

**TEACHERS' ATTITUDE TOWARD THE USE OF L1
IN EFL CLASSROOMS**



A THESIS

Submitted to English Education Department

As a Partial Fulfillment of Requirements for S.Pd Degree

By :

RITA PURNAMASARI

1401050037

English Department

Teacher Training and Education Faculty

Universitas Muhammadiyah Purwokerto

2018

APPROVAL

1. Title : Teachers' Attitude Toward the Use of L1 in Efl Classrooms
2. Faculty : Teacher Training and Education
3. Writer's Identity
 - a. Name : Rita Purnamasari
 - b. Sex : Female
 - c. Student Number : 1401050037
 - d. Departement : English Education
 - e. Address : Ds. Wlahar RT 003 RW 003 , Kec. Larangan, Kab. Brebes
 - f. Email : ritapurnamasari@gmail.com
4. Thesis Supervisor : Lutfi Istikharoh, M.Pd

Approved by :



Lutfi Istikharoh, M.Pd
NIK. 2160428

SKRIPSI BERJUDUL

TEACHERS' ATTITUDE TOWARD THE USE OF L1
IN EFL CLASSROOMS

yang dipersiapkan dan disusun oleh:

RITA PURNAMASARI

1401050037


telah dipertahankan di depan dewan penguji pada tanggal 03 Agustus 2018 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan

Pembimbing

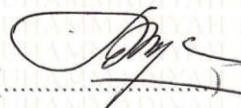
1. Lutfi Istikharoh, M. Pd.
NIK. 2160428


(.....)


2. Aulia Nisa Khusnia, S.S., M.A.
NIK. 2160505


(.....)

3. Dra. Titi Wahyukti, M. Pd.
NIP. 19530325 198312 2 001


(.....)

4. Dyah Kusumastuti, S.Pd., M. Hum.
NIK. 2160504


(.....)

Purwokerto, 03 Agustus 2018
Fakultas Keguruan dan Ilmu Pendidikan
Universitas Muhammadiyah Purwokerto



Drs. Pudi Sano, M. Hum.
NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Yang bertanda tangan dibawah ini :

Nama : Rita Purnamasari

NIM : 1401050037

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul :

TEACHERS' ATTITUDE TOWARD THE USE OF L1 IN EFL CLASSROOMS

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia untuk menerima sanksi termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 3 Agustus 2018

Yang menyatakan,



Rita Purnamasari
NIM.1401050037

DEDICATION

By saying Alhamdulillah rabbil'alamin to the Almighty Allah Subhananahuwata'ala who has already given us grace.

Bismillahirrahmanirrahim

This thesis is heartedly dedicated to :

1. My beloved parents, Daronah and Ratam who always give me endless love, sacrifice, support and prayer. Due to your best du'a in every prayers, I can finish my study well. Thanks for being such great parents for me. I am so proud to be your daughter.
2. My awesome brothers, Aries Eko Prasetyo and Zuhlifar Ari Sandi for your support, prayers and attentions.
3. My beloved one, Muhammad Danish Manzoor for love, laugh, care, help and support.
4. My step father, Eko Sarwoko for supporting and motivating me.
5. My crazy and sweet friend, Widya Trisna Mukti for helping and caring me in any situations.
6. My calm friend, Gita Ariyani who accompanies me in doing my observation.
7. My panicked friend, Neni Puspita for the togetherness and support in finishing this thesis.
8. My mature friend, Meul Isti for calling , informing and motivating me in finishing my thesis.

9. Mrs. Lutfi Istikharah, for being so kind in guiding, supporting and correcting my thesis report.
10. Mr. Hanif and Mrs. Endy as the teacher who was so kind to let me done my research in SMP N 1 Cilongok and SMP N 2 Cilongok.
11. My beloved friends, lectures of English Education Departement 2014.



