

**TEACHER'S PERCEPTION ON THE USE OF MOODLE IN  
TEACHING ENGLISH**



**A THESIS**

**Submitted to the English Education Departement as a Partial Fulfillment of  
the Requirements for S. Pd Degree**

**By:**

**Dinda Ainur Rahma**

**1501050050**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

**2019**

**APPROVAL**

TITLE : *TEACHERS' PERCEPTION ON THE USE OF  
MOODLE IN TEACHING ENGLISH*

(A Survey study at The teachers in Language  
Development Center at Universitas  
Muhammadiyah Purwokerto)

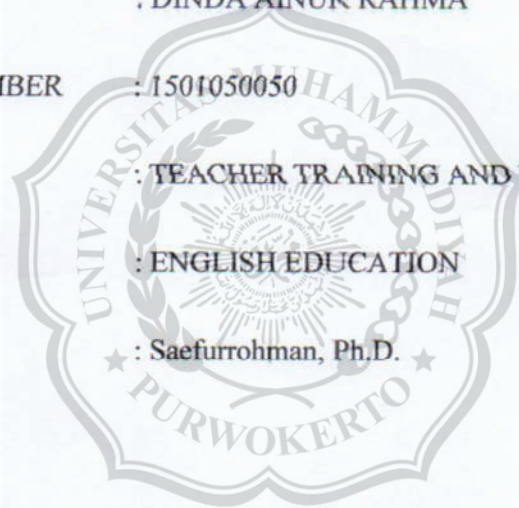
NAME : DINDA AINUR RAHMA

STUDENTS NUMBER : 1501050050

FACULTY : TEACHER TRAINING AND EDUCATION

DEPARTMENT : ENGLISH EDUCATION

SUPERVISOR : Saefurrohman, Ph.D.



Approved by

Supervisor

A handwritten signature in blue ink, appearing to be 'Saefurrohman', is written over the printed name of the supervisor.

**Saefurrohman, Ph.D.**

**NIK. 2160372**

Skripsi Berjudul:

**TEACHERS' PERCEPTION ON THE USE OF MOODLE IN TEACHING ENGLISH**

disiapkan dan disusun oleh:

**DINDA AINUR RAHMA**

**1501050050**

Telah dipertahankan di depan Dewan Penguji pada tanggal 9 Agustus 2019 dan

dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan

persyaratan untuk mendapatkan gelar Sarjana Pendidikan

Program Studi Pendidikan Bahasa Inggris

Fakultas Keguruan dan Ilmu Pendidikan.

**Pembimbing**

1. **Saefurrohman, Ph.D.**

**NIK. 2160372**

**Penguji**

1. **Dyah Kusumastuti, S.Pd., M.Hum.**

**NIK. 2160504**

2. **Lutfi Istikharoh, M.Pd**

**NIK. 2160428**

3. **Drs. Bambang Suroso, M.Hum.**

**NIK. 2160102**

Purwokerto, 9 Agustus 2019

Universitas Muhammadiyah Purwokerto

Fakultas Keguruan dan Ilmu Pendidikan

Dekan,

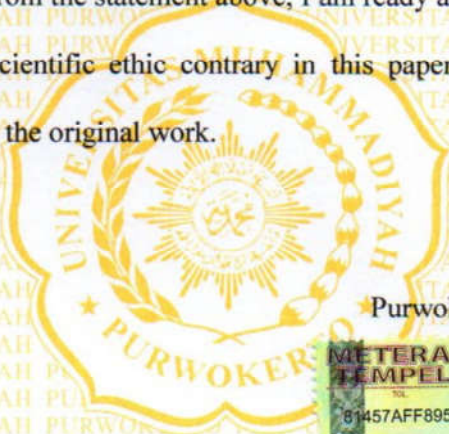
**Drs. Pudjono, M.Hum.**

**NIP. 19560508 198603 1 003**

STATEMENT OF AUTHORSHIP

I hereby state that the paper entitled "TEACHERS' PERCEPTION ON THE USE OF MOODLE IN TEACHING ENGLISH" this paper is true – masterpiece of myself.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my paper. I do not copy or quote with the way that is against from the scientific ethic that occur in the scientific society. From the statement above, I am ready accept any judgement if it is found there is scientific ethic contrary in this paper or their is claim from another side toward the original work.



Purwokerto, 9 Agustus 2019



Dinda Ainur Rahma

NIM. 1501050050

**MOTTO**

"With love and patience nothing is impossible"

"Everything needs a process because with that process  
we know what we exactly do"

"Do Your Best, Let Allah SWT Do the Rest."

## DEDICATION

This thesis is expressed for the people who have given significant contribution and support, to:

1. My beloved parents, Mr. Slamet and Mrs.Rina who always gave spirit, prayer and as my inspiration. My brother Yahya who always gave me support.
2. Mr.Saeefurrohman, The Head of English Department, my Thesis Supervisor and also inspiring lecturer who has guided me during the research.
3. All of the lecturers of English Department. They have made themselves available to me, and they cared for me not just as one of their students.
4. My lovely classmates in Class B PBI 2015. Thankyou so much for any experiences we spent together
5. All of the teachers in Language and Development Center who help me and give me experience taking data in LDC.
6. Finally, all of my best friend who have contributed so much during my study.

Without their help, I would not have been able to finish my study.

