

CHAPTER 1

INTRODUCTION

A. Background of the Study

National Examination is a test which is made by government to show a persons' progress, knowledge or ability. The national examination in Indonesia is conducted to standarize the passing grade of some certain lessons. It is held from elementary until high schools. The score of national examination is used by the government as the standarization and condition for the students who have good score to continue their study in the higher state school such as junior high school, senior high school and university. English is one of the subjects which is tested at the national examination and it consists of four sections. Those are; listening, reading comprehension, incomplete dialog, and cloze test section.

Most of the school, the teacher hold national examination simulation for their students to analyze the students competence in understanding the national examination materials. Then, they will make weakness mapping of their students and do some treatments to overcome the problem of students.

Based on the English teacher association (MGMP/ Musyawarah Guru Mata Pelajaran) Banyumas Regency stated that the most difficult section in English National examination is listening section. Most English teachers are not suprised about it because they don't have enough time to

prepare the students for the national examination since the students study English once a week for ninety minutes.

The listening section consists of fifteen questions which are divided into four parts those are ; picture, question and response, short conversation and short talk part. Each part has different test skill ; in the picture part students are required to choose the correct statement that match with the picture by listening carefully. For question and response part, the students should choose the best response which are spoken by the speaker. Then for short conversation part, students are supposed listen to the audio carefully to get the best answer in the written text choice options. Finally, the short talk part students must pay special attention to the monolog speaker in the form of procedure, advertisement, and announcement.

Based on the explanation above, the writer decides to conduct the research entitled "The Students' Comprehension in Listening Test Sections for National Examination Preparation (Survey Study At SMK Telkom Purwokerto).

B. Reason for Choosing the Topic

There are some reasons of choosing the topic, they are:

1. Listening skill needs special attention to practice because the listening section in English national examination has four sections, each section has different type of listening such as ; picture, question and response,

short conversation and short talk part. Those each part contains different English material.

2. Listening is very important for students in learning English because it goes number one to do before we react to what we hear, to understand and be able to use a language, the steps are as follows hear, give attention, imitate, and practice.

C. The Problem of the Study

The problem of this study is formulated by following question “What is the dominant problem of students in the listening test sections at SMK Telkom Purwokerto?”

D. Aim of the Study

Based on the problem mentioned above, the aim of this study is to find out the dominant problem of students in listening section test.

E. Contribution of the Study

1. For the teacher

The writer expects that this study will help the English teacher to prepare their students better preparation in facing the English national examination and gives beneficial information for the teacher in teaching listening.

2. For the other researcher

This research can give the contribution, information, and references for the other researchers who were conducting similiar research that deals with listening test.

