

CHAPTER I

INTRODUCTION

A. Background of the Research

In teaching and learning, teacher must provide teaching technique, because a teaching is characterized by a set of principals, procedures or strategies to be implemented by teacher to achieved learning achievement, Liu & Shi as cited in Anisa (2015). Technique is the way used to implement the plan that has been prepared in concentrate activities. Meanwhile according to Tahir (2012: 11) technique is a tactic or a way of learning undertaken by teachers in implementing the teaching and learning activities in order to obtain optimal results.

A teaching technique consists of classroom techniques, practices, and behaviors observed when the method is used. In the learning process, choosing good and interesting technique is really suggested for teachers. It is because good and interesting technique can help the students to understand well about the materials or what they are learning. According to Anthony as cited in Bambang (2006: 15) teaching technique as implementation that which actually takes place in classroom, so teachers also might have different techniques and style one another. In applying the techniques, the teachers does not know if their techniques that they used are good or not, so the teacher should know the students' perception toward techniques they used.

Based on pra-observation that was done on 23th January- 30th January 2019 the researcher know that English teacher in SMA Muhammadiyah 1 Sokaraja used some techniques in teaching learning process such as direct technique, think pair share and group investigation. The teacher don't know if their techniques that they used are good or not, so the teacher should know the students' perception toward techniques they used.

Students' perception is the process of human thinking about students toward teaching techniques used by teacher. Students might have different perceptions one to another and it can be a good feedback or bad feedback for the teacher themselves. If the students' perception belongs to positive perception, the teacher must keep it up and develop their teaching techniques. Meanwhile, if the students' perception is negative, teacher should improve their teaching techniques and find the most effective teaching techniques.

Based on those statements explained previously, the writer wants to know students' perception toward teaching technique used by teacher in English classes. By knowing students perception, it can improve the quality of teacher's teaching techniques.

B. Reason for Choosing the Topic

This research was conducted because the researcher believed that teacher used techniques which can give benefits for students. However,

they do not know if the techniques they used will get positive or negative responses from students. Teacher needs to know the students' perception because it can help teachers to maintain and develop their techniques. Moreover or to become reference to find an effective techniques.

C. Research Problems

Regarding from the background explained previously, this research attempts to answer the questions :

1. What are the techniques that teacher used in English classes?
2. What is the students' perception toward teacher's teaching techniques in English classes?"

D. The Purpose of the Study

The purpose of this study are:

1. To find out the techniques that teacher used in English classes.
2. To find out the students' perception toward teacher's teaching techniques in English classes.

E. Clarification of Term

To make the topic easy to be understand, the researcher wants to give clarification covered in the title of this research:

1. Perception

According to Slameto (2010) perception is a process in getting message or information to human's brain. Perception goes beyond reflexive behavior and allow us to confront changes in our environment. Perceptual thinking is essential for us to adapt to change people do not usually experience a mass of colors, noises, temperatures, and pressures. Rather, we see cars and buildings, hear voices and music, and feel pencils, desks, and physical contact. We do not merely have sensory experiences; we perceive objects. The brain receives information from the senses and organizes and interprets it into meaningful experiences-unconsciously. It can be concluded that a perception is the organized of sendory information into meaningful experiences.

2. Teaching technique

According to Anthony as cited in Bambang (2006: 15) defined teaching technique as implementation – that which actually takes place in classroom. Furthermore, a teaching technique consists of classroom techniques, practices, and behaviors observed when the method is used.

Teaching technique is way that used by teacher in teaching learning process. Students should grow in knowledge and ideas: in habits, skills, and abilities; in attitude and sentiment. Varied activities

and experiences that will take care of development in various directions should be included in the lesson procedure.

F. Contribution of the Study

The thesis is hopefully can give some contribution for:

a. Teacher

The result of the study can be a reference for teachers to maintain their techniques and increase their quality of teaching, especially in English classes.

b. To the other researchers

This research can be useful source for other researcher to conduct a research with the same topic. In addition, it can also be used as a motivation for other researchers to develop another better research.