

## CHAPTER I

### INTRODUCTION

#### A. Background of Research

Media is one of the important elements in teaching. If the media carries message or information that aimed for instructional which contains the purpose of teaching, so the media is called as instructional media. Arsyad (2007: 3) stated that media comes from Latin language and it is plural form from the word “medium”, which literally means “intermediary or introduction”.

The use of instructional media can help the achievement of learning success. Danim in Mahnun (2012:27) said that the limited use of media in classroom is thought to be one of the causes of the weak quality of students learning. Teacher still use the existing media in teaching. It happened when the researcher was observing in the classroom, precisely when the researcher implemented the Internship program. Most of teachers only use existing media in the classroom such as whiteboard and power point slide.

Instructional media can affect students’ learning activity. Beside that, it can attract students’ attention and interest. The use of instructional media can also make the learning atmosphere more enjoyable. Djamarah & Zain (2010:120) stated that “media can represent what teacher is less capable of saying through certain words or sentences”. Therefore, students will be easier to understand the material with the help of instructional media. It can be

concluded that instructional media is a tool that can be used as a distributor of messages to achieve learning goals.

“The use of instructional media in teaching and learning process can increase new desire and interest, increase motivation and stimulation of learning activities, and also bring psychological influences toward students” (Hamalik in Arsyad, 2007: 15). However, there are some things that must be considered in selecting the instructional media, such as appropriate with the material which is delivered, the learning objectives, and also students abilities after the material is taught.

One of the media that can be used in teaching telling time is by using Magic Disc. Kurniati in Azizah (2018: 31) stated that “Magic Disc consists of two circular shapes (Discs). Between one part and the other part combined with a button (as) in the middle”. We can use Magic Disc by rotating one part or both clockwise or otherwise, so that it is of practical value and very helpful in the learning process. Through this media, students are hoped to understand the material about telling time easily. Magic Disc is the effective instructional media. It is easy to make and teacher does not require a lot of money to make it. Magic Disc is one of visual media that tends to be easier to multiply because it can be made or selected from materials that are relatively obtained and often found in everyday life, meanwhile the cost not too expensive or sometimes without requiring any cost.

All of the explanation above inspire the writer to take an experimental research because the researcher wants to know whether Magic Disc is

effective in teaching telling time or not. Because of it, the researcher takes experimental research with a title “The effectiveness of Magic Disc in teaching telling time on the seventhgrade students of SMP Negeri 1 Sokaraja”.

## **B. Reason of Choosing the Topic**

The reasons of choosing this topic are:

1. Instructional media is the good way to attract students’ interest and attention in learning activity, especially in English learning activity.
2. Telling Time is the basic material in English that students have to master it because the material is also be used in daily life.
3. Magic Disc as media is one of printed media that is easy to be made by teacher and it can attract students’ attention also help students to understand the material about Telling Time in English.

## **C. The Problem of Research**

The problem of this research is formulated as follows “Is Magic Disc as instructionalmedia effective to teach Telling Time?”

## **D. The Aim of Research**

This research aims to know the effectiveness of Magic Disc as media for teaching telling time to seventh grade students of Junior High School of 1 Sokaraja in Academic Year 2018/2019.

## **E. The Contribution of Research**

### 1. For The Teacher

The teacher can use Magic Disc as instructional media in teaching the material about Telling Time. Therefore, it can help the teacher to provide active, creative and effective learning.

### 2. For Students

For students, using Magic Disc as instructional media may help them to understand the material about Telling Time easily because Magic Disc is an interesting and very helpful instructional media.

### 3. For Other Researchers

This research may be useful as a reference to do the same research more accurately next time.

### 4. For The School

Magic Disc can be used for all purposes English learning to develop students' skills and competence.

## **F. Clarification of the Key Terms**

Here are the clarifications of the terms:

### 1. Media

Heinich in Arsyad (2007:4) stated that media is an intermediary that delivers information between sources and receiver. If the media carries message/ information that aimed for instructional or contains the purpose of teaching, then the media is called as learning media.

## 2. Magic Disc

Kurniati in Azizah (2018: 31) stated that “Magic Disc consists of two circular shapes (Discs). Between one part and the other part combined with a button (as) in the middle”. We can use Magic Disc by rotating one part or both clockwise or otherwise, so that it is of practical value and very helpful in the learning process. Through this media, students are hoped can understand the material about telling time easily.

## 3. Teaching

AsMunsi, Abdul, K., Hasyim, M Nasai, and Mukhrin (1981:13), teaching is give teachings in the form of knowledge to someone or several people, so they can have and understand these teachings.

## 4. Telling Time

Based on the Syllabus in curriculum 2013, the material of telling is included in Basic Competence 3.3 and 4.3.