

**AN EXPERIMENTAL STUDY ON LYRICS VIDEOS OF ENGLISH
SONGS TO TEACH ENGLISH PRONUNCIATION**



A THESIS

Submitted to the English Education Department as a partial fulfillment
of the requirements for S.Pd Degree

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ENGLISH SONG TO TEACH ENGLISH
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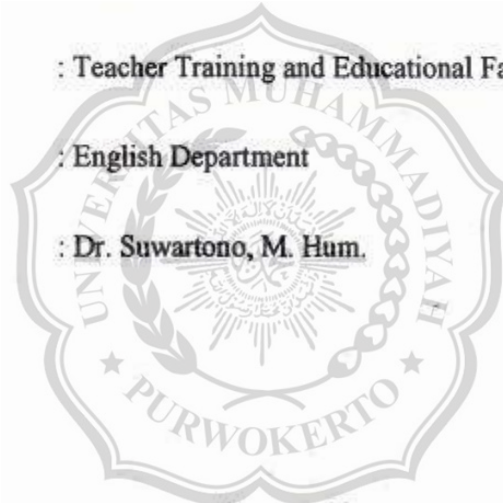
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SONGS TO TEACH ENGLISH PRONUNCIATION**

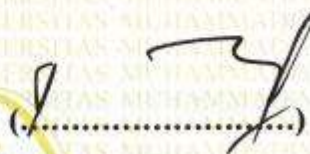
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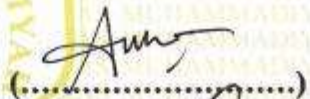
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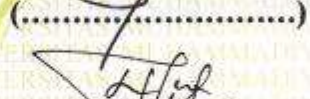
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain.

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Yang menyatakan,



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MOTTO

As for those who believe and do good deeds
We do not let the reward of anyone who does a good deed go to waste

(Al-Kahf, Verse 30)



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Purwokerto, 2 Maret 2019



DEDICATION

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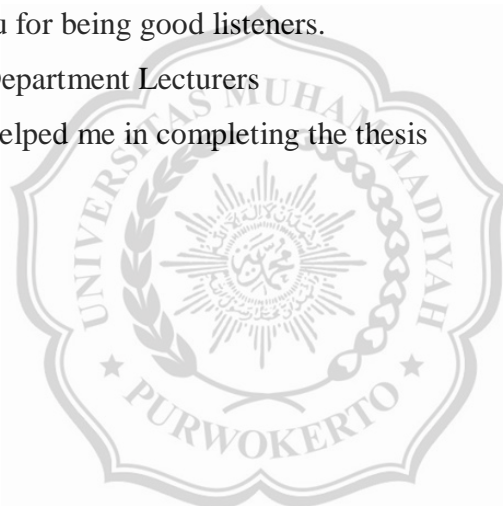


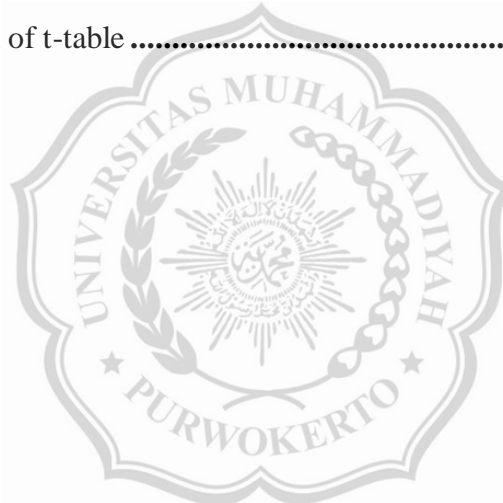
TABLE OF CONTENTS

COVER	i
APPROVAL	ii
SURAT PERNYATAAN	iv
MOTTO	v
ACKNOWLEDGMENT	vi
DEDICATION	viii
TABLE OF CONTENTS	ix
LIST OF TABLE	xi
LIST OF FIGURE	xii
ABSTRACT	xiii
ABSTRAK	xiv
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Reason for Choosing The Topic	3
C. Problem of the Research	4
D. The aim of The Research	4
E. Contribution of Research	4
CHAPTER II LITERATURE REVIEW	6
A. Pronunciation	6
1. The definition of pronunciation	6
2. Features of pronunciation	6
3. Techniques and activities in teaching pronunciation	10
4. Testing of pronunciation	10
5. Validity and Reliability of the test item.....	12
B. Song	13
1. The definition	13
2. Lyrics video	15
C. Previous Study	16
D. Hypothesis	17

