

**THE EFFECTIVENESS OF JIGSAW TECHNIQUE FOR  
ENGLISH SPEAKING SKILL**



**A THESIS**

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2019**

**APPROVAL**

**TITLE** : THE EFFECTIVENESS OF JIGSAW TECHNIQUE  
FOR ENGLISH SPEAKING SKILL

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Skripsi Berjudul:

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SPEAKING SKILL**

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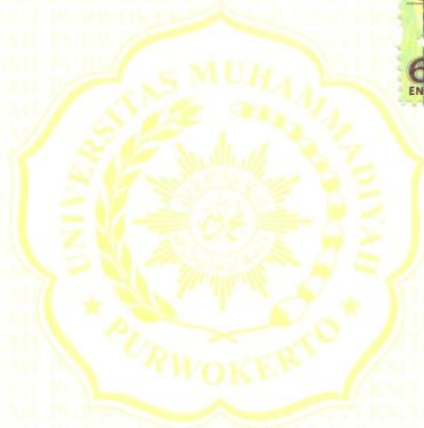
## STATEMENT OF AUTHORSHIP

Hereby, I declare that this thesis entitled “The Effectiveness of Jigsaw Technique for English Speaking is my original work to the best of my knowledge, except as acknowledge in the text, and this material has yet to be submitted for degree at this university as well as the other university.

Purwokerto, May 16, 2019



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**MOTTO**

**"Imagine the euphoria of happiness in your life  
after a hard struggle"**

**"Give thanks to Allah SWT after whatever happened"**



## DEDICATION

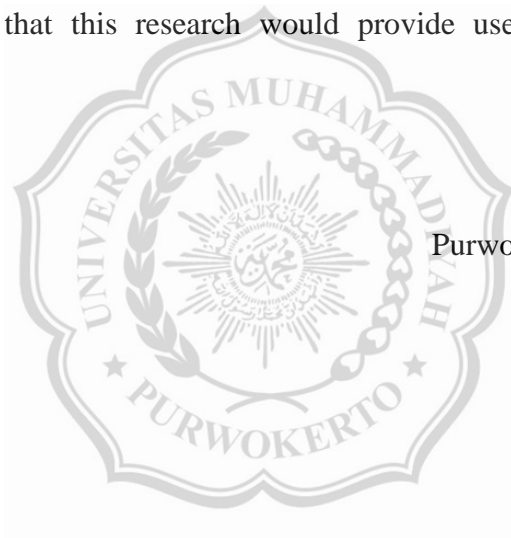
This thesis is expressed for the people who given significant contribution and support, to:

1. My family, especially for My father, Mr. Joko Prakoso, My mother, Mrs. Asri Widiyati, Sp.d, My sister, Maulida Dwi Rahmatika and My brother Fahmi Nur Alfian. Moreover My grandparents, Mr. H. Dasum Saheri and Mrs. Harsiwinarti, and also My aunt Mrs. Dwi Harmaeni, S.E. Which always gives me support both financially and prayerfully. The last is Harri Tri Atmoko, who always encouraged me in a moment of good and ugly. Those who always give me confidence to be able to complete my thesis.
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It has to be realized that this research still needs to undertake a lot of improvements. For the sake of realizing this aspiration, and feedback is welcome. Finally, it is hoped that this research would provide useful information for everyone.



Purwokerto, May 16, 2019

Annisa Nurhasanah

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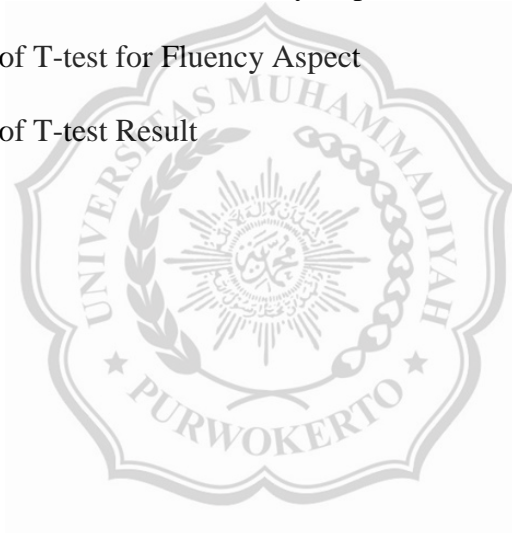
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# **THE EFFECTIVENESS OF JIGSAW TECHNIQUE FOR ENGLISH SPEAKING SKILL**

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## **ABSTRACT**

The research is entitled “The Effectiveness of Jigsaw Technique in English Speaking Skill. The purposes of this research is to find out the effectiveness of using jigsaw technique in English skill. This research belongs to experimental research and quasi experimental design. It describes about a study that cast about the effect of giving treatment of using jigsaw technique in 11<sup>th</sup> grades students’ speaking skill to an experimental group. The test result of post-test in experimental class showed that the students’ average is 65.68. The result of this study showed that the students in experiment group got better development in the average scores than the control group in speaking test. The differences of the development of the average scores is statistically significant at the (0.05) alpha level of significance. It was found that there was significant difference for those who were taught using jigsaw technique and those without it. The difference is shown by the development of the average scores. The group that used jigsaw technique as medium in jigsaw got better improvement in the average scores (76.14) than those without jigsaw (51.08).

**Key words** : *jigsaw, students’ speaking skill*