

**STUDENTS' PERCEPTION TOWARDS ORAL PEER FEEDBACK IN  
WRITING CLASS**

**(A Survey Study at the Sixth Semester Students of English Education  
Department of Universitas Muhammadiyah Purwokerto in the Academic  
Year 2018/2019)**



**A THESIS**

**Submitted to English Education Department  
as Partial Fulfillment of the Requirement for S.Pd Degree**

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**2019**

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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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# Dedication

*With love and gratitude I dedicated this thesis for:*

- ❖ *The Greatest Allah SWT and Prophet Muhammad SAW.*
  
- ❖ *My beloved parents. My mommy, Asiyah, my bio-daddy, Radiman, and my daddy, Wiryameja Jasa. Thanks for infinity love, support, pray, and patience. You are my big inspiration to do the best thing. I love you so much. May God always bless you.*
  
- ❖ *My crazy friends, “Dugongers” (Rana, Dinda, Azizah, Ika, Delima, Evilatul, Vila, Shofie, Kiki, Rintha, and Evita) who always cheer me up, thanks so much for your sincerity. You all are the best companion. I Love you 3000.*
  
- ❖ *My cousin, Mila and my mood-booster friends, Apita and Aang. Thanks for your supports, cares, and helps. I love you 3000.*
  
- ❖ *My comrade in battle, PBI-C 2015. Thanks for your helps, support, pray, and care.*

# **MOTTO**

*No Limit Gon' Touch The Sky*

(IKON)

*If you were born with the weakness to fall,*

*You were born with the strength to rise*

(Rupi Kaur – Milk and Honey)

**DO YOUR BEST,**

**LET ALLAH DO THE REST**

*ALLAH is the best planner*

## ACKNOWLEDGEMENT

Assalamu'alaikum WrWb

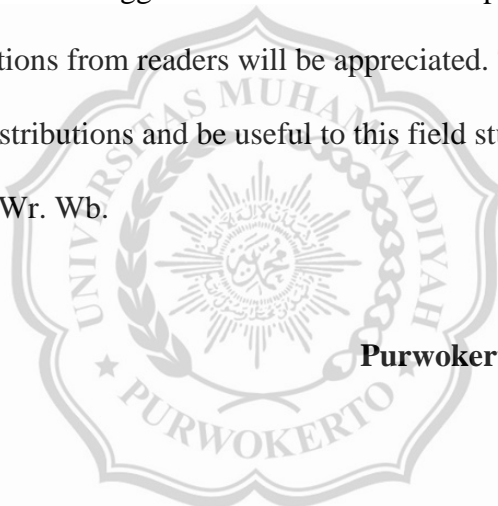
Thanks to Allah S.W.T for the infinite blessing and mercy that allow the writer to accomplish this bachelor thesis entitled: "Students' Perception towards Oral Peer Feedback in Writing Class". Realizing that this thesis would not be finished without prayer, guidance, help and supervision from people surrounding who always give support and motivation to me. Thus, the writer would like to express her big special thanks to:

1. Dr. Anjar Nugroho, M.S.I., M. H. I., as the rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Pudiyono, M. Hum., as the Dean of Teacher Training and Education Faculty who has given permission and opportunity to conduct this research.
3. Saefurrohman, Ph. D, as the chief of English Department who has given permission and opportunity to conduct this research and as the academic supervisor who has given the writer advices and helps during she studies in English Education Department.
4. Listiani, M.Pd, as the thesis supervisor who has given permission, guidance, helps, and constructive advices while the writer conducted this research.
5. The sixth semester students of English Department of Universitas Muhammadiyah Purwokerto who were helpful regarding the process of data collection.

6. All lecturers in English Department, for the inspiration and guidance during study in this university.
7. Her dearest mother and father for unfailing and continuous love, care, patience, prayer, support and encouragement throughout the writer's life.
8. All of her family's members and friends who have supported and taken care the writer.

The writer realizes that this thesis is still far from being perfect, so that constructive criticism and suggestion are welcome and appreciated to make this work. Thus, suggestions from readers will be appreciated. This thesis is expected to give positive contributions and be useful to this field study.

Wassalamu'alaikum Wr. Wb.



**Purwokerto, Agustus 2019**

**Marlinda Umirisanti**

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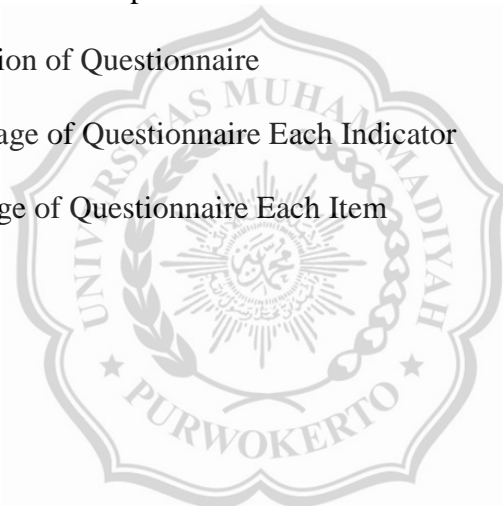
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**Abstract**

This research aims to find out students' perception and their reasons towards oral peer feedback in writing class. The research which belonged to survey study involved 59 sixth semester students of English Education Department of Universitas Muhammadiyah Purwokerto in the academic year 2018/2019 as the respondents. To reveal students' perception and their reasons towards oral peer feedback in writing class, two instruments were used: closed-questionnaire, and semi-structured interview. The questionnaire result showed that students had very high positive perception (89.43%) towards oral peer feedback in writing class. From both instruments, it can be found out that: almost all students agreed that oral peer feedback could recall their writing knowledge and improve their writing skill since they could get knowledge and apply it while revising and making writing. They also felt comfort and got easiness when giving, and receiving oral peer feedback as well as revising their mistakes. Besides that, they preferred to give oral peer feedback when the writing process finished since the feedback could be given easily and accurately, and they also preferred to get oral peer feedback during the writing process since the mistakes could be minimized and after the writing process finished since they got appropriate feedback and no distraction. Furthermore, they also agreed that oral peer feedback could improve their various writing aspects.

*Keywords: students' perception, oral peer feedback, writing*