

**THE DIFFICULTIES OF JAVANESE LEARNERS
OF ENGLISH PRONUNCIATION**



THESIS

Submitted to Department of English Language Teaching as a Partial Fulfillment
of the Requirements for Bachelor Degree

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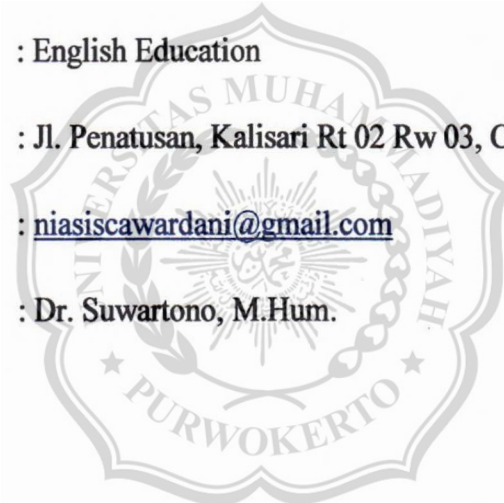
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OF ENGLISH PRONUNCIATION**

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MOTTO

Effort never betrays result

Always do and give the best. What you plant, you will harvest later

The best of people are those that bring most benefit to the rest of mankind

Cogito Ergo Sum



DEDICATIONS

Bismillahirrahmaanirrahiim, this humble piece of work is lovingly dedicated to:

1. Allah SWT and prophet Muhammad SAW
2. my beloved parents, My dearest *Mama* and *Bapak* for your endless love, prays, supports, advices, patience, encouragements, and forgiveness.
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The researcher had tried the best for this thesis. Weaknesses and mistakes in this research are truly realized by the researcher. Thus, the researcher sincerely accepts critics and suggestions dealing with this research.

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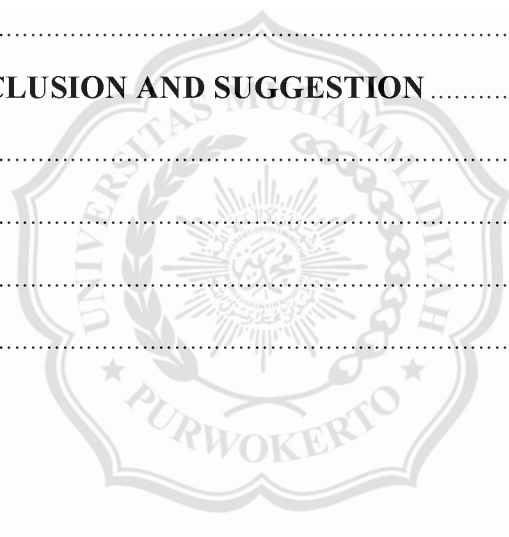
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Abstract

The objective of this research was to investigate the Javanese learners' difficulties on English pronunciation and factors affecting their pronunciation in English Education Department of Universitas Muhammadiyah Purwokerto (UMP). The researcher used survey as the research method. The population in this research was 6th and 8th semester students who had already passed pronunciation and phonetics subject. Meanwhile the samples are those who had Javanese background. The data was collected through pronunciation test in a form of audio recording and interview. The major findings of this research are 1) the researcher found that the Javanese learners of English encountered difficulties in pronouncing 13 consonant sounds /ʒ, v, θ, ð, z, ʃ, ʒ, g, k, d, tʃ, ŋ, j/ and 17 vowel sounds /æ, ɛə, i:, eɪ, aʊ, ə:, ɔ:, u:, ɒ, ɪə, əʊ, ʊ, ɑ:, ɪ, ʊə, ɔɪ, aɪ/. While the rest, 14 English sounds, were clearly pronounced by the Javanese learners of English. 2) Four factors; age, first language, exposure, and motivation did influence Javanese students English pronunciation.