

**THE INFLUENCES OF INCREASED LEARNING TIME IN FULL DAY
SCHOOL IMPLEMENTATION TOWARD STUDENTS
LEARNING CONCENTRATION
(A Causal Comparative Study in Full Day and Regular School System in
Academic Year 2017/2018)**



**A Thesis
Submitted to English Education Department as Partial Fulfillment
of Requirement for Bachelor Degree**

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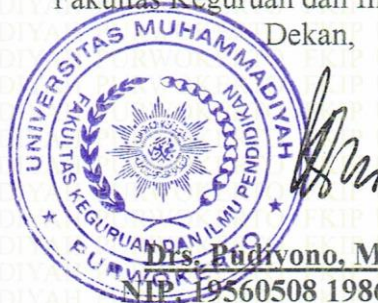
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain.

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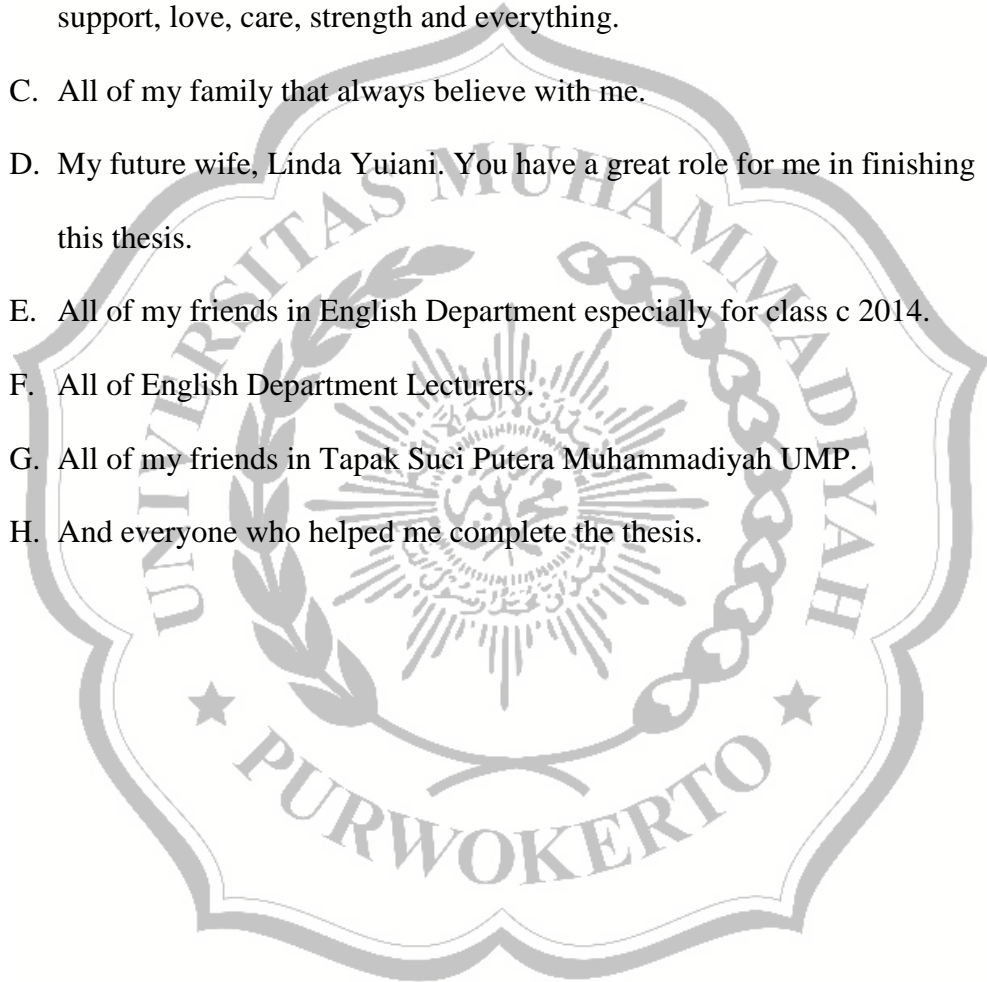
MOTTO

“Never be afraid, just move with believe”



DEDICATION

- A. My parents who have given me the greatest support, love, care, strength and everything.
- B. My grandparents and my little sister who also have given me the greatest support, love, care, strength and everything.
- C. All of my family that always believe with me.
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Wassalamu'alaikum wr.wb.

