

**TEACHERS' STRATEGIES IN USING ENGLISH AS MEDIUM OF
INSTRUCTION**



THESIS

Submitted to English Education Department as a Partial Fulfillment of the
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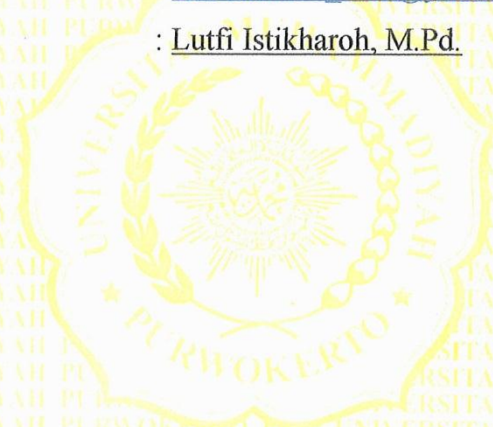
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

Purwokerto, 08 Mei 2019



Rana Khairunnisa

MOTTO

Bismillah

Where there is a will, there is a way

NO SWEAT, NO SUCCESS

ALLAH is the best planner



DEDICATIONS

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The writer realizes that this study still has weaknesses but this thesis may be useful for readers. Thus, suggestions from readers will be appreciated.

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Abstract

Teaching English is not merely delivering the knowledge of it. Teaching English covers how the material is presented and applied in the real practices. To realize the idea of teaching English, an English teacher should be able to present English as both a material and a Medium of Instruction (hereafter is EMI). This research was aimed at revealing the teachers' ways and problems in using EMI in EFL Classes. This is a case study in which the data from the field was analyzed descriptively. Four English teachers participated in this research. To investigate the way of the teachers in using EMI, both observation, and interview (interview 1 and interview 2) were used. The two interviews provided a result that all teachers used EMI in the English learning process even though the use of L1, Bahasa, still occurred. The result of the observation showed that the teacher implemented different interesting strategies in using EMI. They are showing the video of English related to the material, giving games, and providing songs. However, the teachers still found difficulties in implementing EMI because they can't avoid the use of their first language during giving the instruction. In addition, not all students were able to understand what the teachers explained using EMI. The last, answering questions from the teachers in English is still considered difficult for the students.

Keywords : classroom interaction, English learning process, first language, foreign language