

**THE EFFECTIVENESS OF TEAM PAIR SOLO
IN TEACHING READING COMPREHENSION**

(An Experimental Research on the Eight Grade Students at SMP Negeri 4
Bantarbolang in the Academic Year 2018/2019)



A THESIS

Submitted to English Education Department
as a Partial Fulfillment of the Requirement for S.Pd Degree

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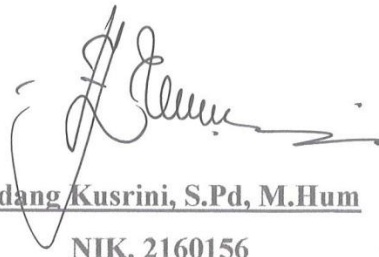
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DEDICATION

Bismilahirrohmanirrohim

This thesis is dedicated to :

1. My beloved Parents, Nur Aini and Drs. Fahruri, who always gives me endless love, sacrifice, convince me that 'I can do this' well, accompany and pray for me until getting success, thanks a lot.
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MOTTO

You are not alone.

But sometimes you have to be strong alone. Its okay to have no one to rely upon. Befriends yourself because the one who understand you the most is yourself.

Your friends drifting away? Its okay, maybe they finally found their way.

Your lover slowly walks away? Its okay, its their fault to leave such a big things behind.

Your passion little by little change into something you dont like to do? Its okay, just take a break and try something new.

Not every little sad things happened in your life were because of you, sometimes its Them.

You are loved and its okay to be alone and lonely.

As long as you have YOURSELF, love YOUR FAMILY and trust ALLAH SWT within you.

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The writer hopes that this thesis would be useful for the reader. Finally, the writer believes that this thesis is still far from being the perfect one. Therefore, I would appreciate it to invite constructive criticism and also suggestions from the readers. The writer hopes that this thesis will give valuable things especially for the educational field and also those who are interested.



Purwokerto, September 2019

Azizah Komala

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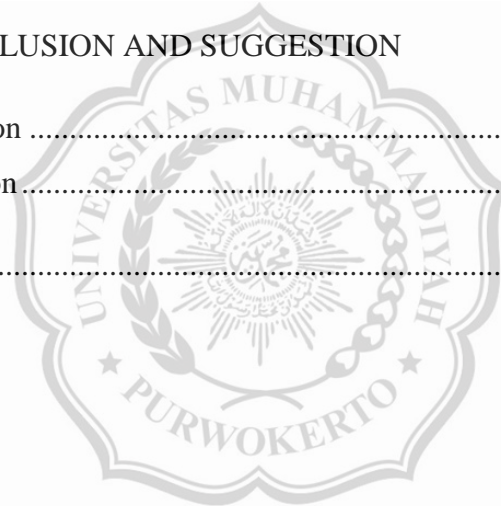
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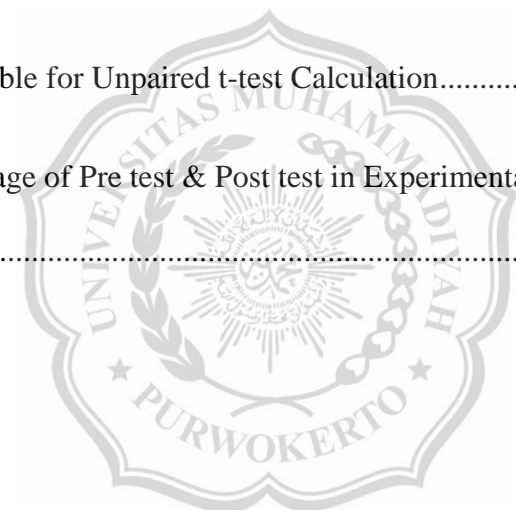
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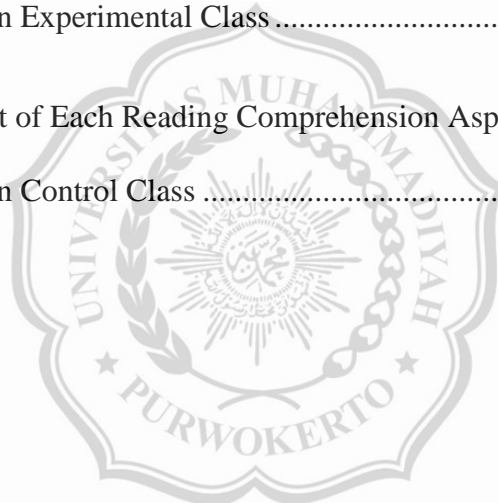
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ABSTRACT

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The aim of this research was to examine whether or not teaching reading comprehension by using team pair solo is effective at the eight grade students of SMP Negeri 4 Bantarbolang in academic year 2018/2019. This research was conducted from 11th March up to 23th March 2019. This research used quasi experimental design. The subject of this research were VIII C as the control class which consisted of 28 students and VIII B as the experimental class which consisted of 28 students. The technique of collecting data used pre test and post test. The type of the test was multiple choice questions consisted of 20 items to measure students reading comprehension on recount text. The data were analyzed by using t-test formula. Based on the computation, the result of t-test was 2.296 while t-table value at the level of significance $\alpha = 0.05$ for degree of freedom ($d.f$) = 54 was 2.004, it means that t-test was higher than t-table ($2.296 > 2.004$). Based on the research result, the hypothesis saying that Team Pair Solo technique in teaching reading comprehension skill was accepted.