CAPTER III RESEARCH METHODOLOGY	18
A. Method of The Study.....	18
B. Setting of the Research.....	19
C. Sampling technique	21
D. The Technique of Collecting Data	20
E. The Technique of Analyzing Data	21
CHAPTER IV RESULT AND DISCUSSION	26
A. The Result of Study	26
1. The Result of Experiment Group	27
2. The Result of Control Group	29
3. The Comparison of the Test-Result.....	31
4. The Result of T-Test	33
B. Discussion	35
CHAPTER V CONCLUSION AND SUGGESTION.....	36
A. Conclusion	36
B. Suggestions	37
REFERENCES	40
APPENDIX	
1. Pre-test	
2. Pre-test answer key	
3. Post-test	
4. Post-test answer key	
5. Assessment sheet pre-test	
6. Assessment sheet post-test	
7. Pre-test result among classes	
8. Post-test result	
9. The calculation of final data	
10. T-table	
11. Lesson plan	
12. Students' present list	

LIST OF TABLE

Table 1. The pre-test result among classes.....	26
Table 2. The pre-test result of experimental and control group	27
Table 3. The students' pre-test scores (experimental group)	27
Table 4. The students' post-test scores (experimental group).....	28
Table 5. The students' pre-test scores (control group)	29
Table 6. The students' post-test scores (control group).....	30
Table 7. Distribution of t-table	34



LIST OF FIGURE

Figure 1. The comparison of pre-test result	31
Figure 2. The comparison of post-test result	32



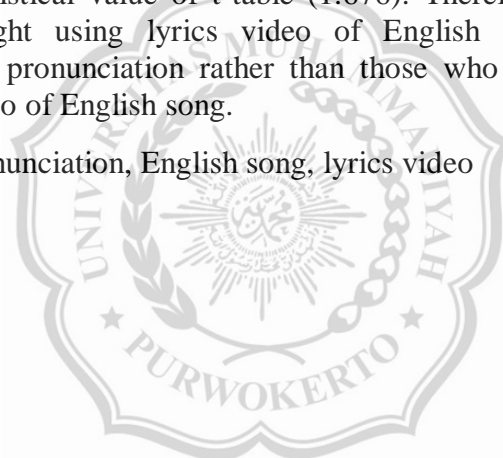
AN EXPERIMENTAL STUDY ON LYRICS VIDEOS OF ENGLISH SONGS TO TEACH ENGLISH PRONUNCIATION

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Abstract: This research was intended to investigate the effectiveness of lyrics video for teaching English pronunciation in Senior High School. This was quasi experimental study. The population was the second grade students of SMA Negeri 1 Patikraja in the academic year 2018/2019. Read aloud was used as the pronunciation test. T-test was used for analyzing the data. In the end the result revealed that t-value (2.05) was higher than statistical value of t-table (1.676). Therefore, the students who were taught using lyrics video of English song had better achievement in pronunciation rather than those who were not taught using lyrics video of English song.

Keywords: pronunciation, English song, lyrics video



**SEBUAH STUDI EKSPERIMENTAL PADA LIRIK VIDEO LAGU
BAHASA INGGRIS UNTUK MENGAJARKAN
PENGUCAPAN BAHASA INGGRIS**

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Abstrak: Penelitian ini termasuk dalam golongan studi kuasi eksperimental. Populasi dalam penelitian ini adalah siswa kelas dua SMA Negeri 1 Patikraja tahun ajaran 2018/2019. Membaca lantang digunakan sebagai teknik tes pengucapan. T-tes digunakan untuk menganalisis data dalam penelitian ini. Pada akhirnya, hasil t-test menunjukkan bahwa nilai t (2.05) lebih tinggi dari pada nilai statistik table t (1.676). Oleh karena itu, disimpulkan bahwa siswa yang diajarkan bahasa inggris menggunakan video lirik lagu bahasa Inggris memperoleh pencapaian lebih baik dalam aspek pengucapan dibandingkan dengan mereka yang diajarkan bahasa inggris tanpa menggunakan video lirik lagu bahasa Inggris.

Keywords: Pengucapan, lagu bahasa Inggris, lirik video