

**THE STUDENTS' COMPREHENSION IN LISTENING TEST SECTIONS
FOR NATIONAL EXAMINATION PREPARATION**

(Survey Study At SMK Telkom Purwokerto)



A THESIS

**Submitted to the English Education Department as a Partial Fulfillment of
the Requirement for S.Pd Degree**

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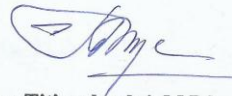
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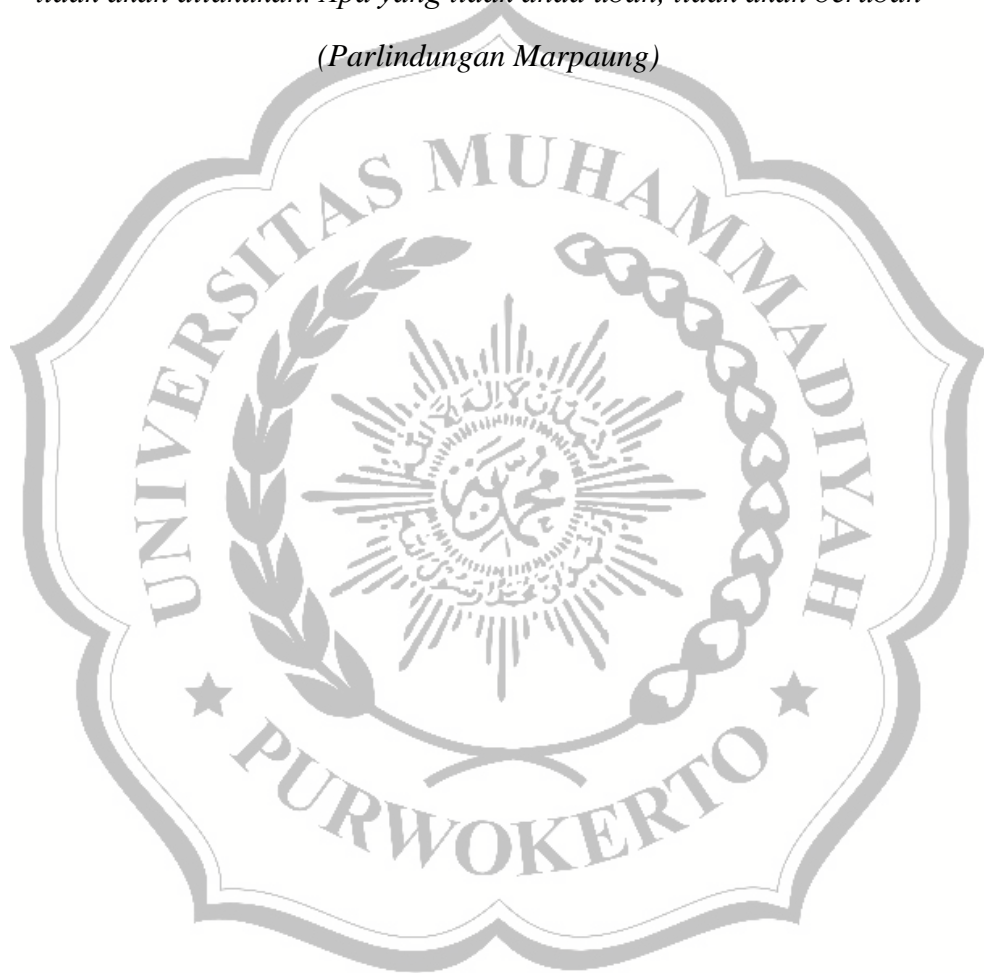
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MOTTO

“Melangkah walau itu satu langkah, karena kau tidak akan tahu apa yang akan terjadi jika kau hanya berdiam”

“Apa yang tidak anda ingat, tidak akan diingat. Apa yang tidak anda lakukan, tidak akan dilakukan. Apa yang tidak anda ubah, tidak akan berubah”

(Parlindungan Marpaung)

