

# CHAPTER I

## INTRODUCTION

### A. Background of The Study

Language is used to communicate each other and express feeling to provide information. Without language people will get hard to make a communication to each other. In communication, speaking is the most important skills. Speaking is an interactive process of constructing meaning that involves producing and receiving information (Afief, 2016: 11). There are several factors to get better English speaking skill. The factors are pronunciation, stress and rhythmic, spelling, proper vocabulary and register. To master speaking skill is not easy, but there is always another way to learn it.

Cooperative learning method is one of the ways to master English speaking skill. In addition, by using this learning method is hoped to enhance English speaking skill. Many students face the problem in speaking English. Hendra (2012: 38) mention students' difficulties namely topic, uncomfortable, less of vocabulary. These factors become problem for students in speaking English. This research focus on using cooperative leaning especially jigsaw technique to assist students' English speaking.

Fauziati (2009: 173) mention there are some kind of models of cooperative learning. They are Students Achievement Division (STAD), Jigsaw, Group Investigation, Structural Approach, Team Game Tournament,

Team Accelerated Instruction (TAI), and Cooperative Integrated Writer Reading and Composition (CIRC). This research focus on the effectiveness of Jigsaw technique to enhance speaking skill. Cooperative learning is effective to use because of three basic principles: simultaneous interaction, positive interdependence and individual accountability (Kagan in Theodora, 2001: 6). According to Teaching Toolkit Series in the University of Queensland Australia jigsaw, technique is designed for cooperative learning in small groups. Students are provided with the opportunity to become “expert” in a particular subject and share their knowledge with their peers. By using jigsaw technique the teachers are able to build an interesting situation to speak English.

This technique is effective to apply in teaching process because it can help students to develop expertise in concept, topic or principle, apply the language of the discipline and practice self and peer teaching. It means, it can improve students’ ability especially in speaking skill by using jigsaw technique. It can make students understand more about the topic of the material in speaking skill.

The researcher used experimental method to apply jigsaw technique in learning process especially quasi-experimental research. According to Suwartono (2014: 134) there are three classes of experiment based on the accurate of the rein namely; pra-experimental research, quasi-experimental research and true-experimental research. Quasi-experimental research is usually used to the group whose numbers are naturally collected like the students in the classroom (Afief, 2016:12). The researcher used non-

equivalent control group design because there were two groups, such as control and experimental groups. Each group was given pre and post-test but only experiment group was given a treatment. Jigsaw technique will provide the result through the experiment, after being put the technique. From the explanation above, the writer concludes that jigsaw technique is one of the cooperative learning models that can be used as a way to teach English speaking skills for Senior High School students using experimental research method. According to these, the writer will make a research about “THE EFFECTIVENESS OF JIGSAW TECHNIQUE FOR ENGLISH SPEAKING SKILLS”

#### **B. The Reason for Choosing The Topic**

There are three reason for choosing the topic such as:

1. English speaking skill is important ability should be mastered.
2. The students face some problem in their English speaking skill.
3. Jigsaw technique, it will guide the students in English speaking skill.

#### **C. The Problem of The Study**

The problem of this research is stated by question:

Is jigsaw technique effective for English speaking skill?

#### **D. The Aim of The Study**

To find out the effectiveness of using Jigsaw technique for speaking skill.

## **E. The Classification of The Term**

### 1. Effectiveness

In Oxford Advanced Learners Dictionary, it is stated that the word “effective” means: producing the result that is wanted or intended; producing a successful result. (Hornby, 2010:469)

### 2. Jigsaw Technique

Jigsaw is based on organizing students heterogeneous groups. By heterogeneous groups means; academic abilities, the basis of ethnic background, race, and gender. (Ajitoni, 2014: 47)

### 3. Enhancing

In English oxford living Dictionary it is stated that the word “enhance” means: Intensify, increase, or further improve the quality, value, or extent of.

### 4. Speaking skill

Speaking is to say words orally, to communicate as by talking, to make a request, and to make a speech (Nunan in Leong, 2017).

## **F. The Contribution of The Study**

This research is conducted to give the following contributions:

### 1. Teacher

The researcher expects that the result of this research could give the teacher an alternative model in teaching English, especially to assist English speaking skills.

2. For other Researcher

The researcher expects that the result of this research can give general knowledge of how to know the effectiveness of using jigsaw and the factors that influence in improving the English speaking skill.

