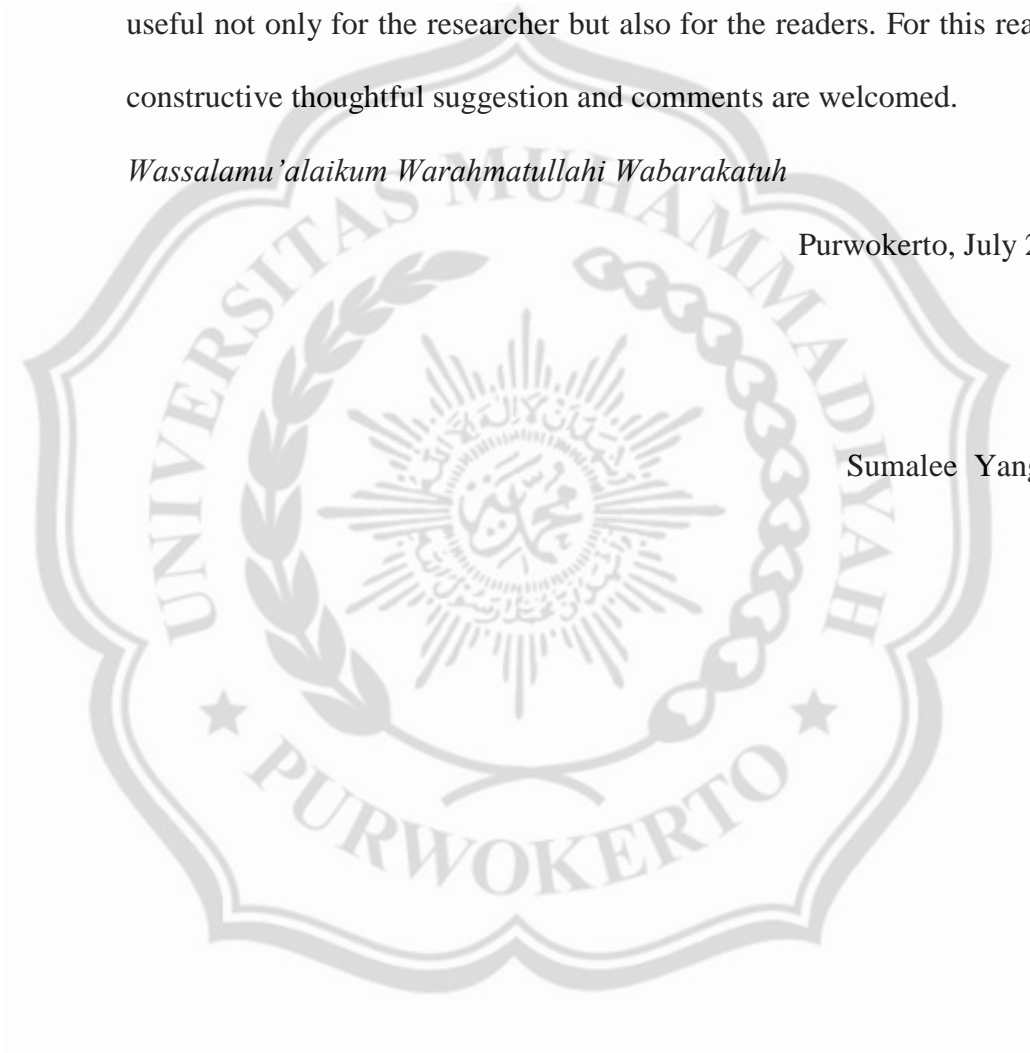
6. The second semester students of English Department of University Muhammadiyah Purwokerto in academic year 2018/ 2019, who have good participation in this study.

This thesis is far from perfect, but it is expected that it will be useful not only for the researcher but also for the readers. For this reason, constructive thoughtful suggestion and comments are welcomed.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Purwokerto, July 2019

Sumalee Yanghad



ABSTRACT

THE SECOND SEMESTER STUDENTS PROBLEMS IN MASTERING VOCABULARY

(Descriptive Study in Second Semester Students of English Department of
University Muhammadiyah Purwokerto)

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The aim of this research was to know the students' problems in mastering vocabulary by the second semester students of English Education Department University Muhammadiyah Purwokerto in academic year 2018/2019. This study used descriptive quantitative study. The writer took 50% of the population as the sample. The total number of students is 111 students. Therefore, the writer takes 55 students as the sample of the research. The data were collected using test and questionnaire, the result of which was analyzed using percentage. The finding of the test shows that: the students' difficulties were in word classes (38%), homonym (41%), homophones (33%), homograph (21%), polysemy (62%), affixation (44%), synonym (61%), antonym (60%), and word formation (50%). While the finding through the questionnaire shows that: the factors of students' difficulties in learning English vocabulary were: - rarely practicing new vocabulary (27%), laziness to check difficult word in dictionary (70%), laziness to memorize English vocabulary (55%), laziness to read text book or article in English (75%), feeling difficult to memorize a similar vocabulary (75%), unsupporting environment to practice English (35%), mother tongue influence (38%), and the last self in confidence and last motivation (45%).

Keyword: vocabulary, problem, students.

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