## ACKNOWLEDGEMENT

To the one and true God, Allah, the thankfulness is addressed. This thesis can never be finished without the presence of the manifestation of Allah's benevolence through; Saefurrohman, Ph.D writer's thesis supervisor and also the Head of English Department who dedicated her time and also endeavor to guide me during the research by giving me a great deal of constructive advices and moral supports, who allowed me to investigate the topic whom I put my interest, Drs. Pudiyono, M. Hum, the Dean of Teacher Training and Education Faculty, who issued permission so my research could be carried out. My sincere gratitude is expressed to the previously-mentioned individuals.

It has to be realized that this research still needs to undertake a lot of improvements. For the sake of realizing this aspiration, constructive feedback is very welcome. Finally, it is hoped that this research would provide useful information for everyone, especially those whose area of expertise is on English Language Teaching.

Purwokerto, 30 July 2019

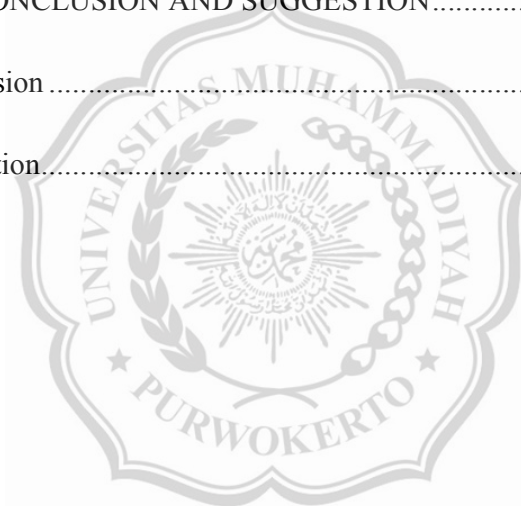
Dinda Ainur Rahma

## TABLE OF CONTENTS

COVER .....	i
APPROVAL .....	ii
LEMBAR PENGESAHAN .....	iii
STATEMENT OF AUTHORSHIP .....	iv
MOTTO .....	v
DEDICATION .....	vi
ACKNOWLEDGEMENT .....	vii
TABLE OF CONTENTS .....	viii
LIST OF TABLES .....	xi
LIST OF APPENDICES .....	xii
ABSTRACT .....	xiii
CHAPTER I INTRODUCTION .....	1
A. Background of Study .....	1
B. Reasons for Choosing the Topic .....	3
C. The Problem of Study .....	3
D. The Aim of the Study .....	4
E. Clarification of Terms .....	4
F. Contribution of the Study .....	4

CHAPTER II THEORETICAL REVIEW .....	6
A. Nature of Perception.....	6
B. Factors of Perception.....	6
C. Definition of E-learning.....	11
D. Types of E-learning.....	11
E. Definition of Moodle.....	12
F. The Basic Operation and Features of Moodle .....	13
G. Benefits of Learning Media using Moodle.....	15
H. The Strength of Moodle.....	16
I. The Weaknessess of Moodle .....	17
J. Previous Study .....	18
CHAPTER III RESEARCH METHODOLOGY.....	20
A. Method of the Research.....	20
B. The Subject of Research .....	20
C. The technique for Collecting Data .....	21
D. The technique of Data Analysis .....	24
CHAPTER IV RESULT AND DISCUSSION .....	26
A. Result.....	26
1. Questionnaire Result .....	26
2. Interview Result .....	27

B.	Discussion.....	37
1.	Students Motivation & Interest.....	38
2.	Facilities of Moodle .....	42
3.	Classroom Interaction in Moodle.....	46
4.	Feedback Using Moodle.....	49
5.	Classroom Assessment Using Moodle.....	52
CHAPTER V CONCLUSION AND SUGGESTION.....		55
A.	Conclusion.....	55
B.	Suggestion.....	55



## LIST OF TABLES

Table 2. 1 The features in Moodle flatform .....	14
Table 3. 1 Blueprint Questionnaire.....	22
Table 3. 2 Questionnaire Likert Scale .....	22
Table 3. 3 Interview Guide.....	23
Table 3. 4 Categories of Teachers' Response .....	24
Table 4. 1 Percentage Result of the Five Indicators .....	27



## LIST OF APPENDICES

Appendix A Questionnaire Indicators

Appendix B Questionnaire Instrument

Appendix C Questionnaire Data Analysis

Appendix D Questionnaire Result

Appendix E Interview Guide and Statement

Appendix F Dean's Decree

Appendix G Letter of Assignment



TEACHERS' PERCEPTION ON THE USE OF MOODLE IN TEACHING  
ENGLISH

(A Survey study at the teachers in Language Development Center at  
Universitas Muhammadiyah Purwokerto)

**Dinda Ainur Rahma**

**1501050050**

**ABSTRACT**

This research was aimed to describe perceptions of the teachers toward the use of moodle as e-learning media in teaching process. This research used survey method. The data was obtained from close-questionnaire and semi-structured interview. The respondents of this research were 15 teachers. The result showed that English teachers have a possitive prceptions on the use of Moodle in teaching English. It is based on the the result of questionnaire, it reached 76.33%. The data is supported by interview result which showed that the majority of teachers like using Moodle as attractive teaching models for students.

**Keywords** : *Perceptions, E-learning, Moodle*