

CHAPTER I

INTRODUCTION

A. Background of the Research

Indonesia's government and schools have an important role to educate human sources in indonesia. One of the government steps is trying to implement a "Full Day School" system or in short is called "FDS" at several schools in Indonesia. Education and Culture Minister, Muhadjir Effendy, has recently proposed the idea to run a full day school for primary schools to give the students additional time for character building and minimise their away time from school (Marwani, 2016).

FDS is a school program which is very popular in education world today, it takes a longer time for the students to do their activities at the school. Usually, students take only 8 hours each day in the school, but in FDS implementation, students takes 9-10 hours at school each day. The implementation hopefully can develop students cognitive, psicomotoric and affective skills better before, because there is a deepening of material with a longer time (Nanda and Mudzakkir, 2013).

According to Susiati & Asyhar (2015), FDS is one of smart product of thinkers and education practitioners to deal with the lack of parental control to their children out of regular hours in school. They also stated that in a part of people perceptions, FDS has a significant benefit, especially for the rich

will be input their children to the school that implement FDS system. First, the children must get more variant learning methods than the children that are school in regular system. Second, parents will be not worrying their children, because their children will be full at school, it means that most of their time is for learning. Third, the parents will not be afraid to their children toward negative influence. Fourth, parents' obsession towards their children's success in education has a big opportunity to reach. However, education problems do not mean solved, but it even appears new problems that needed to be reviewed seriously, so education can be producing the inputs become superior. In other hand, it also has negative impacts for the students, Anderson (2015) stated that learning in longer time than usual, automatically will take more energy. The longer day could lead to tired, burned-out and inattentive students, or force them to abandon after-school activities, which are also important for social development and growth. One of the schools that implement FDS system is SMA Muhammadiyah 1 Purwokerto.

SMA Muhammadiyah 1 Purwokerto is a senior high school that is located in Jl. Dr. Angka. In this school, the schedule of learning process divided into 10 hours which started from 07.00 until 15.30, after learning process have finished, then continued by Extracurricular, it started at 15.30 until 17.00.

Based on the phenomenon above, the writer interested in conduct a research entitled "The Influences of Increased Learning Time in Full Day School Implementation toward Students Learning Concentration". The

researcher want to investigate the influences of increased learning time in FDS implementation toward students learning concentration by comparing to regular school's students, by the comparison result, the researcher can significantly and accurately differentiate both of the students learning concentration. Then the result will be very helpful for both of the schools to get the information about the students learning concentration in two different school systems.

B. Reason of The Research

This research is conducted based on the following reasons:

1. FDS is a school program which is very popular in education world today (Nanda and Mudzakkir, 2013).

C. Research Problem

1. Is there a significant in learning concentration in learning concentration between FDS students of SMA Muhammadiyah 1 Purwokerto and regular school students of SMK Mulyahusada?
2. Does increased learning time in Full Day school implementation influence students learning concentration significantly?

D. Aims of The Research

Considering the background and the research problems above, the aims of this research are:

1. To find out whether there is a significant difference in learning concentration between FDS students of SMA Muhammadiyah 1 Purwokerto and regular school students of SMK Mulyahusada or not.

2. To investigate whether there is a significant influence of increased learning time in FDS implementation toward students learning concentration or not.

E. Significance of The Research

This study is expected to know the difference in learning concentration between FDS students of SMA Muhammadiyah 1 Purwokerto and regular school students of SMK Mulyahusada and to investigate the influences of increased learning time in Full Day school implementation toward students learning concentration. Theoretically, this study could give the valid and reliable information about the difference of students learning concentration in FDS and regular system and the influences of full day school implementation toward students learning concentration. Practically, for the teachers, this study could be a good information that can be used to understanding more about the students learning concentration in class.