

**THE EFFECTIVENESS OF TEACHING READING USING SQ4R
TECHNIQUE IN JUNIOR HIGH SCHOOL**

(An Experimental Research at the Eighth Grade Students of SMP Negeri 1
Sokaraja in the Academic Year 2018/2019)



A THESIS

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TECHNIQUE IN JUNIOR HIGH SCHOOL**

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**(An Experimental Research at the Eighth Grade Students of SMP Negeri
1 Sokaraja in the Academic Year 2018/2019)**

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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DEDICATION

Bismillahirrohmanirrohim. Firstly, I would to thank to my greatest praises and gratitude to Allah SWT for giving me blessing, health, opportunities, and love in completing this study. Peace and blessing be upon to our greatest Prophet Muhammad SAW and his family.

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MOTTO

مَنْ جَدَّ وَجَدَّ

“Whoever sincerely does it, will get it”

إِنَّ مَعَ الْعُسْرِ يُسْرًا ۖ

“Indeed, after the hardship there is ease” (QS. Al-Insyirah: 6)

*Whatever you are, be a good one
-Abraham Lincoln-*

Where There is A Will, There is A Way

*Always be yourself no matter what they say and never be
anyone else even if they look better than you*

The More You Give, The More You Will Get

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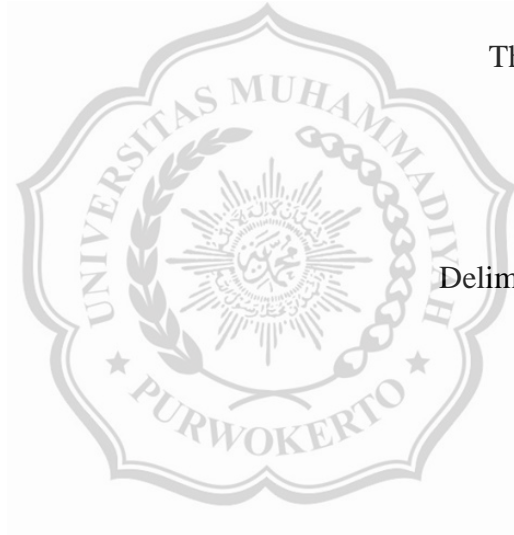
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In writing this thesis, there are still many weaknesses, so any criticism and suggestions from the readers are needed to make it better. It is expected that the thesis will give valuable things particularly for educational field.

Wassalamu'alaikum Wb. Wb.

Purwokerto, 19 Agustus 2019

The writer



Delima Nurazizah

ABSTRACT

THE EFFECTIVENESS OF TEACHING READING USING SQ4R TECHNIQUE IN JUNIOR HIGH SCHOOL

**(An Experimental Research at the Eighth Grade Students of SMP Negeri 1
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The aim of this research was to know whether Survey, Question, Read, Record, Recite, and Review (SQ4R) technique is effective or not in teaching reading comprehension. The research was carried out in SMP N 1 Sokaraja, from February till March 2019. The method of this research was quasi experimental research. The population was the eighth grade students and the sample was selected by using purposive sampling. The sample was class VIII F as the experimental group and class VIII G as the control group. The result of this research was found that t-test was 3.53, while the value of t-table at the significant level 0.05 for $df\ 62 = 1.67$. It could be stated that t-test was higher than t-table ($3.53 > 1.67$). In conclusion, the hypothesis which stated that the use of SQ4R is effective for teaching reading comprehension was accepted.

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