

**THE ANALYSIS OF STUDENTS' PRONUNCIATION PROBLEMS IN
EFL CLASS**



THESIS

Submitted to English Education Department as a Partial Fulfillment of the
Requirements for S.Pd. Degree

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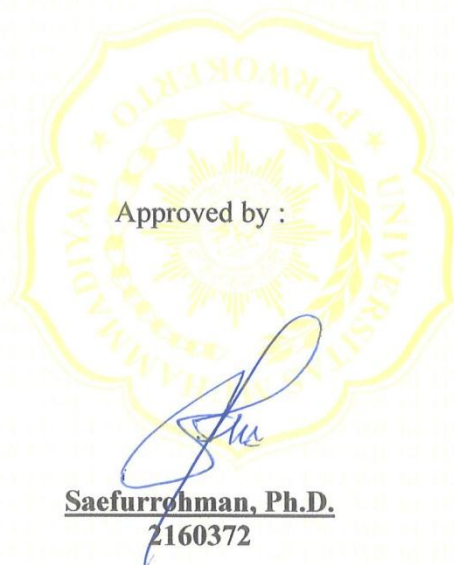
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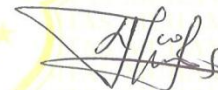
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

Purwokerto, 10 Agustus 2019



Ais Navila

MOTTO

Work Hard and Pray Hard
(Ikhtiar and Tawakkal)



DEDICATIONS

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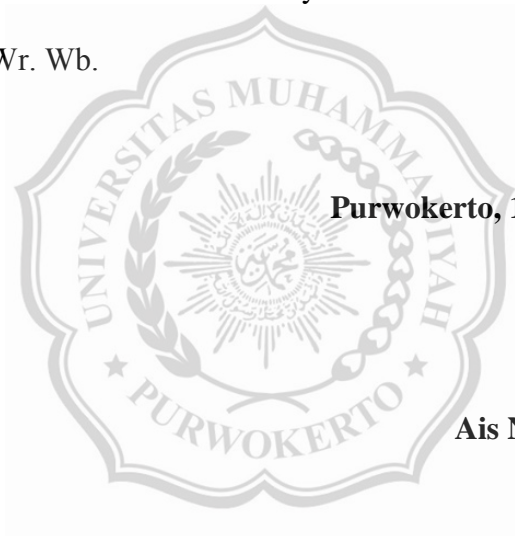
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Abstract

This research was carried out in order to reveal the extent of the students' pronunciation problems in EFL class at the first-year student's batch 2018 in English Education Department. Descriptive quantitative research was used as a method of this research and 28 students was selected as a sample of this research. In addition, pronunciation test and interview was used to collect the data. The result showed the first-year students of English Education Department, batch 2018 faced difficulties in pronouncing 5 English vowel sounds (monophthongs) namely sound / i: /, / e /, / ə /, / ɔ: /, / a: /, 3 English vowel sounds (diphthongs) namely sound / iə /, / aʊ /, / ai /, and 4 consonants sound namely sound / ʒ /, / p /, / f /, / v /, in segmental feature. In suprasegmental feature "stress", the respondents faced difficulties some problems as well in pronouncing the stress word in the two syllabic and three syllabic words. In two syllabic words, they faced difficulties of pronouncing words stress in 6 sounds, namely sound / ʒ /, / i: /, / e /, / ɔ: /, / iə /, / ə /, 6 sounds also faced by the respondents in the three syllabic words, namely sound / iə /, / ə /, / ai /, / ʊə /, / θ /, / ʃ /.

Key word: pronunciation problems, EFL class