

**STUDENTS' PERCEPTION TOWARD TEACHER'S TEACHING  
TECHNIQUES**  
**(A Descriptive Study on the Tenth Grade Students of SMA Muhammadiyah  
1 Sokaraja in the Academic Year of 2018/2019)**



**A THESIS**  
Submitted to English Education Department as a Partial Fulfillment of the  
Requirements for S. Pd Degree

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**STUDENTS' PERCEPTION TOWARD TEACHER'S TEACHING  
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**(A Descriptive Study on the Tenth Grade Students of SMA Muhammadiyah 1 Sokaraja in the Academic Year of 2018/2019)**

is definitely my own work. I am completely responsible for the content of this thesis. Other writer's opinion or finding included in thesis are quoted or cited in accordance with ethical standards.

Purwokerto, 27 July 2019



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## MOTTO

“There is a will, there is a way”

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا (٥) إِنَّ مَعَ الْعُسْرِ يُسْرًا (٦)

So verily, with the hardship, there is relief. Verily, with the hardship, there is relief.

(Q.S. Al-Insyirah verse 5-6)



## DEDICATION

*Bismillahirrohmaanirrohiim,*

*For the deepest and purest of my heart, I would like to present and dedicate this little creation to:*

1. Allah SWT, who has guided me all my life and given everything I need.
2. My beloved parents, Ibu Nurhayati and Bapak Hadi Waluyo, thanks for your helps, supports, motivation, attentions, materials, and prays. I know that you love me so much. Thanks for all you have given. I love you so much. You are my everything.
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The writer faced many problems and difficulties, but with helps, supports, motivations, prays, and loves finally this thesis can be completed well. In this opportunity, the writer would like to express her greatest gratitude to several people who participated in finishing this thesis. She extends her sincere gratitude and appreciation to:

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2. Drs. Pudiyono, M. Hum, the Dean of Teacher Training and Education Faculty who has given permission to write this thesis.
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The writer also thanks to everyone who gave their help and support morally and financially so that the writer able to finish the study. The researcher fully conscious that this thesis still has many mistakes and weakness so that it still far from being perfect. However, the researcher hopes that this thesis will give contribution and useful for the improvement to English learning, especially those who are interested in the similar study.

*Wassalamu'alaikum wr. wb*

Purwokerto, July 2019

The Writer

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## **ABSTRACT**

### **STUDENTS' PERCEPTION TOWARD TEACHER'S TEACHING TECHNIQUES**

**(A Descriptive Study on the Tenth Grade Students of SMA Muhammadiyah 1 Sokaraja in the Academic Year of 2018/2019)**

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## **ABSTRACT**

This study was aimed at finding out 1) the English teaching techniques used by the teacher, 2) the students' perception toward teacher's teaching techniques used in English classes. The method used was descriptive research, in which questionnaire and interview were used to elicit the data. The participants of this study were the 10<sup>th</sup> Grade of SMA Muhammadiyah 1 Sokaraja in Academic year 2018/2019. The research findings of the research revealed that the English teaching techniques used by the teacher were Direct Technique, Think Pair Share, and Group Investigation. Those three techniques belongs to Contextual Teaching and Learning. According to students' answer from questionnaire and interview students had positive perception toward those three techniques. The questionnaire result revealed that most of students had positive perception toward direct technique (72.0%), think pair share (67.2%) and group investigation (70.56%). The result of questionnaire was supported by interview result which most of students felt that techniques used by teacher gave benefits for them. Direct technique helped students to understand material well and improve their activeness in the classroom because teacher corrected their mistakes and gave extended practice. However, only a few students who had negative perception toward direct technique because she felt that teacher's explanation was not clear enough. Think pair share technique helped students to share their ideas orally and helped them to improve their speaking skill. However, only a few students who had negative perception toward think pair share because they were not confident enough to speak English, so they were afraid and not really enthusiastic. Group investigation helped students to improve their higher order thinking, speaking skill and their teamwork.

*Keyword: teaching techniques, students perception, positive perception*

## TABLE OF CONTENTS

<b>TITLE</b> .....	i
<b>APPROVAL</b> .....	ii
<b>LEGALIZATION</b> .....	iii
<b>DECLARATION</b> .....	iv
<b>MOTTO</b> .....	v
<b>DEDICATION</b> .....	vi
<b>ACKNOWLEDGEMENTS</b> .....	vii
<b>ABSTRACT</b> .....	ix
<b>TABLE OF CONTENTS</b> .....	x
<b>LIST OF TABLES AND CHARTS</b> .....	xii
<b>LIST OF APPENDICES</b> .....	xiii
<b>CHAPTER I. INTRODUCTION</b>	
A. Background of Study .....	1
B. Reason for Choosing the Topic .....	2
C. Problem of the Research .....	3
D. Aim of the Research .....	3
E. Clarification of Terms .....	3
F. Contribution of the Research .....	5
<b>CHAPTER II. LITERATURE REVIEW</b>	
A. Perception	
1. Definition of Perception .....	6
2. Factors that Influence Perception.....	7
3. Process of Perception .....	11
4. Basic Principles of Perception .....	12
5. Students' Perception .....	15
B. Teaching Techniques	
1. The Nature of Teaching Techniques.....	15
2. The Function of Teaching Techniques.....	17
3. Factors that Influence Teaching Techniques .....	18
C. Teaching Techniques on the English Classes Game .....	20

D. Relevant Previous Research.....	24
E. Basic Assumption .....	24
<b>CHAPTER III. RESEARCH METHODOLOGY</b>	
A. Type of the Research .....	26
B. Place and Time of the Research .....	26
C. The Subject of the Research .....	27
D. The Technique of Collecting Data .....	28
E. Technique of Analyzing Data .....	30
<b>CHAPTER IV. RESULT AND DISCUSSION</b>	
A. Result .....	30
B. Discussion .....	55
<b>CHAPTER V. CONCLUSION AND IMPLICATIONS</b>	
A. Conclusion .....	59
B. Implications .....	60
<b>REFERENCES</b> .....	61
<b>APPENDICES</b> .....	62

## LIST OF TABLES AND FIGURES

### A. Tables

1. Table 3.1 The Schedule of the Research.....	26
2. Table 3.2 The Indicators of Students' Identification Questionnaire.....	29
3. Table 3.3 The Indicators of Students' Perception Questionnaire .....	29
4. Table 3.4 Categories of Students' Scale .....	31
5. Table 4.1 The result of each aspect .....	35
6. Table 4.2 Percentage of each indicator .....	42

### B. Figures

1. Figure 4.1 .....	35
2. Figure 4.2 .....	36
3. Figure 4.3 .....	37
4. Figure 4.4 .....	38
5. Figure 4.5 .....	39
6. Figure 4.6 .....	40
7. Figure 4.7 .....	42
8. Figure 4.8 .....	43
9. Figure 4.9 .....	44
10. Figure 4.10 .....	45
11. Figure 4.11 .....	45
12. Figure 4.12 .....	46
13. Figure 4.13 .....	47
14. Figure 4.14 .....	48
15. Figure 4.15 .....	49
16. Figure 4.16 .....	49
17. Figure 4.17 .....	50
18. Figure 4.18 .....	51

## LIST OF APPENDICES

- Appendix 1. Students' Identification Questionnaire
- Appendix 2. Result of Students' Identification Questionnaire
- Appendix 3. Students' Perception Questionnaire
- Appendix 4. Result of Students' Perception Questionnaire
- Appendix 5. Interview
- Appendix 6. Result of Interview
- Appendix 7. Research Permission Documents