MOTTO

“ Dan sesungguhnya bagi kamu ada (malaikat-malaikat) yang mengawasi (pekerjaanmu). yang mulia (disisi Allah) dan yang mencatat (perbuatanmu), mereka mengetahui apa yang kamu kerjakan.” (QS. Al-Infithar : 10-12)

“Sesungguhnya jika kamu bersyukur, niscaya Aku akan menambah (nikmat) kepadamu.” (QS. Ibrahim : 7)

“Bagi orang-orang yang berbuat baik, ada pahala yang terbaik (syurga) dan tambahannya.” (QS. Yunus : 26)

“Change your life today. Don't gamble on the future, act now, without delay” (Simone de Beauvoir)

“Our Prime purpose in this life is to help others. And if you can't help them, at least don't hurt them” (Anonymous)

“Life is not a problem to solved, but reality to be experienced”

(Anonymous)

ACKNOWLEDGMENT

Assalamualaikum, Wr. Wb.

Alhamdulillahirrabilalamin, praise be to Allah S.W.T, the most graceful and merciful that enables me to accomplish this bachelor thesis entitled "Teachers' Attitude toward the use of L1 in EFL Classrooms" this thesis is presented to fulfill one of the requirements in accomplishing S-1 Degree in English Education Study Program, Teacher Training and Education Faculty, University of Muhammadiyah Purwokerto.

The writer wishes to express great appreciation and special thanks to :

1. Drs. H. Syamsulhadi Irsyad, S.H., M.H. the Rector of University of Muhammadiyah Purwokerto
2. Drs. Pudiyono, M. Hum. as the dean of teacher training and education faculty who has given the permission to write this thesis.
3. Aulia Nisa Khusnia, S.S., M.A. as a chief of English department who has given the writer opportunity and agreement to conduct this research.
4. Lutfi Istikharoh, M. Pd. as the supervisor who has given much attention and guidance to the writer so that the writer can finish this thesis.
5. All lecturers of English department for giving me valuable knowledge, skills and experiences.

The last but not least, the writer know that this thesis still has weaknesses. Therefore, the writer appreciates to invite critic and suggestions from the readers. Hopefully this thesis will be useful for English education especially for English teachers and students.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 4 August 2018



Rita Purnamasari

TABLE OF CONTENTS

TITLE	i
APPROVAL	ii
LEMBAR PENGESAHAN	iii
SURAT PERNYATAAN	iv
DEDICATION	v
MOTTO	vii
ACKNOWLEDGMENT	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
ABSTRACT	xiii
CHAPTER I. INTRODUCTION	
A. Background of the study	1
B. Reason for choosing topic	3
C. Problem of the study	4
D. Objective of the study	4
E. Clarification of the key terms	4
F. Contribution of the research	5
CHAPTER II. LITERATURE REVIEW	
A. EFL Classroom	7
B. First Language (L1)	9
C. Attitudes toward Language	11
D. The use of L1 in EFL Classroom	16
E. Factors Influencing Teacher's Attitude	20
F. Relevant Research Findings	23

CHAPTER III. RESEARCH METHODOLOGY

A. Method Of Research	26
B. Place And Time Of The Reasearch	26
C. Subject Of The Research	27
D. Sampling Technique	28
E. Technique Of Collecting Data	28
F. Technique of Analyzing Data	33

