CHAPTER I

INTRODUCTION

A. The Background of Study

In fulfilling their necessity, human being should have a common language. It is known that each country in the world has its own language. The difference among languages make it difficult for people to interact with other. So, English fulfills this position and English coped this difficulty, because English is the only language that can be used to communicate among people from different countries in the world, which is used in many sectors, such as education, diplomacy, trade, society, etc.

Learning English in Indonesia started from the first grade of junior high school as one of main subjects. It is hoped with English, students can absorb science and technology and contribute in the globalization era.

There are some skills that should be learnt in English. Those are listening, speaking, reading and writing. In this thesis, the writer focuses on writing skill.

Writing is a language skill that is important in our daily activity. Many workers around the world are parts of writing activity. In every office, for example, writing is used for correspondence activity. Writing is a skill to formulate and communicate idea or information through language medium which is done by writer to the reader until there is interaction between them through the text. Therefore writing is encoding of a message of something and translating our thoughts and ideas into language. So in a way, writing represent our thoughts and ideas. What one think leads to one writing in the form of sentences and by organizing the sentences into a cohesive text where we are able to communicate with our readers successfully (Bachani: 2004).

There are many forms of writing text such as narrative, descriptive, recount, procedure, news item, report, analytical exposition, spoof and hortatory exposition text. Descriptive writing is considered as the simplest text type by both the teacher and student, However it is difficult for the student to describe thing, people and places.

There must be a good method which is used to teach students descriptive, In order to improve students" skill in writing and make students easy in writing works. One of them is "Spider web". Spider web is one kind of media in teaching English. Spider web is a tool for organizing and representing knowledge. They included pictures, usually enclosed in circles or boxes of some type, and relationships between concepts or propositions, indicated by a connecting line between two concepts. So , the thesis title is "The Effectiveness of Media "Spider Web" to Teach Writing Describing People (Part of Human Body) in the First Grade of SMP N 1 Rawalo.

B. Reason For Choosing the Topic

There are some reasons of choosing the topic:

- 1. Students had difficulties to explore their ideas because there were not some clues that students be able to look, they just imagined what they want to write.
- 2. There are not good media to improve their writing skill
- 3. Because this is interesting media, the writer is attracted to apply it in the first grade of junior high school.

C. The Problem of Study

Based on the background of the research and the reason for choosing the topic, the problem of this research is stated by a question "Is Spider Web effective for teaching writing describing people (part of human body) in the first grade students of SMPN 1 Rawalo?"

D. The Aim of Study

According to the problem above, the aim of the study is to find out whether teaching writing describing people using media "Spide Web" is effective or not.

E. The Clarification of Terms

To make the topic easy to understand, the writer wants to give definition of the terms (The Effectiveness of media "Spide Web" to teach writing describing people (Part of Human Body) In the first grade of SMP N 1 Rawalo)

1. Effectiveness

Effectiveness occurred based not on the specific of interaction, but rather on simple fact that the experiment was being conducted (Tuckman, 1985: 152).

In this study, effectiveness means that the students can write descriptive composition and they can find words to write descriptive composition.

2. "Spider Web "Media

- a. Spider Web is tool for organizing and representing knowledge. They include pictures, usually enclosed in circles or boxes of some type, and relationships between concepts or propositions, indicated by a connecting line between two concepts. Words on these lines can be used to specify the nature of the relationships between different concepts. (Novak JD: 1984)
- b. Spider Web is a graphical display of concept names connected by directed arcs encoding propositions in the form of simplified sentences. In educational settings, concept mapping techniques have aided people of every age to examine many fields of knowledge.

c. Media is an instrument which is used to make interaction between students and teacher in teaching and learning process. Sudjana (2005:1)

3. Teaching Descriptive Writing

a. Teaching

Brown (2007: 7) stated that teaching is facilitating learning, enabling to learner learn, setting the condition for learning. From this definition, teaching means helping the students in mastering materials and provoking them to learn.

b. Descriptive (Describing People)

Descriptive is tending to describe; having the quality of representing; containing description; as, a descriptive figure; a descriptive phrase; a descriptive narration; a story descriptive of the age).

c. Writing

Writing is the mental work of inventing ideas, thinking about how to express them into statements and paragraphs that will be clear to a reader (Nunan, 2003: 88).

F. Contribution of the Study

This study will give some benefits for some elements:

1. For the Students

The writer hopes that by studying this media, the students:

- a. will be motivated and interested in learning English especially in learning descriptive writing of describing people, and
- b. will get an experience how to learn descriptive writing of describing people using Media Spider Web .

2. For the Teachers

The result of this study can help the teachers find out the most appropriate media for the development of their teaching.

3. For the Institution

The writer hopes that the result of this study will be an input for the institution to improve and develop the teaching and learning in English subject. Also, the institution will get scientific data of the students" English writing mastery, and then it will be able to formulate new plans based on the findings.

