

# CHAPTER I

## INTRODUCTION

### A. Background of Study

In learning English, there are four language skills that should be mastered by students such as listening, speaking, reading, and writing. Reading is an important thing because reading a lot can get more information. By reading, most of students still feel difficult to understand in detail what the text is about. Reading comprehension in English text is more difficult than in Indonesia text.

Generally, reading is a process of getting information from written texts. Reading comprehension will help the readers to develop a more complete picture of things for a deep understanding of the text. There are twelve genres or types of text that should be taught by teacher to students; narrative, recount/spoof, report, procedure, news item, description, anecdote, hortatory exposition, analytical exposition, discussion, explanation and review (Paramita & Sabri, 2017:75). Each text has its own social function, generic structure and language features.

Reading at the Senior High School requires students to read some texts. In curriculum 2013 for first grade of SMA level, there are five monologs texts such as Descriptive, Recount, Procedure, Narrative, and News Item text. In the first grade, the students should learn Narrative texts. Narrative text is one of monolog text that has a purpose to entertain or amuse the reader. The

purpose of narrative text is to deal with actual experiences in different ways. Therefore, reading narrative texts can add knowledge concerning characteristics of moral value because it encloses students to character building. Meanwhile, a narrative text is a difficult text for students to understand as it is long and having sequence.

A narrative text can convey moral value/ lessons/ messages to the reader. Moral value established in each narrative text introduces specific moral points to learn. The most of moral value on narrative texts are implicit that means not clearly expressed. A value is not separated from other value. Each value can obtain a "moral weight" when included in moral behaviour (Setiawan & Fahriany, 2017:133). For an instance, honesty is a moral value, but honesty itself is empty if it is not applied to other value, such as the economic value. Loyalty is also a moral value but must be applied to the more general human value.

The fact, students' moral behaviour decrease day by day is clearly shown in our surrounding. For example, students have lack of respect to another, teacher and parents as they attack others, students will neglect the norm. It is apparently shown that there should be a great changing, and it is educators' job. Through reading narrative texts, students can learn more moral value inside of it about bad or good value. Students' character must be better to create a great generation of our nation. Therefore, the researcher is interested in carrying out a research entitled "A survey on the impact of narrative texts towards moral value in first grader of SMAN 3 Cilacap".

## **B. Reasons for Choosing the Topic**

There are some reasons for the researcher to conduct the topic above, as follows:

1. Narrative text is a monologue text which has a purpose to entertain the readers and there is moral value inside of it.
2. Moral value is learnt to deal with actual experiences in different ways.

## **C. Problem of Study**

The problem investigated are stated as follows:

What does the impact of narrative texts to the students towards moral value?

## **D. Aim of the Study**

Based on the problems of study, the aim of this study is:

to find out the impact of narrative texts to the students towards moral value.

## **E. Contribution**

There are some expected advantages that can be acquired from this study as presented below:

1. For English teachers

This study is useful for English teachers in teaching narrative text. The teachers can teach the students on reading narrative text to know the students' abilities especially in moral value.

## 2. For readers

This study can be a reference for readers in using moral value on reading narrative text which is to deal with actual experiences in different ways. It is also useful for them to know the characteristics of moral value on narrative text.

