

TEACHERS' STRATEGIES IN TEACHING WRITING

(A Descriptive Study at SMA N Patikraja in the Academic Year 2019/2020)



A THESIS

Submitted in Partial Fulfillment of the Requirement for the Degree of Sarjana
Pendidikan (S.Pd) in English Education Program

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(A Descriptive Study at SMA N 1 Patikraja in Academic Year 2019/2020)

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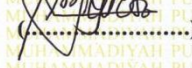
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(A Descriptive Study at SMA N Patikraja in the Academic Year 2019/2020)

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kejaran yang sudah saya peroleh.

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Yang menyatakan,



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MOTTO

“Maka sesungguhnya bersama kesulitan itu ada kemudahan”

QS. Al Insyirah 5



DEDICATION

My praise to The Greatest Allah SWT and Prophet Muhammad SAW.

With love and gratitude, I dedicated this thesis for:

1. My beloved family. Thank you for always give me love, prays, care, strength, support and everything that I need. You are my inspiration to do the best thing that I should do.
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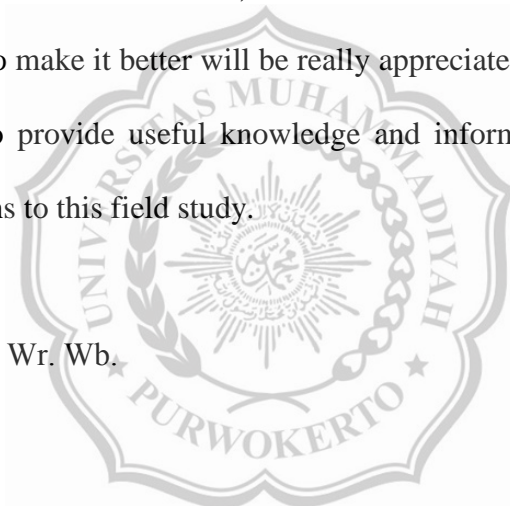
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Although this thesis is still far from being perfect, there are many weaknesses in this research. Therefore, constructive critics and suggestion from the reader in order to make it better will be really appreciated. Finally, this thesis hoped to be able to provide useful knowledge and information and will give positive contributions to this field study.

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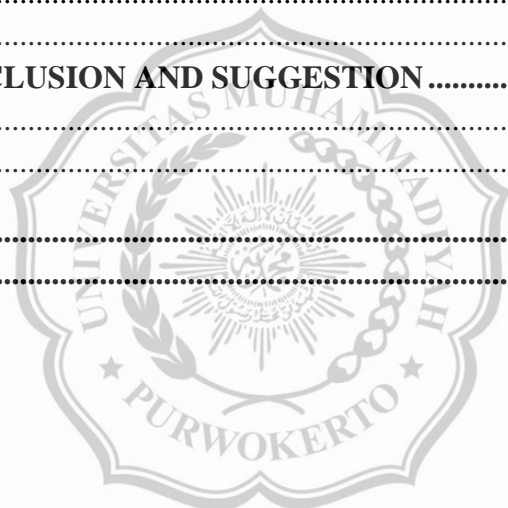
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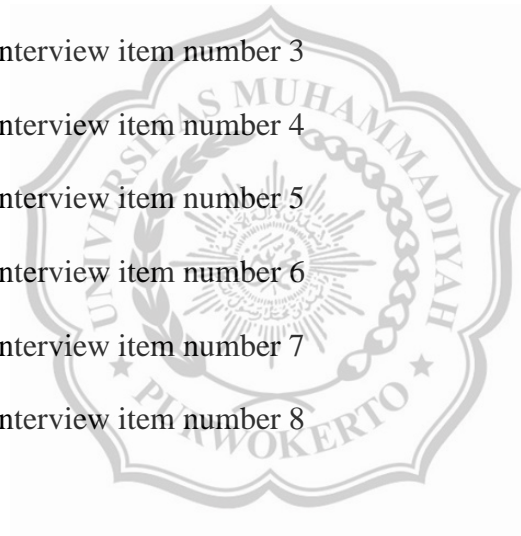
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ABSTRACT

TEACHERS' STRATEGIES IN TEACHING WRITING

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ABSTRACT

This research was conducted to find out the strategies used by teacher in teaching writing. The study was conducted at SMA N Patikraja in academic year 2019/2020. The method of research was descriptive research. There were three teachers became participant. The researcher used questionnaire and interview to collect the data. The result of questionnaire showed that strategies used by teachers in teaching writing was Scaffolding and PLEASE strategy which got the highest percentage (83.33%). Then, it was followed by Brainwriting strategy (70.83%) and looping strategy (66.67%). Then the lowest score of teachers' strategies in teaching writing is Prise Question Polish strategy (41.67%). It was supported by the result of the interview which aimed to clarify and to dig deepen information related to the respondents' answer of the questionnaire. It was found that 1) the teachers used Brainwriting strategy to improve students writing ability and help students to express their ideas. 2) the teacher used Looping strategy in teaching writing to help students their ideas and develop their ideas. 3) the teachers used the PQP strategy in teaching writing to make students more open minded and to be more think critically. 4) the teachers used scaffolding strategy in teaching writing to guide students in making a good text and to ensure the students knowledge and ability in writing their own text. 5) the teachers used PLEASE strategy in teaching writing to help students improve their writing ability, help students write independently and help students in writing process.

Key word: teachers' strategies, teaching writing.