

CHAPTER II

THEORETICAL REVIEW

A. Writing Skill

1. Definition of Writing skill

Writing skill is an activity of exploring opinions, ideas in form of writing. According to Richards and Renandya (2002: 309), written language is complex at the level of the clause. Writing consists of many constituent parts: content, organization, originality, style, fluency, accuracy, or using appropriate rhetorical forms of discourse.

Leo and his friends in his book title “English for Academic Writing” explain that writing as a process of expressing ideas or thoughts in words should be done at our leisure.

Urquhart and McIver (2005: 5-6) state that writing is a recursive process, which means students revise throughout the process, frequently moving back and forth among the stages.

Based on the definition above it can be concluded that writing is an activity of writing by developing the ideas.

2. The Importance of Writing

Writing is exactly a complex process which has to pay attention for many things to create a good writing. As students, writing is an important thing to show their knowledge as an educated person. Through writing, people are able to develop, organize, and convey their ideas into a meaningful work. In EFL teaching, writing is a skill

become a difficult skill to be mastered by the students. Thus, it is important to be learned.

3. The process of Writing

According to Harmer (2004:4-5) there are four main stages in writing process. They are planning, drafting, editing, and final version.

a. Planning

Before the writer begin to write, they should think what they are going to say. Besides, when planning, the writer also have to think the three main issues. The first is the writer should consider to the purpose of the writing. Not only the type of text that they will be produced, but also the language they use. The next issue is the writer should think about the audience they are writing for and they should think the choice of language whether it is formal or informal language. The last issue is that the writer have to consider to the content structure of their writing, such as the ideas, arguments, and the facts of their writing.

b. Drafting

After the writer have some planning, then the writer should make a draft. This step may be produced before going to the final version.

c. Editing (reflecting and revising)

The draft have been done, then continue to the editing. First, the writer should read about what they have written, to see it has a mistake or not. Perhaps, the writing ambiguous or confusing.

Reflecting and revising are often helped by the readers (editors) that make some comment or suggestion.

d. Final version

After the writer have edited the draft, and revised or change it, then they get the final version. It may be different with the original version or different with the first draft, and also may be different with both of them.

To create a good writing, there are several aspects that should be know by the writer. An effective composition should meet the qualities in some terms proposed by Jacobs at al (1981: 90) below:

a. Content:

The substance of writing, the experience of the main idea, i.e., groups of related statements that a writer presents as unit in developing a subject. Content paragraph do the work of conveying ideas rather than fulfilling special function of transition, restatement, and emphasis.

b. Organization:

It is scarcely more than an attempt to place together all condition of fact and jumble ideas. Even in early drafts it may still be searching for order, trying to make our pattern in its

materials and working to bring particulars of its subject in line with what is still only a half-formed notion of purpose.

c. Vocabulary:

The selection of words that is suitable with the content. It begins with the assumption that the writer wants to express the ideas as clearly and directly as he/she can. As a general rule, clarity should be his/her prime objective. Choosing words that express his/her meaning is precise.

d. Language Use:

The use of correct grammatical form and synthetic pattern of separating, combining, and grouping ideas in words, phrases, clauses, and sentences to bring out logical relationship in paragraph writing.

e. Mechanic:

The use of graphic conventional of the language, i.e., the steps of arranging letters, words paragraphs by using knowledge of structure and some other related to one another. In addition, writing skill are complex to teach, making a good writing is not only of grammatical and rhetorical device but also conceptual and judgemental.

4. Teaching Writing

Teaching is showing or helping someone to learn how to do something providing with knowledge, causing to know or to understand (Brown, 2007). It means that teaching process can help the students understand about the material. According to Edina (2017) In teaching writing there are some method that can be used as follows :

- a. Brainstorming
- b. Free writing
- c. Journalist question
- d. Flow charting
- e. Double/triple entry
- f. Cluster mapping or Mind mapping

Cahyo (2012 : 9) stated that writing is a skill that needs a process so that ideas that have been possessed can be expressed through writing. It needs in teaching-learning process to made the teaching-learning process can be done well. Certainly, writing in English is not easy. Expressing ideas is not enough, because the ideas still have to be told and develop in English. For that reason, a method that can support the learning process is needed.

B. Mind Map

1. The Definition of Mind Map

According to Michalko as cited in buzan (2005 : 01), Mind map is an alternative thought of the brain to the linear thinking. the mind map reaches all directions and captures thoughts from every field.

Swadarma (2013 : 02) stated that mind map is a technic of the functional brain by using visual and other facilities to make more interesting. Mind maps are the most effective and efficient way to enter, store and retrieve data or from the brain (Edward in Kantiti, 2011:01). Mind map was develop by Tony Buzan in 1970 as away of helping students make a notes that used only key word and images.

Buzan (2011) says that a mind map is a diagram used to represent words, ideas, tasks or other items linked to and arranged radially around a central key word or idea. It is use to generate, visualize, structure, and clasify ideas, and as an aid in study, organization, problem solving, decision making writing.

Buzan (2011) argue that mind map is a powerful graphic technique which provides a universal key to unlock the potential of the brain. It harnesses the full range of cortical skills – word, image, number, logic, rhythm, colour and spatial awareness – in a single, uniquely powerful manner. In so doing, it gives you the freedom to roam the infinite expanses of your brain. A Mind Map can be applied to every aspect of life where improved learning and clearer thinking will enhance human performance.

As Alamsyah (2009) as cited in Riswanto explained that Mind maps work well as their visual design enables students to see the relationship between ideas, and encourages them to group certain ideas together as they proceed. Mind maps work especially well when created in groups, since the discussion this engenders aids the production of ideas, and makes the task livelier and more enjoyable.

