

CHAPTER I

INTRODUCTION

A. Background of The Research

Grammar is an essential point in language. It is one of the language elements that should be mastered by language learners. Grammar includes sound, structure, and meaning system of language. Those are important things in how learners reach the four language skills which become the emphasis of learning language. According to Coghill and Magendanz (2003), “The grammar of a language is the set rules that govern its structures. Grammar determines how words are arranged to form meaningful units.” If learners want to say something, they should communicate it with the correct grammar to make other people understand. Without grammar, they cannot use target language in both written and spoken well.

Learning grammar can give some good impacts for mastering grammar in four skills. One of them is speaking skill. When people know grammar at least they can speak grammatically they will be able to deliver their ideas or to receive other's ideas correctly. Otherwise, if they do not know grammar they cannot understand each other. Actually, the writer already sees that many English teachers speak in Indonesian when they taught English. Do the teachers believe that grammar is important? Can grammar improve the students' skill on speaking? To answer these questions the writer needs to do

this research. So, the writer wants to find out the English teachers' perception on necessity of learning grammar to improve the students' speaking skill.

B. The Reasons for Choosing The Topic

The reasons for choosing the topic is to get some information according to the English teachers' perception about learning grammar is important or not to the students for improving speaking skill.

C. The Problem of The Research

The main problem that will be introgated in this research is stated by the question "What is the English teachers' perception on the necessity of learning grammar to improve speaking skill?"

D. The Aim of The Research

The major purpose of this research is to find out the English teachers' perception on the necessity of learning grammar to improve students' speaking skill in state senior high schools in Purwokerto.

E. The Contribution of The Research

The information of this research will show whether English teachers' perception is can or not improve speaking skill in learning grammar. It is hoped that this research will give the result of investigation about the teachers' perception on the necessity of learning grammar to impove students' speaking skill.

F. Clarification of Terms

According to the title of this research “The English Teachers’ Perception on the Necessity of Learning Grammar to Improve Students’ Speaking Skill”, to understand the title more easily, the key terms of the research are clarified as follows:

1. Grammar

Swan (2005: xix) defines grammar as the rules that shows how words are combined, arranged or changed to show certain kinds of meaning.

2. Speaking Skill

Wahyuni & Ibrahim (2012:31) defines that speaking is an ability to say articulation of sounds or words to described, explained, and stated about thought, opinion and feeling.

3. Perception

Slameto (2010:102) defines that perception is a process which involves the entry of messages or information into the human brain, through human perceptions constantly making contact with the environment. This relationship is carried out through the senses, namely the sense of sight, listener, touch, feeling, and kissing.