

The Application of Three-Step Interview Technique to the 7TH Graders' Speaking Ability of Junior High School

**(An Experimental Study at 7th Grade Students of SMP N 4 Purwokerto in
the Academic year of 2018/2019)**



A Thesis

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MOTTO

The Deeper You will go the Darker It Will Get
Into your mind, into one's secret, in to the internet –
Dark net User



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ABSTRACT

THE APPLICATION OF THREE-STEP INTERVIEW TECHNIQUE TO THE 7TH GRADERS' SPEAKING ABILITY OF JUNIOR HIGH SCHOOL

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Speaking ability indicates that the learner knows how they use that language. However, speaking a foreign language is not an easy ability to be mastered by students. This research was aimed to find out the effect on the application of Three-Step Interview technique to the 7th grade of Junior High School. This was quasi experimental study with single-test-double-trial (pre-test & post-test). The population was the 7F and 7 G who have had almost the same ability in the academic year 2018/2019. Live monologue was used as the speaking test (students told the topic given unaccompanied). T-test was used for analysing the data. In the end the result revealed that t-value (1.361) was higher than statistical value of t-table (1,297). Hence the students who were taught using Three-Step Interview technique had better procuracy in speaking ability rather than those who were not taught using the technique. So the hypothesis says that the application of Three-Step Interview technique is effective for teaching was accepted.