Murley (2011) stated that Mind mapping is one of several similar techniques developed by learning researchers in the 1960s. Mind maps are a nonlinear visual outline of complex information that can aid creativity, organization, productivity, and memory.

Based on the definition above, it can be conclude that mind map is a writing activity by focusing on key ideas written down in own words, and then looking for the branches out and connections between ideas.

2. Mind Map as a Motivation

Giving the motivation for the students is very needed. According to Winkel (1989: 99), teacher has to try to develop to the students' motivation to study. However, some of lecturers still confused about how can we motivate the students. It happens in writing class, the popular problem that appear in writing class is that writing is very difficult. In writing class, the students not only ask to create ideas, developing ideas, and etc but also the students how to develop students mind in organizing ideas. Mind map is on of the technique that is very helpful to the students to begin the writing.

Mind map is also can motivate the student, because according to Buzan (2000), Mind Mapping is a powerful graphic technique which provides a universal key to unlock the potential of brain. Mind Mapping Technique imitates the thinking process. The writer think that students need appropriate method as prewriting activity to make students easier in organize their idea.

The use of mind mapping technique is able to make the students enjoy the writing activities. The students felt happy when they begin to write. It is because mind map is eye catching, the students will interest to write using mind map.

3. How to Make Mind Mapping

Buzan (2005: 15) mentions seven stages to make a mind mapping as follows :

- a. Putting the main idea in the center the beginning idea in the center is designed to give freedom to expand the ideas to any direction which is a perfect example of radiant thinking in action. Most students find it useful to turn their page on the side and do mind map in “landscape” style. Placing the main idea or topic in the middle of page will give maximum space for other ideas to radiate out from the center.
- b. Using a picture or photo for the central idea picture and photo are important enough in making mind mapping. It is because pictures have a strong impact on imagination and memory. It also pleases sight and keeps attention focused.

- c. Using colors color makes mind map more alive and adds the energy on creative thinking. It can be used to capture eye's attention and interest.
- d. Connecting main branches to the center picture and connect the second and third branches to the first and second, and so on trying to connect main branches to the center picture and connect the second and third branches to the first and second, and so on because the brain works according to the association. Human brain likes to relate two or more things all at once. The connections among branches make it easier to understand and remember.
- e. Making a curve line connector, not a straight line a mind map with straight lines is boring to the eyes and does not reflect its creative intent, but the curve branches like a tree branches are more interesting for eyes.
- f. Using one key word for each line It is because a single key word gives more energy and flexibility for mind mapping.
- g. Using pictures image and symbol are easy to remember, and they stimulate new creative association. So, mind mapping is a simple technique that can be used to note creatively and effectively. Besides, it can help the students to memorize information. By using mind mapping, people can emerge and organize ideas to be a good sentence. Moreover, mind mapping

can make the students happy in studying because there are colorful pictures. That is why mind mapping is a technique that can be used to learn writing skills.

4. The Benefits of Mind Map in Writing

Mind map is known as the method that will make the writing become easier. According to Dorothy (2015), there are some benefits of mind map :

- a. Using mind map is helping the students to creat or develop ideas fast. It is because they can draw the ideas in the form of keywords, shapes, and arrows.
- b. Mind map can stimulate the brain to identify the right relations among the information. Mind map also gives the freedom thinking. The students may think out of the box but stay to creative during the writing.
- c. The biggest benefits of the mind map is not only the students can think fast but also mind map can make them have fun during the way they make a mind map. It is because they use some colors, keywords, and images to build their creativity.
- d. Mind map is an easy tools to add a new idea. It just add some branches to add more information.
- e. Mind map will make the students focus on the relationships and the connections between the ideas in order to help the to get the facts connections.

- f. The other benefits is that mind map will help the students to creat the deeper understanding of all the related ideas, concepts, and thoughts.

5. Teaching Mind Map in Writing

Writing is one of the skill that have to be mastered by the students. In writing, the students are asked to think critically and creatively. According to Swadarma (2013 : 74) the learning process which have to think critically, means that the students are asked not only for understanding the material, but the important thing is that how the students can develop the idea through their knowledge. In this case, teaching mind mapping in writing becomes the appropriate way. It is because mind map it self can help the students to create and develop the idea in their writing.

6. Relevan Study

There are several relevant studies of using Mind Mapping. The first, a research by Riswanto and Pebri Prandika Putra (2012) stated in their study the use of Mind mapping strategy in the teaching of writing. They compared the students who were taught by using Mind mapping strategy those who are not. In that experimental research, it can be conclude that the students who were taught by using mind mapping strategy significanlly better to improve their writing skill. It is proved that the scores of the posttest is higher than scores of the pretest.

The second relevant studies was conducted by Adi suyanto (2015). He stated that Mind map is an effective method to enhance the students' writing skill. The result of the research indicated that using Mind map was an appropriate way to improve the students' writing skill, since the mind map is fun, simple, improving students' creativity, and it makes students more active to study writing. By using mind map is also make the students' writing achievement is improved optimally. Thus, from both of studies, it can be conclude that students have positive perception. Besides, they can get the benefits of using mind map method.

7. Basic Asumption

Writing is an activity of exploring opinions, ideas in form of writing. It is one of the production skill that is very essential in human life and considered as the most difficult skill to master for students. The students will find some difficulties when they made essay. They need an appropriate technique. The appropriate technique to be a guidance for the students is mind mapping technique. The students' writing will be better if use it. Students will find easier to develop their ideas through some keyword on mind mapping.

There are some benefits of mind mapping technique. Mind mapping can enhance students' critical thinking, creativity. It also will help students to find easier to develop the ideas. Besides, mind mapping also will make student to get the deeper understanding with

their own writing. This study, therefore, to know the students' perception on mind mapping technique in writing class.

