

**AN ANALYSIS OF *SECOND LANGUAGE* ACQUISITION
FACTORS IN ENGLISH**

**(A Survey on the 10th Grade Students of Muhammadiyah Islamic Boarding
School Cilongok "Zam Zam" Academic Year 2018/2019)**



A THESIS

**Submitted to the English Education Departement as a Partial Fulfillment of
the Requirements for S. Pd Degree**

By:

Dinar Tyas Hutami

1501050063

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2019

APPROVAL

TITLE : AN ANALYSIS OF *SECOND LANGUAGE*
ACQUISITION FACTORS IN ENGLISH

(A Survey on the 10th Grade Students of
Muhammadiyah Islamic Boarding School
Cilongok "Zam Zam" Academic Year 2018/2019)

NAME : DINAR TYAS HUTAMI

STUDENTS NUMBER : 1501050063

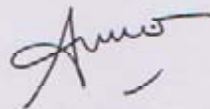
FACULTY : TEACHER TRAINING AND EDUCATION

DEPARTMENT : ENGLISH EDUCATION

SUPERVISOR : Aulia Nisa Khusnia, S.S., M. A

Approved by

Supervisor



Aulia Nisa Khusnia, S.S., M.A

NIK. 2160505

Skripsi Berjudul:
**AN ANALYSIS OF SECOND LANGUAGE ACQUISITION
FACTORS IN ENGLISH**
(A Survey on the 10th Grade Students of Muhammadiyah Islamic Boarding School
Cilongok "Zam Zam" Academic Year 2018/2019)

disiapkan dan disusun oleh:

DINAR TYAS HUTAMI

1501050063

Telah dipertahankan di depan Dewan Penguji pada tanggal 16 Januari 2019 dan
dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan
untuk mendapatkan gelar Sarjana Pendidikan
Program Studi Pendidikan Bahasa Inggris
Fakultas Keguruan dan Ilmu Pendidikan.



1. Aulia Nisa Khusnia, S.S., M.A.

NIK. 2160505

(.....
.....)

1. Dyah Kusumastuti, S.Pd., M.Hum.

NIK. 2160504

(.....
.....)

2. Saefurrohman, Ph.D.

NIK. 2160372

(.....
.....)

3. Drs. Bambang Suroso, M.Hum.

NIK. 2160102

(.....
.....)

Purwokerto, 23 Januari 2019
Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan



Drs. Pudiyono, M.Hum.

NIK. 19860508 198603 1 003

STATEMENT OF AUTHORSHIP

Hereby, I declare that this thesis entitled “An Analysis Of *Second Language Acquisition Factors In English (A Survey on the 10th Grade Students of Muhammadiyah Islamic Boarding School Cilongok "Zam Zam" Academic Year 2018/2019)*” is my original work to the best of my knowledge, except as acknowledged in the text, and this material has yet to be submitted for degree at this university as well as the other university.

Purwokerto, 16 January 2019



Dinar Tyas Hutami

NIM. 1501050063

MOTTO

“Do Your Best, Let Allah SWT Do the Rest.”

“Man Jadda Wa Jadda; *Whoever Strives Shall Succeed.*”



