

STUDENTS' PERCEPTION TOWARDS ROLE PLAY IN SPEAKING

CLASS

(A survey study at the Eleven Grade Language of Class Students in SMA N 1

Randudongkal)



A THESIS

**Submitted to the English Department as a Partial
Fulfillment of the Requirement for S.Pd Degree**

Written by:

SEPTIANI RIZKINAWATI

1501050036

**ENGLISH EDUCATION DEPARTMENT
TEACHING TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2019

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Septiani Rizkinawati

Nim : 1501050036

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

STUDENTS' PERCEPTION TOWARDS ROLE PLAY IN SPEAKING CLASS

(A survey study at the Eleven Grade Language of Class Students in SMA N 1

Randudongklo)

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan di buatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana saya yang sudah saya peroleh.

Purwokerto, 16 Agustus 2019

Yang menyatakan


Septiani Rizkinawati
NIM. 1501050036

SKRIPSI BERJUDUL
STUDENTS' PERCEPTION TOWARDS ROLE PLAY IN SPEAKING CLASS

(A survey study at the Eleven Grade Language of Class Students in SMA N 1

Randudongkal)

Disiapkan dan disusun oleh:

Septiani Rizkinawati

1501050036

Telah dipertahankan di depan dewan penguji pada tanggal 16 Agustus 2019 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Fakultas Keguruan dan Ilmu Pendidikan

- | | | |
|---|------------|---|
| | Pembimbing |  |
| 1. <u>Listiani, M.Pd.</u>
NIK. 2160448 | | (.....) |
| | Penguji |  |
| 2. <u>Sae'furrohman, Ph.D.</u>
NIK. 2160372 | | (.....) |
| 3. <u>Dyah Kusumastuti, S.Pd., M.Hum.</u>
NIK. 2160504 | |  |
| 4. <u>Drs. Bambang Suroso, M.Hum.</u>
NIK. 2160102 | |  |

Purwokerto, 16 Agustus 2019
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan,

Drs. Padiyono, M.Hum.
NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Septiani Rizkinawati

Nim : 1501050036

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

STUDENTS' PERCEPTION TOWARDS ROLE PLAY IN SPEAKING CLASS

(A survey study at the Eleven Grade Language of Class Students in SMA N 1

Randudongkal)

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan di buatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana saya yang sudah saya peroleh.

Purwokerto, 16 Agustus 2019

Yang menyatakan


Septiani Rizkinawati
NIM. 1501050036

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillahirobbil'alamin. The prayer and salam be always offered for the Prophet Muhammad S.A.W, the noblest creature ever. All praises be to Allah for the tremendous blessing and mercy that allow me to accomplish this bachelor thesis entitled: Students' Perceptions in the use of Mobile Assisted Language Learning.

This thesis is submitted to fulfil one of the requirements to get S.Pd Degree in English Education Study Program, Teacher Training and Education Faculty, Universitas Muhammadiyah Purwokerto. The writer realized that this paper would not be done without pray, guidance, help and supervision from people surrounding who always give support and motivation to the writer. Thus, the writer would like to express my special thanks to:

1. Dr. Anjar Nugroho, M.S.I., M.H.I., the Rector of Universitas Muhammadiyah Purwokerto
2. Drs. Pudiyono, M.Hum., the Dean of teacher training and education faculty who has given permission to write this thesis.
3. Saefurrohman, Ph.D., the Chief of English Education Department and also as the academic supervisor who has given a chance to conduct this thesis.
4. Listiani, M.Pd as beloved thesis supervisor who gave chance to conduct this thesis and always supports me finishing this thesis.
5. My lecturers in English Education who have inspired during study in this department.

6. All the EFL students' 4th semester English Department who help conducting this study, thaks for participation.

7. All of family's members and friends who have supported me.

The writer thinks that this study still has weaknesses and it is far from perfection but this thesis may be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 16 Agustus 2019



Septiani Rizkinawati

DEDICATION

Bismillahirrahmanirrahim,

This thesis is dedicated to:

1. My beloved parents, Bapak H. Muchidin and Ibu Badriyah for your support, prayer, advices and patience. You are my everything.
2. My all of big family ALVAROS Gank, Bunda Laeli, Mas Vyan, Mas Andi, Mas Reza, Mba Ocy, who always support me in every condition to finishing this thesis.
3. Ervan Hervian who always being my supporting system thanks for every single day we spend together and thank you for encouraging me so that I can finish this thesis.
4. My dear pillow, Fifiani Novita Sari who always supports and help me in every situation and accompanies me through hard times during 4 years and I am so happy and lucky to have you.
5. My best friend during four years Vina Isdani (Michelle), Fauzan H, Akrom KW, Adil DJ, Falah SR who have struggled together from the beginning of college until now we can fight together to finish our thesis.
6. My all friends, PBI-B, and all good friends who always give support.

MOTTO

Do not follow what you have no knowledge of survey the hearing, the sight and the heart will all be questioned.

(Qur'an 17:36)



TABLE OF CONTENT

COVER.....	i
APPROVAL	ii
LEGALIZATION	iii
DECLARATION LETTER	iv
ACKNOWLEDGEMENT.....	v
DEDICATION.....	vii
MOTTO	viii
TABLE OF CONTENT.....	ix
ABSTRACT.....	xii
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Reasons for Choosing the Topic	3
C. Problems of Study	3
D. Aims of the Researcher	3
E. Contributions of the Researcher	4
CHAPTER II THEORITICAL REVIEW	
A. Perception	5
1. Meaning	5
2. Formulation and Factors Affecting Perception	6

3. Types of Perception.....	7
B. Role Play	8
1. Definition of Role Play	8
2. Role Play Characteristic	9
C. Previous Research	15
D. Basic Assumption	16

CHAPTER III RESEACRH IN METHODOLOGY

A. Method of the Research.....	18
B. Place and Time of The Research.....	18
C. Subject of the Research	19
D. Technique of Collecting Data.....	19
E. Technique of Analysing Data.....	22

CHAPTER IV RESULT AND DISCUSSION

A. Result.....	26
B. Discussion.....	36

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion.....	41
B. Suggestion	41

REFRENCES

APPENDIX

**STUDENTS PERCEPTIONS TOWARD ROLE PLAY IN SPEAKING
CLASS**

*(A survey study at the Eleven Grade Language of Class Students in SMA N 1
Randudongkal)*

Septiani Rizkinawati

(1501050036)

rizkinac@gmail.com

ABSTRACT

This research was conducted to know the students' perception towards role play in speaking class. This research used questionnaire and interview as the data collection. The subject of this research were students at the 11th grade of language class in SMA N 1 Randudongkal. There were 34 students as the subject of this research, that had filled questionnaire, and then 4 students as the interviewee in the interview session. Data from questionnaire were analyzed with the result as follow, generally students had positive perception toward role play in learning speaking, with the mean score of 2.87. More specifically, students also had positive perception in all three aspects in role play namely behavior with the mean score of 3.15, cognitive with the means score of 2.75, and followed by affective with the mean score of 2.7. The reason of the positive perception toward role play in speaking class were that the role play could make the students to do speaking actively, it also could make them understand the speaking material, and it could make them felt enjoy and interested.

Keywords: student's perception, role play, speaking class.