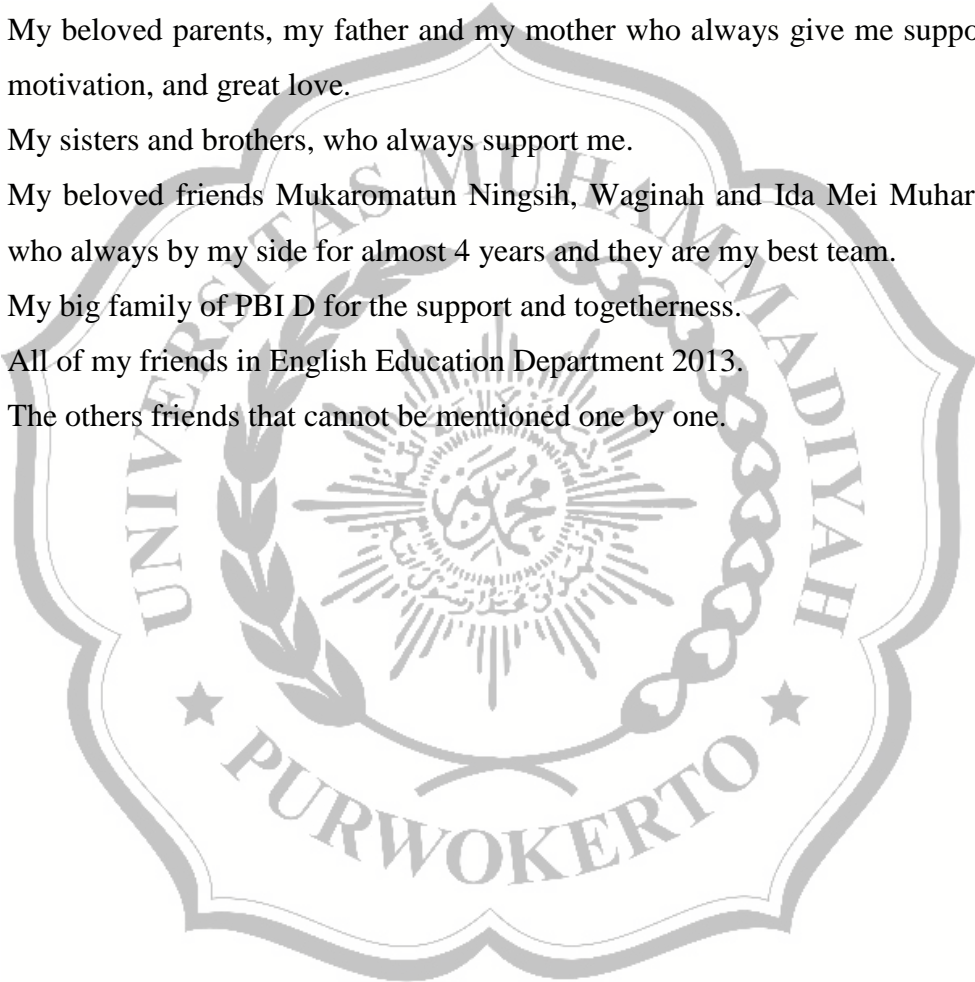


DEDICATION

My praise be to Allah SWT, shalawat and salam always be given to our prophet Muhammad SAW.

This thesis is dedicated to:

1. My beloved parents, my father and my mother who always give me support, motivation, and great love.
2. My sisters and brothers, who always support me.
3. My beloved friends Mukaromatun Ningsih, Waginah and Ida Mei Muharafi who always by my side for almost 4 years and they are my best team.
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6. The others friends that cannot be mentioned one by one.



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9. Twelve grade students of SMK Telkom Purwokerto as the participants.
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11. All of my friends.

