

CHAPTER I

INTRODUCTION

A. Background of the Research

Reading is one of the skills that is essential to be learned by English students. Reading can support the development the knowledge and it provides the proficiency to get information. This related to Harmer (2007) said that reading is useful to get information, knowledge and values. Thus, people believe that the more reading, the more learning. In other words, reading is the road to get the knowledge; for reading is central to learn in school, in the workplace, and in daily life. Those interpretations reflect that teaching reading is the most crucial way to assist the students in order to develop their reading skill well. Teaching reading will lead them to be successful in mastering English because through reading students will master another skill of English such as speaking, listening, and writing. So that, the teacher should find out an effective teaching technique to boost the student's reading skill because reading is important.

According to (Ramelan 1990: 24 as cited in Ari, 2013: 3) said that there are some reasons why reading is important. First, through reading the learners will get much information about things that happen surround them and also get involved in many aspects of life such as science, technology, business, politics, as well as in sociocultural and educational. Second, reading can support the learners to master the other language skills such as speaking,

listening, and writing. Last, reading skill can entertain the learners because it is not only done for academic purpose, but it can help them to refresh their mind. Hence, the ability to read the text in any forms will contribute a great deal advantages in our life such as as gaining success at school.

In order to make the students able to comprehend the text well and interested in reading English text, it is better for teacher to modify the teaching technique or find a new technique for teaching reading, so that the students do not feel difficult in reading. There are some techniques for teaching reading, one of them is using SQ4R technique. SQ4R technique is recommended as one of alternative technique to teach the students' reading comprehension.

SQ4R technique is a technique for helping students read and understand a text (Pam Sawyer 1997: 10 as cited in Basar and Gurbuz, 2017: 131). SQ4R is consisted of some steps, those are: Survey, Question, Read, Record, Recite, and Review. SQ4R emphasizes that this technique is a versatile study strategy because it engages the reader during each phase of reading process. So, the students will be more interested in reading activities. In addition, this technique also makes the students more understand about the text that they have read. In other word, this technique also makes the students to increase their vocabulary.

Based on the explanation previously, the writer would like to conduct a research under the title: "The Effectiveness of Teaching Reading Using SQ4R Technique in Junior High School at the Eighth Grade Students of SMP N 1 Sokaraja in Academic Year 2018/2019."

B. Reasons of the Research

The reasons for choosing the topic above are as follows:

1. Reading is one of the language skills that have to be mastered by students because through reading, people can gain a lot of information in all over the world. Besides that, reading also crucial and indispensable for the students because the success of their study depends on the greater part of their ability to read.
2. SQ4R is one of techniques that provide to develop reading comprehension, which can help students to increase their reading comprehension.

C. Problem of the Research

The problem of this research is stated by the question “Is SQ4R Technique effective for teaching reading?”

D. Aim of the Research

The main purpose of this research is to find out whether SQ4R technique is effective or not to teach reading.

E. Limitation of the Research

This research is conducted to know the effect of treatment SQ4R technique on students' reading comprehension text, especially in descriptive text.

F. Clarifications of Terms

There are some terms in this research that should be clarified. They are as follows:

1. Effectiveness

Effectiveness is the comparison between degrees of goal of attainment with previous arranged planning, or the comparison of the real result with planned of result (Mulyasa, 2010: 173).

2. Reading

Reading is about understanding written text. It is a complex activity that involves both perception and thought (Nunan 2003: 63).

3. SQ4R

SQ4R is a technique that engages the reader during each phase of the reading process. SQ4R is consisted of some steps, there are: Survey, Question, Read, Record, Recite, and Review (Pam Sawyer 1997: 10 as cited in Basar and Gurbuz, 2017: 131).

G. Contribution of the Research

This research will give many benefits for some educational participants, namely:

1. For the English teacher

The teacher will get the better technique for teaching reading.

2. For the students

The students can know SQ4R technique is good in increasing reading skill.

3. For the other researcher

It can be a useful source for the other researchers who want to conduct a research with the same topic. It also can be used as a motivation to conduct a better research.

