

**TEACHING WRITING RECOUNT TEXT USING DIALOGUE
JOURNAL**



A THESIS

**Submitted to the English Education Department as a Partial Fulfillment of the
Requirement for S. Pd Degree**

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DEDICATIONS

I sincerely dedicate this thesis to:

1. The most gracious and the most merciful, Allah SWT who always gives me health and all the best in my life.
2. My lovely Mom and Dad, WarsiyahandKriyantowho always pray for me, give me support, and care of me as well. I could not be more grateful to be your daughter. I love you.
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Finally, the writer believes that this thesis still has weaknesses. Therefore, the writer would appreciate to invite criticisms and suggestions from the readers. Hopefully, this thesis will be useful for English education especially for teachers and English learners.

Purwokerto, 03 Agustus 2018

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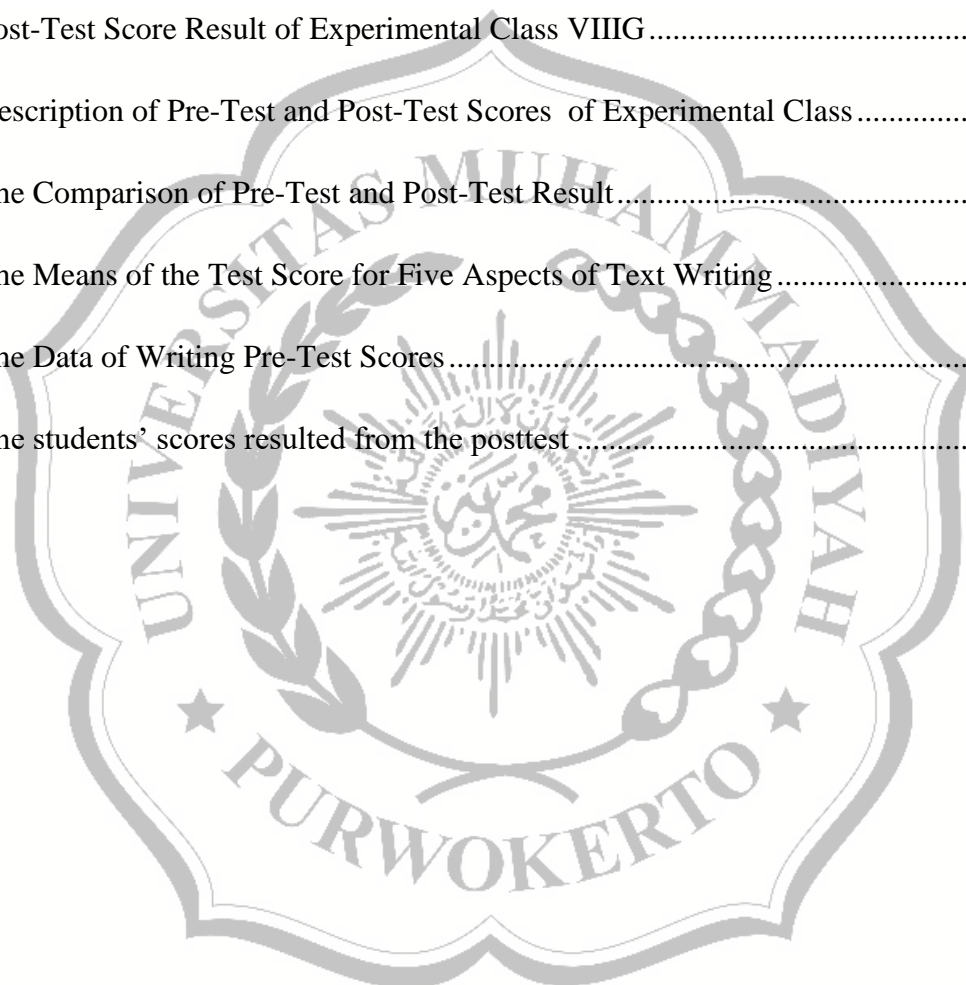
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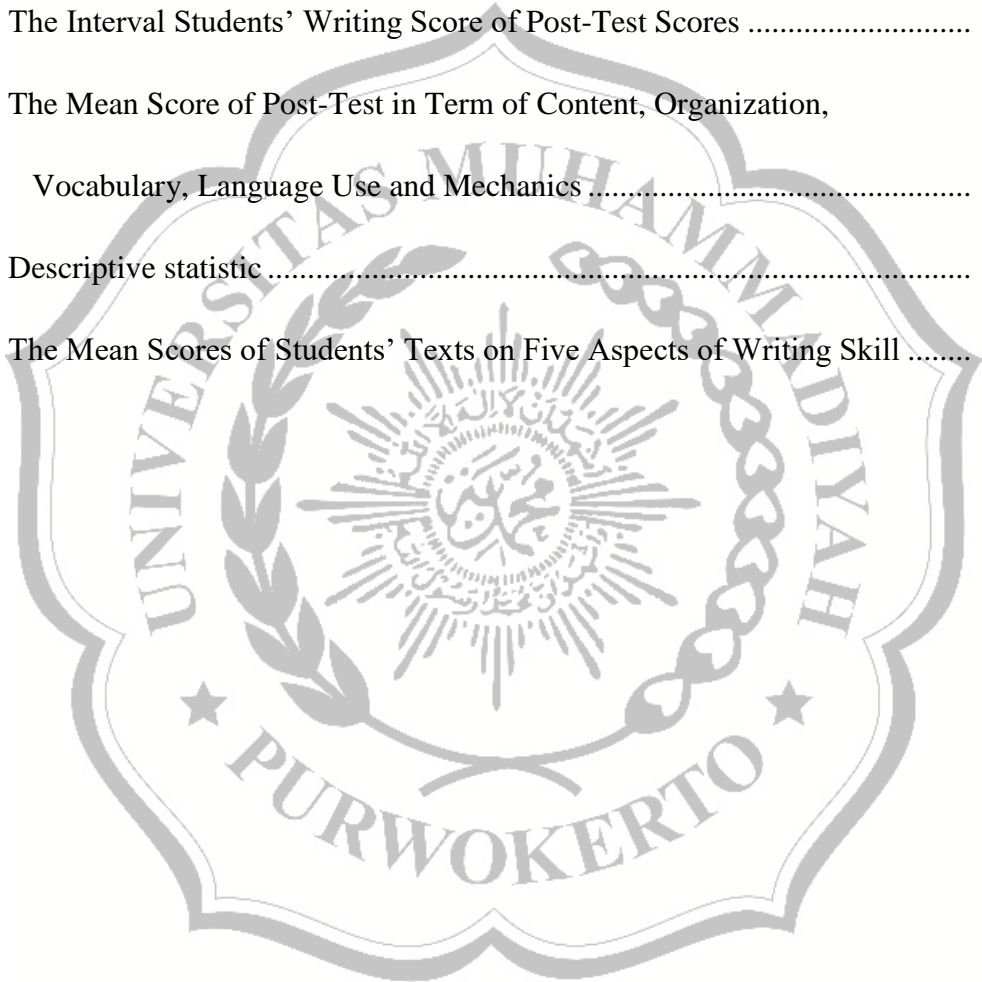
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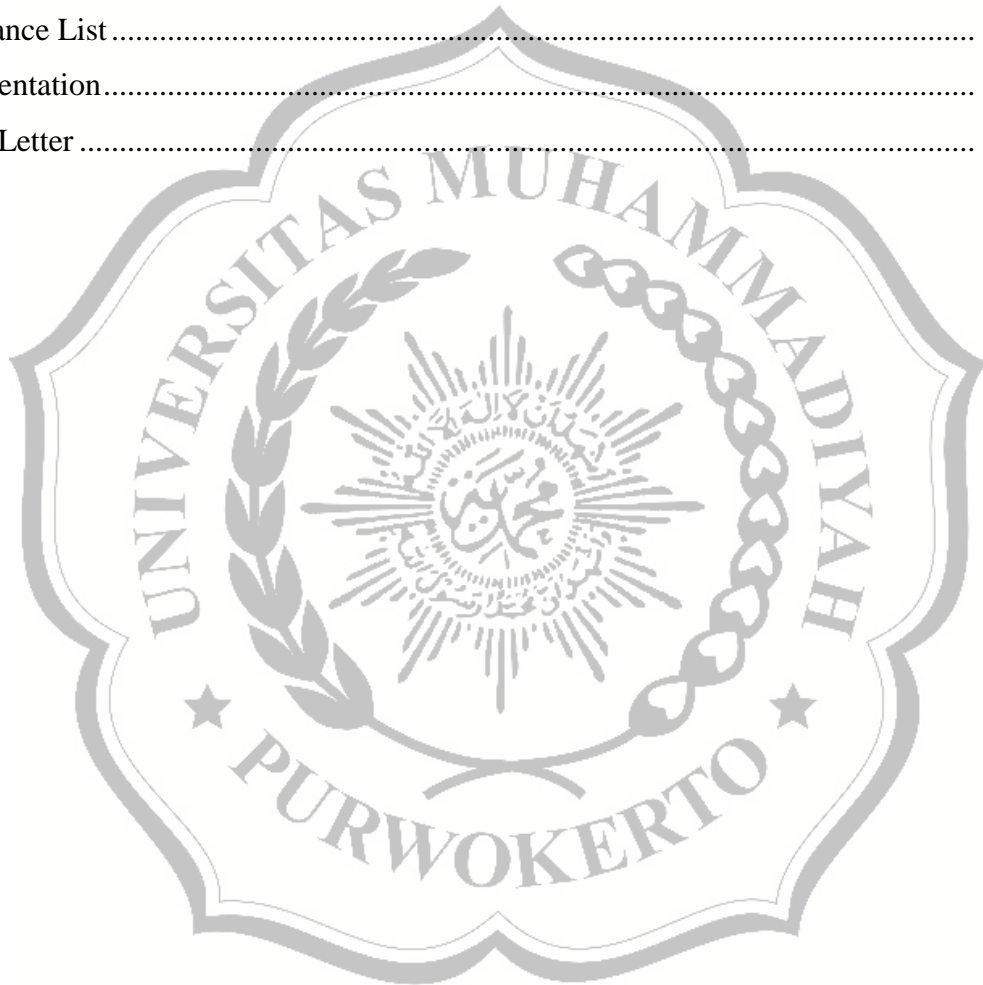
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ABSTRACT

This research was aimed at finding out the effectiveness of Dialogue Journal on students' writing ability for the eighth grade students of SMP N 1 Tambak academic year 2017/2018. To know whether this technique is effective or not, the researcher used pre-experimental study. The sample was taken from Class VIII G with 30 students. The data of this research was collected by using writing test. The researcher gave pre-test to the students at the first meeting before doing the treatment. After doing the treatment in four meetings, the researcher gave post-test to know the effect of Dialogue Journal to students' writing ability. As the quantitative method, the researcher analyzed the data by using t-test. The result showed that there was significant difference on the students' writing achievement taught using Dialogue Journal. The student' mean of pre-test's score of experiment class was 44.8 and of the post-test was 82.6. In other words, Dialogue Journal is effective in teaching writing recount text for the eighth grade of Junior High School students.