

Improving Students' Vocabulary through Flashcards
(A Classroom Action Research at Eighth Grade of SMP N 1 Kebasen in
Academic Year 2018/2019)



A THESIS

Submitted to the English Education Department as a Partial Fulfillment of
Requirements for S.Pd. Degree

By:

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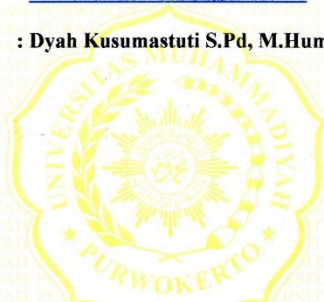
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk percabutan gelar sarjana yang sudah saya peroleh.



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MOTTO

“be as yourself as you want”

“Do your best, so I won’t blame myself for everything”

– Magdalena Neuner



DEDICATION

Bismillahirrahmanirrahiim.

This thesis is dedicated to:

1. Alloh SWT, who gave me chance to breathe and bless me during the process of doing this thesis.
2. My handsome dad and my first love, the head of Riyanto's family, Riyanto, my beloved and beautiful angel who gave birth to me, Rasminah. Thank you for trusting me to do whatever I want, supporting me, and praying for me. You're my everything. Without you, I am nothing.
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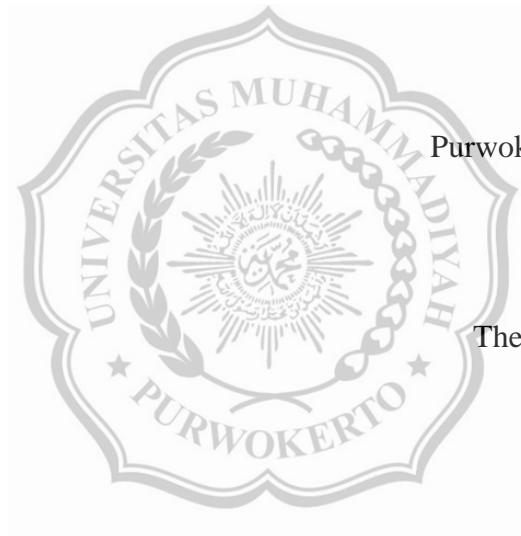
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The writer realized this thesis is still far from the word perfect. Therefore, the writer would accept any suggestions from the readers. The writer hope this thesis will be usefull for the readers.

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Purwokerto, 20 Juni 2019

The writer

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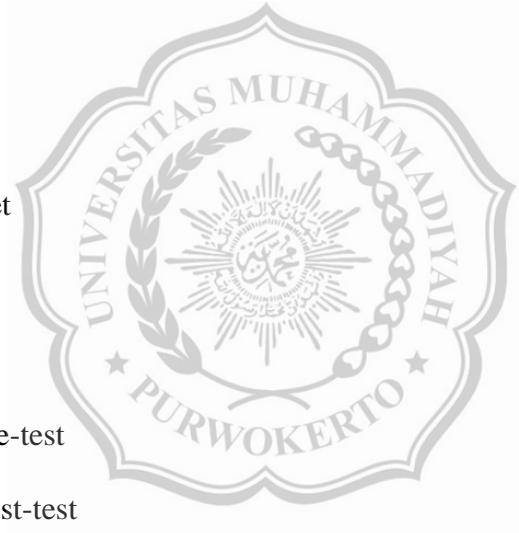
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IMPROVING STUDENTS' VOCABULARY THROUGH FLASHCARDS

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ABSTRACT

This research was conducted to improve the students' vocabulary through flashcards. This research was conducted on Wednesday, March 13th up to 27th 2019. This research used classroom action research. The participants of this research were 32 students of the eighth grade D of SMP N 1 Kebasen. This research was conducted in two cycles. Each cycle consists of planning, acting, observing and reflecting. In collecting data, the researcher used pre-test, post-test, observation sheet and interview. The mean score of pre-test in cycle 1 was 62,93 and post-test was 73,46. Meanwhile, the mean score of pre-test in cycle 2 was 88,77 and post-test was 88. Therefore, from the interview, most of the students gave good response in answering the questions. Thus, the average score reached ≥ 74 as KKM. Based on the result of the research it could be concluded that the use of flashcards in learning English could improve the students' vocabulary.

Keywords: students' vocabulary, flashcards, classroom action research