CHAPTER IV. RESULT AND DISCUSSION

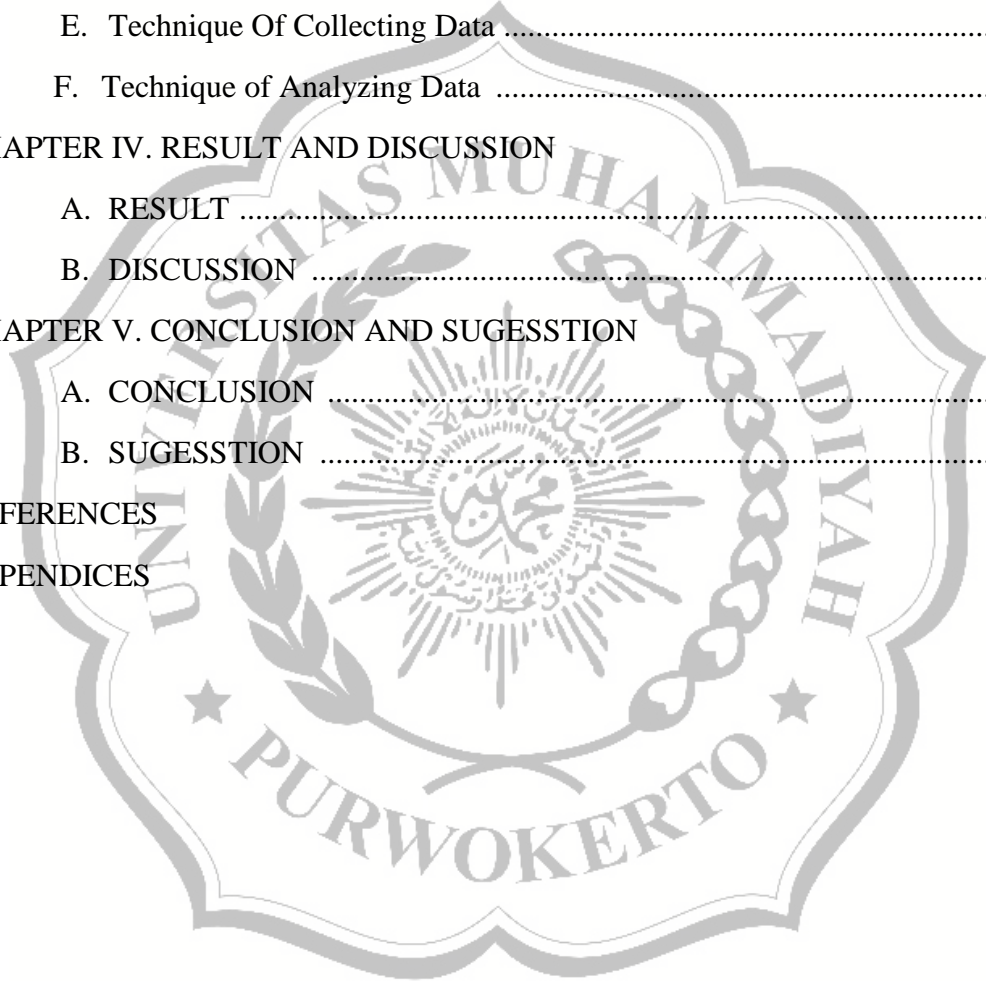
A. RESULT	35
B. DISCUSSION	110

CHAPTER V. CONCLUSION AND SUGESSTION

A. CONCLUSION	130
B. SUGESSTION	131

REFERENCES

APPENDICES



LIST OF TABLE

TABLE 3.1 Indicator of Observation	29
TABLE 3.2 Indicator of Interview	31



LIST OF APPENDICES

Appendix 1 Observation Sheet

Appendix 2 Interview Transcription

Appendix 3 Official Letter



TEACHERS' ATTITUDE TOWARD THE USE OF L1 IN EFL CLASSROOMS

Rita Purnamasari

English Education Department
Teacher Training and Education Faculty
Universitas Muhammadiyah Purwokerto

ABSTRACT

The purpose of this research was to know about teachers' attitude toward the use of L1 in EFL classrooms and also the factors influencing it. This research was conducted at two junior high schools in distric Cilongok. This research used qualitative approach. The instruments used were observation and interview. There were two teachers who were being involved in this research. Based on the result of the study, there were three components of attitudes with some aspects appeared by the teachers toward the use of L1 in EFL classrooms. In affective component, the attitudes which appeared are receiving, responding, valuing and characterization. In behavior component, the attitudes which appeared are imitating, using, constancy, coupling and naturalization. In cognitive component, the attitudes which appeared are knowledge, comprehension, application, analysis, and evaluation. In addition, the factor influencing the teachers' attitude toward the use of L1 is only social factor. While for the two other factors are considered as factors which are not really influencing the teachers' attitude.