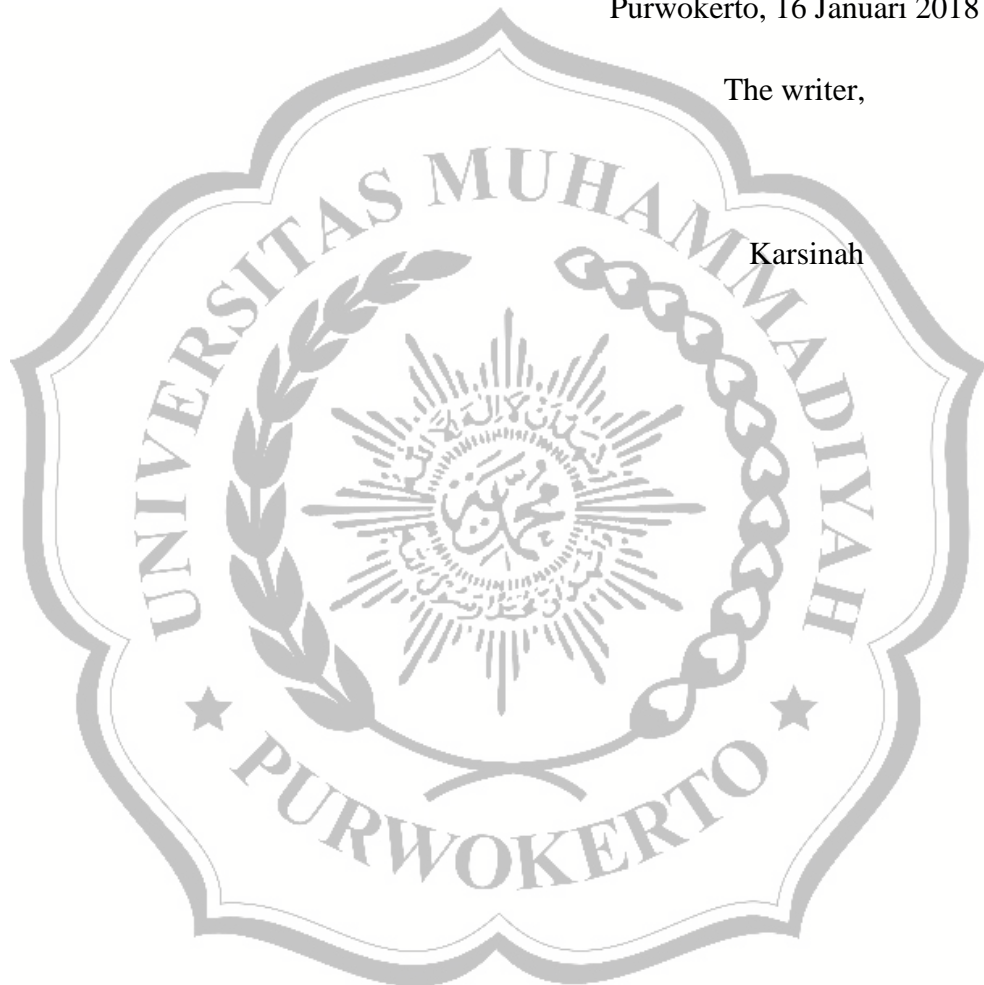
I hope that this thesis would be useful for the readers. However, I realize that this thesis is far from being perfect. Criticisms, ideas, and suggestions for the improvement of this thesis are greatly appreciated.

Wassalamu'alaikum Wr. Wb.

Purwokerto, 16 Januari 2018

The writer,

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THE STUDENTS' COMPREHENSION IN LISTENING TEST SECTIONS FOR NATIONAL EXAMINATION PREPARATION

(Survey Study at SMK Telkom Purwokerto)

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ABSTRACT

The purpose of this research was to find out the dominant problem of students in listening test for national examination preparation at SMK Telkom Purwokerto in academic year 2017/2018. The participants of the research were twelve grade students of SMK Telkom Purwokerto in Academic year 2017/2018. There were 64 students of nine classes. In this research, technique of collecting data was listening test which consisted of 15 multiple choice items. In analyzing the data, the individual competence and the difficulty level were used to know the students' problem. The result of this research showed that in general, there was no significant problem faced by students in listening test. From their scores, it showed that they master the material well, and the average score of class belong to very good (85.10). The Students' problem was seen in the difficulty level, many students got difficulties in short conversation and short talk parts of listening test, the most difficult one was short talks. And it needed more attentions to improve their ability.

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