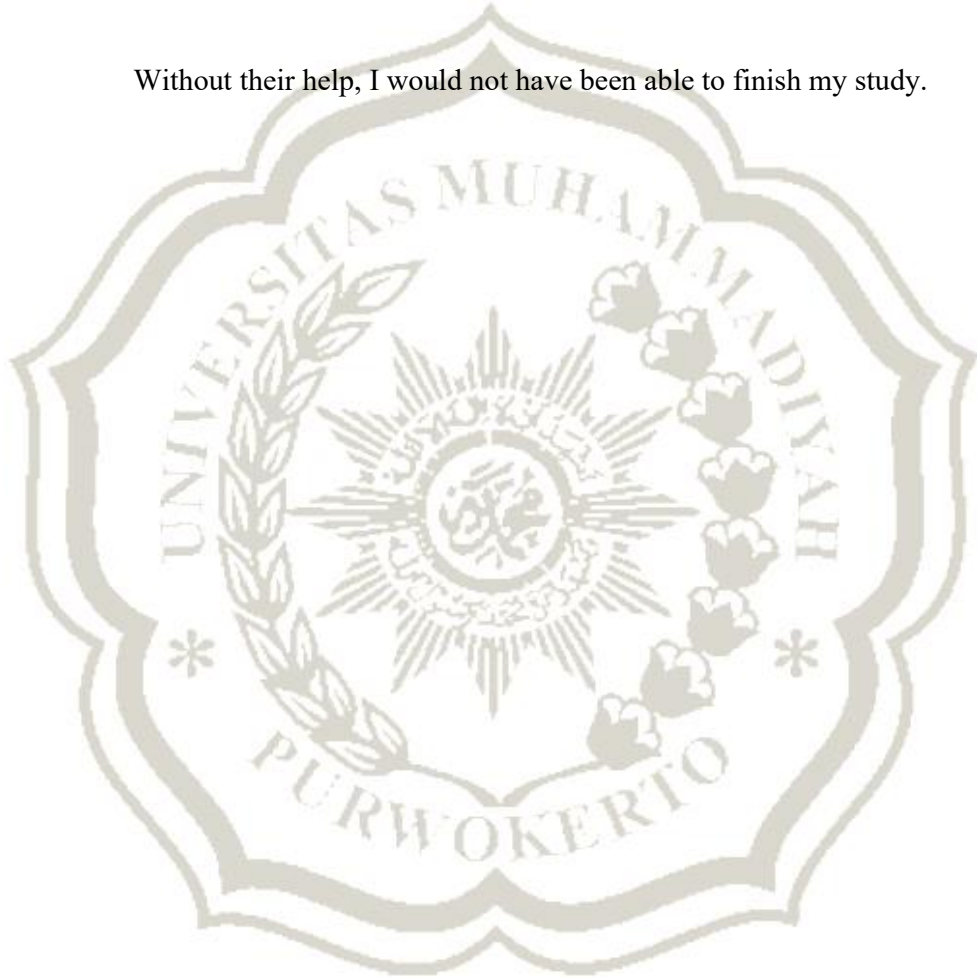
DEDICATION

This thesis is expressed for the people who have given significant contribution and support, to:

1. My family, indisputably my reason of existence. My father, Mr. Sudir, who helped me a lot in discussing my thesis. My mother, Mrs. Triwidjati Wardhani, who always encouraged me in a moment of good, bad, and ugly. My brother, Yudhistira Aji Sasongko who always gave me support.
2. Mrs. Aulia Nisa Khusnia, The Head of English Department, my Thesis Supervisor and also inspiring lecturer who has relentlessly guided me during the research.
3. All of the lecturers of English Department. They have made themselves available to me, and they cared for me as a person who had potential and not just as one of their students. Special thanks to Mr. Feisal Aziez, Mr. Dodi Siraj Mu'amar Zain and Mr. Saefurrohman as my Academic Counselors who also entrusted me with various projects during my study period.
4. International Affairs Office family, Mrs. Santhy Hawanty, Mrs. Novi, Ms. Sofi, Ms. Esi, and Mr. Novan who gave me valuable opportunities in International event as *'buddy'* and entrusted me with various projects during my study period.
5. Modern School "Zam-Zam" Cilongok Organization. Especially, for the late Mr. Azka who gave me opportunity to help and give me experience taking data in MBS.

6. Gusti Putra Darma who has given me technical assistance and constructive feedback.
7. Finally, my best-girl ever, *Afrida*, my ‘*deelicious*’ friends, and acquaintances in UMP. They have contributed so much during my study.

Without their help, I would not have been able to finish my study.



ACKNOWLEDGEMENT

To the one and true God, Allah, the thankfulness is addressed. This thesis can never be finished without the presence of the manifestation of Allah's benevolence through; Aulia Nisa Khusnia, S.S., M.A, writer's thesis supervisor and also the Head of English Department who dedicated her time and also endeavor to guide me during the research by giving me a great deal of constructive advices and moral supports, who allowed me to investigate the topic whom I put my interest, Drs. Pudiyono, M. Hum, the Dean of Teacher Training and Education Faculty, who issued permission so my research could be carried out. My sincere gratitude is expressed to the previously-mentioned individuals.

