

# CHAPTER I

## INTRODUCTION

### A. Background of Study

The development of information technology has increased rapidly in the current era of globalization makes the world of education must adapt and involve IT in the learning process. The use of information and communication technologies for educational purposes has increased, and the spread of network technologies has caused e-learning practice to evolved significantly (Kahigi et al., 2008 in Sangra, A. 2012: p1). Technology provides so many options as making teaching interesting and also making teaching more productive in terms of improvement. Thus, it leads to a positive impact on student learning. Technology causes students to be more involved, so students often store more information. The arrival of new technologies rapidly occurring globally, this makes technology increasingly relevant for students. Technology provides a meaningful learning experience. For instance, students get more involved in learning practically and efficiently. Many things can be compared to using technology and using traditional tools. Using traditional tools has several lacks because most of them are the teacher serve as the first subject in the class. It is different when the class use technology; both of them between teacher or students will work together in class. Also, the use of technology is the best way for the teacher to help the students understand the lesson in an exciting way.

One of the technologies for learning called E-learning. Dewhurst (2000) in Mauro (2007: p2) states that E-learning is an umbrella term that describes learning done at a computer, usually connected to a network, allowing us to learn almost anytime, anywhere. The issue brings about the efficiency of submitting an assignment, getting information, and managing the time. E-learning is also called distance learning and computer-assisted instruction. Distance learning uses information technology to deliver instruction to students in a distant location.

An excellent platform for e-learning is Moodle. Moodle is an Open Source Course Management System (CMS), also known as a Learning Management System (LMS) (Nauman, 2011: p747). Using Moodle in teaching develops learners' communicative skills in language and requires social interaction between the teachers to the students and among the students. Moodle allows teachers and students to control and manage all content features; it has easily configurable features. Some features can use Moodle are an assignment, discussion forums, quiz, and survey (Sari Andika, 2017: p54). By using Moodle, a teacher can make learning material, quiz, assignment, etc. Students can also access it quickly so that it can be more effective and efficient.

Moodle is one of e-learning that is designed to empower teachers and students with a powerful, exciting, and simple application (Goyal, 2015: p14). Moodle is one kind of open source E-learning where the teacher and the students are easier to access it. Interesting things in this application are they can learn everywhere, every time, and after students doing assignments, they can see the

score and feedback from the teacher in the Moodle system directly. Using Moodle also has a more natural way for the teacher to deliver the lesson to the students.

Based on the statements that explained previously, the writer was interested in having research on “Teachers’ Perception of the use of Moodle”. This research conducted in the Language Development Center.

## **B. Reasons for Choosing the Topic**

There were some reasons why the researcher was interested in choosing the topic. The reasons were as follows:

1. E-learning is a significant technology to use in the learning process based on the revolutionary industry
2. Moodle is one of the systems that can support both teacher and students in E-learning
3. Teachers’ perception is a monumental issue to be carried out in using E-learning.

## **C. The Problem of Study**

Based on the background of the study, the problem of the study was “what is the teachers' perception about the use of Moodle for teaching English?”

#### **D. The Aim of the Study**

The study was aimed to find out the perceptions of teachers about the use of Moodle for teaching English.

#### **E. Clarification of Terms**

##### 1. Perception

According to Campbell (1967) in Ahen (2009 : p. 7) “ perception is defined as “something that is being observed and what is said about it. It is a process where one will form an impression of someone or something”.In this case perception one of teaching using Moodle.

##### 2. E-learning

Wagner (2008) in Almaqtri (2014: p 651) “E-learning is instructional content or learning experience delivered or enabled by electronic technologies.

##### 3. Moodle

Moodle is the e-learning platform that allows the exchange of information among users geographically dispersed, through mechanisms of chats and discussion forums (Costa Carolina, 2012: p335).

#### **F. Contribution of the Study**

The result of this study is expected to give a contribution to teachers, researchers and students.

1. Teachers

- a. For the teachers, it can be useful for the learning process in general.

2. Writer

- a. It can give new information about teachers' perception of the use of Moodle.
- b. It can be information that moodle can be one of the interesting media for taching English.

3. Researchers

- a. This research can be one of the references in their research.

