

CHAPTER I

INTRODUCTION

A. Background of Study

Writing is one of the basic skills that have to be learned by the students. Harmer (1998) says that “By far the most important reason for teaching writing, of course, is that it is a basic language skill, just as important as speaking, listening, and reading”. It means that writing is one of basic language skills which is important to be learned by the students. Writing is a difficult skill for students to be master. In writing activity, the students are expected to be good in writing. It means that the students should understand all of element in writing, such as Grammar, Vocabulary, and Punctuation.

Writing is not only a product because the students need to make a draft, revise, and edit with their peer editor. Hence, the students can take a long time to finish their writing. It is supported Sokolik in Linse (2003:98) writing is a combination of process and product. Then, Hyland (2003:8) defines writing is a way sharing personal meaning and writing course emphasize the power of individual his or her view on a topic. Furthermore, Harmer (2007:88) argues that writing is the mental work of inventing idea, thinking about how to express them and organizing them into statement and paragraph that will be clear to the reader. Therefore, a good writing is

obtained from the process of choosing the words that it becomes a good sentence, the sentence developed into a paragraph that makes the reader understand about the writing.

In teaching writing, the teachers have to prepare everything before teaching writing such as strategies, kind of text and self confidence, to make the students understand and to continue the next material in the next meeting. Strategies become important in teaching learning process. A good strategy can create active students because they dig up their capability by themselves. Of course, it is helped by the teacher. As Chotib (2009:136) states that a good strategy limits the teachers time in doing presentation (30%), give many times (70%) for students' activities. from those activities, automatically students will learn more. Moreover, between teacher and students have similar function in learning process although they have distinguish role.

According to Caswell (2004) teachers have the opportunity and responsibility to identify activities that work for their students and to walk the students through each stage of the process, building on each ctivity until the students produce a final, publishable paper. Teacher have the responsibility to teach the strategies and then empower students to find theprocess that works for them as learners. In teaching and learning process strategy is an activity that should be done both teacher and learner in order to get learning activity become effective and efficient. English

teacher should also be able to improve students' thinking because thinking can produce an idea and it is the basic competence to write.

There are some teaching strategies and can be use in learning process. Teacher use teaching strategy in order to help student in the learning process and reach the target of learning. Caswell (2004) said that the strategy of writing is Writing Process Chart. Writing Process Chart allow students to emulate experienced writers and make concious choices regarding their own writing and according to Jurianto (2007) in his research about strategies for teaching writing in EFL class at a Senior High School in Indonesia, he found that there are several strategies used by the teacher such as collaborative writing, inquiry activities and prewriting.

As state above, the teachers may have different teaching strategies. Therefore, this research needs to know about teachers' strategies in teaching writing. This research entitled "Teachers' Strategies in Teaching Writing"

B. Reasons for Choosing the Topic

Some reasons why the writer chooses the topic "Teachers Strategies in Teaching Writing" are:

1. Writing is one of the basic skills that have to be learned by the students. In writing activity, the students are expected to be good in writing. It means that the students should understand all of element in writing such as Grammar, Vocabulary, and Punctuation.

2. In teaching and learning process strategy is an activity that should be done both teacher and learner in order to get learning activity become effective and efficient. Teacher use teaching strategies in order to help student in the learning process and reach the target of learning.

C. Problem of the Study

Based on the identification and limitation of the problems above, the writer wants to find out the answer to the question “What strategies are used by English teachers in teaching writing at SMA N Patikrja?”

D. The Aims of the Study

The aim of this research is to find out what strategies are implemented by English teachers to teach writing at SMA N Patikrja.

E. Clarification of Term

To understand the items clearly, the terms of the study are clarified follows:

1. Writing

Writing is one of the important skills in learning language beside speaking, listening and reading. Writing also plays an important role for students learning process.

2. Strategy

Strategy is an activity that should be done both teacher and learner in order to get learning activity become effective and efficient.

F. Contribution of the Study

This research will give many benefits for some educational participant, namely teacher, school and readers:

1. to English Teachers

- a. The result of this research can give information about what strategies usually used by teachers in teaching writing.
- b. The teachers can understand the terminology of strategies that used in teaching writing.

2. to the school

To give information about the strategies that used by the teacher in teaching writing.

3. For the Other Researchers

The result of this research could be a reference about the strategies to teach writing for further research.