It has to be realized that this research still needs to undertake a lot of improvements. For the sake of realizing this aspiration, constructive feedback is very welcome. Finally, it is hoped that this research would provide useful information for everyone, especially those whose area of expertise is on English Language Teaching.

Purwokerto, 16 January 2019

Dinar Tyas Hutami

TABLE OF CONTENTS

COVER	Error! Bookmark not defined.
APPROVAL	Error! Bookmark not defined.
HALAMAN PENGESAHAN	Error! Bookmark not defined.
STATEMENT OF AUTHORSHIP	4
MOTTO	5
DEDICATION	6
ACKNOWLEDGEMENT	8
TABLE OF CONTENTS	9
LIST OF TABLE	11
LIST OF APPENDICES	12
ABSTRACT	13
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Reason for Choosing the Topic	3
C. Research Questions	4
D. Objective of the Research	4
E. Significance of the Research	4
CHAPTER II THEORITICAL REVIEW	6
A. The Position of English in Indonesia	6
B. Language Acquisition vs Language Learning	7
C. Second Language Learning vs Foreign Language Learning	8
D. Second Language Acquisition (SLA) Theory	9
E. Factors Influencing Second Language Acquisition (SLA)	10

F. Previous Study	14
CHAPTER III RESEARCH DESIGN	16
A. Method of Research	16
B. Subject of The Research	16
1. Population	16
2. Sample	17
3. Sampling Technique	18
C. Place and Time of the Study	18
D. Technique for Collecting Data	18
E. Technique of Analyzing Data	21
CHAPTER IV RESULT AND DISCUSSION	24
A. Result	24
A.1. Result of Indicators Category	24
A.2. Result of Items Category	29
A.3. Result of Interview Session	49
B. Discussion	56
B.1. Discussion of Indicator Category	56
B.2. Discussion of Item Category	58
CHAPTER V CONCLUSION AND SUGGESTION	64
A. Conclusion	64
B. Suggestion	66
REFERENCES	
APPENDICES	

LIST OF TABLE

- Table 3. 1 Questionnaire Guide
- Table 3. 2 Interview Guide
- Table 3. 3 Likert Scale
- Table 3.4 Score Criterion Interpretation of Demotivating Factors Influence



LIST OF APPENDICES

Appendix A	Letters
Appendix B	Questionnaire
Appendix C	Analysis of Questionnaire
Appendix D	Interview Transcription



**AN ANALYSIS OF *SECOND LANGUAGE ACQUISITION FACTORS*
IN ENGLISH**
**(A Survey on the 10th Grade Students of Muhammadiyah Islamic Boarding
School of Cilongok "Zam Zam" Academic Year 2018/2019)**

Dinar Tyas Hutami

1501050063

ABSTRACT

This research was aimed to find out which the problematic factors of Second Language Acquisition using Ellis's theory (1994) are faced by the students. And also most and less dominant factors. Descriptive method was adopted in this research. The research involved seventy three students from ten grade of Muhammadiyah Islamic Boarding School of Cilongok "Zam Zam", Central Java, Indonesia in academic year 2018/2019. Data was collected through nineteen statements of questionnaire and six interview questions. The result showed that there were four factors faced by the students namely motivation, aptitude, personality and social. While specifically, there was one less dominant factor namely anxiety (27.05%) and one most dominant factor namely motivation (88.82%). Students faced problems in the most affecting sub factors related to (a) willingness to speak when it is obligation (97.26%), (b) trust from other people (97.73%), (c) being able to speak English to get better opportunities to get better job (91.78%), (d) being able to memorize new words from new language (93.15%), (e) preference of speaking in front of friends (89.04%), and (f) feeling confident to speak when the partner has the same ability (87.78%).

Keywords : *second language acquisition, less and most dominant factors, made-up English environment*