

The Effectiveness of Using Magic Disc in Teaching Telling Time
(An Experimental Study on the Seventh Grade Students of SMP Negeri 1 Sokaraja in
Academic Year 2018/2019)



A THESIS

Submitted to the English Education Department as a Partial Fulfillment of the
Requirements for S.Pd Degree

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2019

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SKRIPSI BERJUDUL

**THE EFFECTIVENESS OF USING MAGIC DISC IN TEACHING
TELLING TIME**
**(An Experimental Study on the Seventh Grade Students of SMP Negeri 1
Sokaraja in Academic Year 2018/2019)**

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ACKNOWLEDGEMENT

Assalamu'alaikum Warohmatullohi Wabarokatuh.

In the name of Allah, the beneficent, the merciful. All praises to Allah SWT for the tremendous blessing and mercy, who has given the writer many things such as chance to learn, strength, motivation, and guidance for the writer, therefore the writer can accomplish this bachelor thesis entitled: "The Effectiveness of Using Magic Disc in Teaching Telling Time (An Experimental Study on the Seventh Grade Students of SMP Negeri 1 Sokaraja in Academic Year 2018/2019)". Peace and blessing be upon to Prophet Muhammad SAW, his families, his relatives, and all followers.

This thesis is presented to fulfill one of the requirements in accomplishing S.Pd Degree in English Education study program, teacher training and education faculty, Universitas Muhammadiyah Purwokerto.

Realizing that this paper would not be done without pray, guidance, help and supervision from people surrounding who always give support and motivation to the writer. Thus, the writer would like to express my big special thanks to:

1. Dr. Anjar Nugroho, M.S.I., M.H.I., the rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M.Hum., the dean of teacher training and education faculty who has given permission to write this thesis.
3. Saefurrohman, Ph.D, the chief of English Education Department and the Academic supervisor who has permitted me conducting this study and also

who has given me advice and help during I study in English Education Department.

4. Endang Kusriani, S.Pd., M.Hum., as my thesis supervisor who has guided me and given me advices and suggestion in writing this thesis.
5. Ambar Yulianti, S.Pd, as the English teacher in SMP N 1 Sokaraja, who help me to do this research.
6. All of my lectures in English Education who have inspired me during study in this department.
7. The hugest honor and grateful would be tributed to my beloved mother and father who always given me advice, suggestion, spirit and finishing this final task and also their prayer as the greatest power on earth that makes me easy to do this thesis, big thanks for your endless love.
8. All of my family's members and friends who have supported me.
9. Students from VII A and VII B in SMP N 1 Sokaraja, for your participation so that I can take continue my study.
10. And for all who helped and gave me spirit when doing this thesis.

Although, this thesis is still far from being perfect, constructive criticism and positive suggestion are welcome to make this work. This thesis hoped will give positive contributions and be useful to this field study.

Purwokerto, 19th Juni 2019

Mauliza Vian Utami

DEDICATIONS

I dedicate this thesis to:

1. My one and only Almighty Allah SWT, who had guided and bless me during the process of doing this thesis.
2. My beloved parents, for their irreplaceable encouragement, unbreakable patience with have eased me to finish my study. Throughout my life, they have been and still are ever ready to assist me in various endeavors.
3. My dearest bestfriend, Salsa Ayyuhash Resa, who always gives me support to finish this thesis.
4. My lovely friends “Citolz” (Feri Indriati, Teta Fitria, Anggun Novita, Elfayunisa Dwi, Anggun Rahayu, Amelia Widi, Zulfa Sakana, Larasati), The Big Ten (TBT) and members of PBI Class A 2015 “Kelas Mantab”, thanks for unforgettable memories when we gathered.
5. All good friends in English Education Department and around me who have become kind to me, thank you so much.

MOTTO

- I started, so I have to finish it.
- Do the best and pray.
- No matter how hard or impossible it is, never lose sight of your goal
- Yesterday I dared to struggle. Today I dare to win – Bernadette Devlin
- “Maka sesungguhnya bersama kesulitan ada kemudahan. Sesungguhnya bersama kesulitan ada kemudahan. Maka apabila engkau telah selesai (dari sesuatu urusan), tetaplah bekerja keras (untuk urusan lain). Dan hanya kepada Tuhanmulah engkau berharap”- (Q.S. Al Insyirah, 5-8)
- Stop underestimating yourself.
- If they can do it, so can I.
- If opportunity does not come to you, then create it.

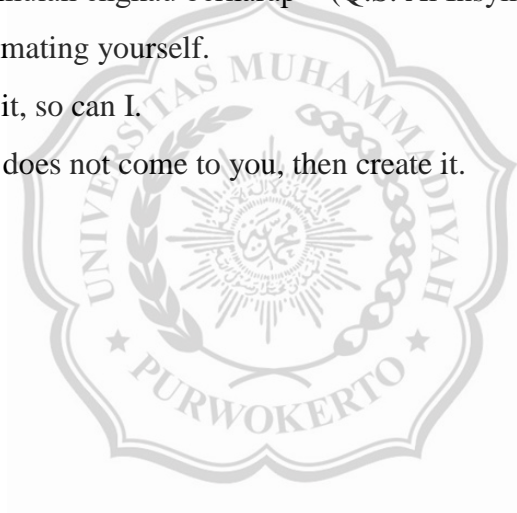


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Documentation



ABSTRACT

The Effectiveness of Using Magic Disc in Teaching Telling Time (An Experimental Study on the Seventh Grade Students of SMP Negeri 1 Sokaraja in Academic Year 2018/2019)

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The aim of this research was to know whether Magic Disc is effective or not in teaching telling time for the seventh grade students of SMP Negeri 1 Sokaraja in academic year 2018/2019. The method of this research was quasi experimental research. The samples of this research were 33 students from VII A as the experimental group and 32 students from VII B as control group. The experimental group was taught using Magic Disc, while the control group was taught using conventional technique. Test was used to collect the data from the experimental and control group. The test was divided into two sections, namely pre-test and post-test. The pre-test was given for both of groups, before giving the treatment, while post-test was given after giving the treatment. The pre-test and post-test consisted of 20 multiple choices and 5 short answers. T-test formula was used to analyzed the data. Based on the data anlysis, it was found that t-test score was 2,469 while t-table score at the level of significance 0.05 for degree of freedom 63 was 1,66940, so t-test was higher than t-table ($2,469 > 1,66940$). It meant that Magic Disc was effective in teaching telling time for the seventh grade students of SMP Negeri 1 Sokaraja in academic year 2018/2019. In conclusion, the hyphothesis which stated that the use of Magic Disc is effective for teaching Telling was accepted.