

**STUDENTS' STRATEGIES OF USING EMI IN EFL
CLASSES**



THESIS

Submitted to English Education Department as a Partial Fulfillment of the
Requirements for S.Pd. Degree

By:

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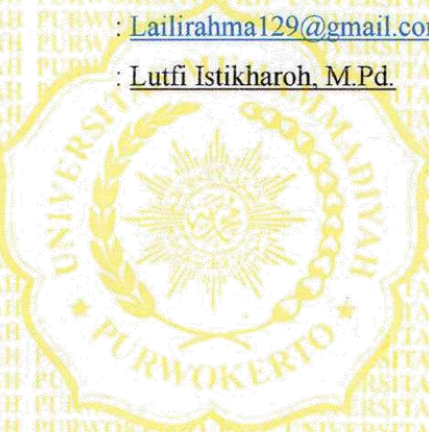
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UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2019

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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan tidak dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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ACKNOWLEDGEMENT

Assalamu'alaikum Wr Wb

All praises to Allah for the tremendous blessing and mercy that allow me to accomplish this bachelor thesis entitled: "Students' Strategies of Using EMI in EFL Classes".

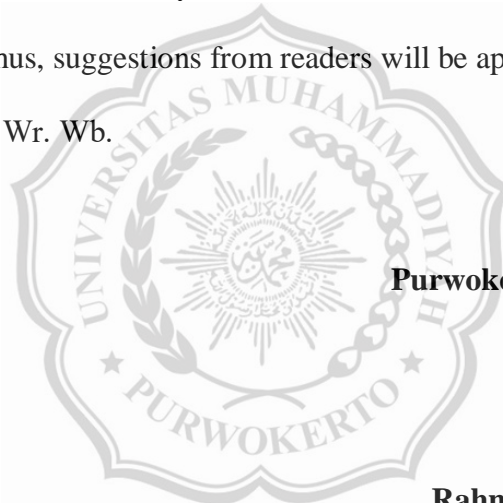
Realizing that this paper would not be done without pray, guidance, help and supervision from people surrounding who always give support and motivation to the writer. Thus, the writer would like to express my big special thanks to:

1. Dr. Anjar Nugroho, M.S.I., M.H.I, the rector Universitas Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M.Hum., the dean of teacher training and education faculty who has given permission to write this thesis.
3. Mr. Saefurrohman, Ph.D, the chief of English Education Department who has permitted me conducting this study and for all help that you gave to me.
4. Mr. Saefurrohman, Ph.D, as the academic supervisor who has given me advice and help during I study in English Education Department.
5. Mrs. Lutfi Istikharoh, M.Pd as the thesis supervisor who has given me chance to conduct this study and for guidance and assistance in completing this bachelor thesis.
6. All of Students' from a school in State Junior High Schools in Purwokerto, for your helping so that I can successfully do this study.

7. My lecturers in English Education who have inspired me during study in this department.
8. The hugest honor and grateful would be tributed to my beloved mother and father for truly uncounted loves, cares, motivation, patience and pray during daylight and nightfall.
9. All of my family's members and friends who have supported me.

The writer realizes that this study still has weaknesses but this thesis may be useful for readers. Thus, suggestions from readers will be appreciated.

Wassalamu'alaikum Wr. Wb.



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DEDICATIONS

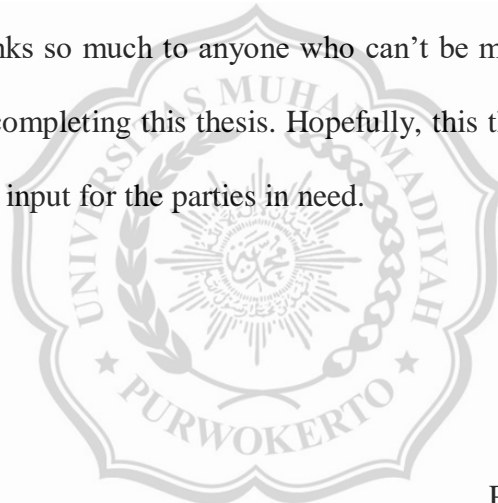
I would like to dedicate my countless thanks to the Most Gracious and the Most Merciful, ALLAH SWT who always gives me all the best of this life and there is no doubt about it. I deliver Shalawat and Salam to the Prophet Muhammad SAW and his family. This thesis is presented to fulfill one of the requirements in accomplishing the S-1 Degree at English Department of Teachers Training and Education Faculty in the Universitas Muhammadiyah Purwokerto.

The writer would like to take my opportunity to express my deep and sincere gratitude to the following :

1. My beloved parents, my daddy Darso Syarifudin and my dearest mommy Sukarlinah. Never enough to say thank for everything you give to me. Nothing compares you both.
2. My brother who always support me when I am doing the thesis.
3. Mrs. Lutfi Istikharoh, M.Pd, as my supervisor who has guided me patiently in composing this thesis.
4. My deep gratitude is also extended to Mr. Saefurrohman, Ph.D as my academic counselor.
5. All the students who already allowed me to conduct this research as well as the students.

6. My deep thanks to my dearest friends, Ruri Stefani Putri, Lana Januar Ferlina, Titin Nurhayati, Puspita Setyaningrum who always stand by me, thanks much for your sincere, you all are best companion.
7. My Friends who always support me. Dara, Rana, Primandita, Ihsan, Wulan, Taty, Elfayunisa, Palupi, Aulia Fitriani. You all always cheer me up, thank you.
8. My classmates in PBI UMP B 2015 who always support me.

Finally, thanks so much to anyone who can't be mentioned directly who has helped me in completing this thesis. Hopefully, this thesis can be useful for us and become the input for the parties in need.



Purwokerto, July 2019

Rahmawati Laili

MOTTO

A success of life is not reflected on how
much we get but how much we sacrifice.

(Andrea Hirata)



STUDENTS' STRATEGIES OF USING EMI IN EFL CLASSES

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Abstract

This research was aimed at revealing the students' strategies of using EMI in EFL classes. This was a case study. The data from the field was analyzed descriptively. There were 2 classes who participated in this research. To investigate the students' way of using EMI, two instruments were used: observation and interview. Both interview and observation results showed that all participants of the research used two strategies in using EMI. They are group works and question and answer. In group works, students used English to discuss the materials. This strategy helped the students communicate with the group members optimally. In the other strategy, question and answer, the students were good at answering question in English eventhough they did not do the same thing when they asked question. During the use of English in the learning processes, the students still found difficulties in using EMI. This was because they still could not pronounce English words well, and master and interpret the meaning of words. In addition, not all students were able to understand what the teachers explained using EMI. The last, asking questions from the teachers in English was still considered difficult for the students.

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