

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Language is an important component for human. By using the language, human in the world can communicate each other such as asking opinions or asking information. There are many languages in the world. Each country has its own language. As we know, Indonesia has national language different from other countries. The problem that usually arises when people from different countries meet is the way of communication. By mastering the International language we can solve the problem easily.

English is the international language in the world. This language is one of the most important languages in the world. English is always used in a variety of activities involving people from several countries such as international competition. Therefore, the Indonesian government put the English language in the school curriculum. It aims to make Indonesian students are able to compete internationally.

English itself is a foreign language in Indonesia. It means that English is not the main language and it is rarely used by Indonesian. Therefore, many students find it difficult to learn English. On the other hand, the globalization era force the students to master English in order to compete internationally.

English learning in the Senior High School's curriculum covers four aspects; listening, reading, writing, and speaking. However, in practice, most

of the teachers prioritize writing and reading skill in the learning process. It makes the students lack speaking and listening skills even though they have already mastered writing and reading skills. In addition to the limited time to learn speaking and listening, another problem that arises is that some English sounds are not owned by Indonesian language. For example sound / ð / which represents in the word "the".

Speaking and listening skills are closely related. By listening to how a word is pronounced, someone can imitate the way how the word is pronounced. According to Ramelan (1985: 10), through imitation, much practice and repetition, however, the student will ultimately succeed in producing the foreign sound correctly as the native speakers.

Pronunciation is a study of how a language is pronounced. As stated by Gilakjani & Pourhosein (2012: 96) pronunciation refers to the production of sounds that we use to make meaning. Therefore, it is very important for English students to learn pronunciation. Being able to speak like native English is the ultimate goal of learning pronunciation. It doesn't have to be exactly the same as native English, but at least students can spell like native English. Native English itself sometimes does not have the same pronunciation. This is due to various things such as social surroundings. As stated by Jones (1987: 11) no two person of the same nationality pronounce their own language exactly alike. The differences may arise from variety of causes, such as locality, social surroundings, or early influences, and there are often individual peculiarities which is difficult or impossible to account.

There are various ways to learn English pronunciation, one of them is using English song. In addition to entertain the listener, English song can also facilitate the English language learner to learn English pronunciation. As stated by Suwartono (2014) all features in songs may support the learning process. All language skills (listening, reading, writing, and speaking) can be taught using songs.

This research was conducted to know the effectiveness of a media in teaching pronunciation. The population of research was the second grade students of SMA Negeri Patikraja in the academic year of 2018/2019. English song was used to teach English pronunciation. Specifically, lyrics video was used as the media. This media will not make the students easily bored in studying English pronunciation. Besides that, this media can also be used by the students outside the school by using smartphone or laptop. The writer believed that by seeing and hearing lyrics video of English song while imitating the lyrics make students in Senior High School have a better English pronunciation.

## **B. Reason for Choosing The Topic**

The reasons why the researcher chose this topic were as follows:

1. Pronunciation is an important thing for English language learner. Making mistake when pronouncing English word will caused different meaning of the word.

2. Lyrics video of English song is an interesting medium for learning pronunciation. By listening to the rhythm of the song will not make the students easily bored when studying English pronunciation. Besides being able to be studied at school, lyrics video can also be used by students outside the school by using smartphone or laptop. Students can play it as often as they want.

### **C. Problem of the Research**

Based on the statement above the witer had to answer the following question:

“Is lyrics video of English song effective for teaching English pronunciation to the Second Grade students of SMA Negeri Patikraja in the academic year of 2018/2019?”

### **D. The aim of The Research**

The aim of the research was to know whether lyrics video of English song effective for teaching english pronunciation to the Second Grade students of SMA Negeri Patikraja in the academic year of 2018/2019.

### **E. Contribution of Research**

The writer hopes this thesis will give possitive effect for all parties who involved in this research as follows :

1. For teacher

This research give an information to the teacher that lyrics video of English song can be an alternative media for teaching english especially pronunciation.

2. For school

The school should provide facilities such as LCD projector and speaker to support the learning activities.

3. For students

It gives an idea for the students to find lyrics video to learn English especially pronunciation. Not only can be used at school but also it can be used anywhere and anytime the students want.