Purwokerto, 28 March 2018



Jefri Maulana

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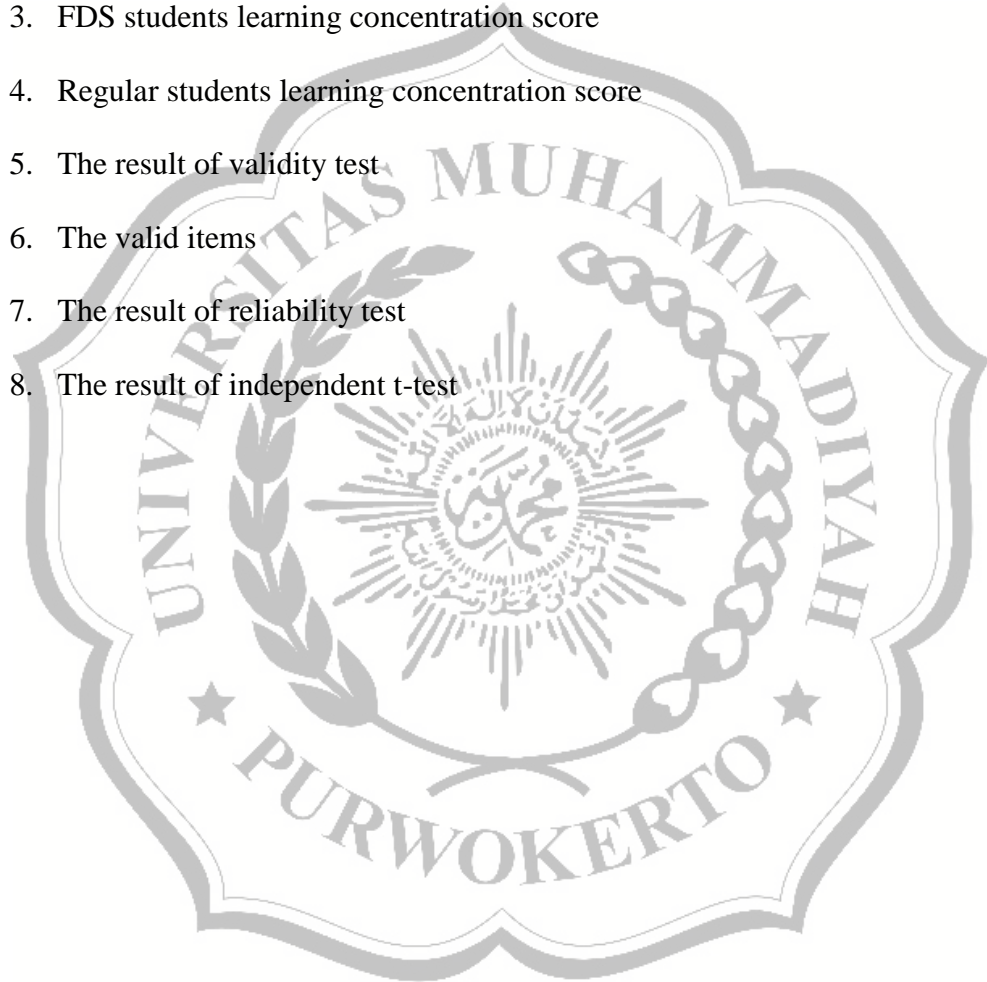
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STUDENTS LEARNING CONCENTRATION**

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Abstract: This research is a comparative study in learning concentration between FDS students of SMA Muhammadiyah 1 Purwokerto and regular school students of SMK Mulyahusada. The aims of this research are to investigate whether there is a significant difference in learning concentration between FDS students of SMA Muhammadiyah 1 Purwokerto and regular school students of SMK Mulyahusada and to reveal the influences of increased learning time in FDS implementation toward students learning concentration. This research belongs to a survey study that used causal comparative design. This research was carried out in SMA Muhammadiyah 1 Purwokerto and SMK Mulyahusada. The population was students grades 10, 11 and 12 and teachers. Then for the sample, the researcher took 15% for each grade. The data was collected through questionnaire and interview. The result of this study showed that there is no significant difference in learning concentration between FDS students of SMA Muhammadiyah 1 Purwokerto and regular school students of SMK Mulyahusada and the increased learning time in FDS implementation does not influence students learning concentration.

Key words: Learning concentration, full day school, implementation

**PENGARUH PENAMBAHAN WAKTU PEMBELAJARAN DALAM
IMPLEMENTASI SEKOLAH SEHARI PENUH TERHADAP
KONSENTRASI BELAJAR SISWA**

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Abstrak: Penelitian ini merupakan penelitian mengenai konsentrasi belajar siswa di SMA Muhammadiyah 1 Purwokerto (sistem sekolah sehari penuh) dan SMK Mulyahusada (sistem reguler). Tujuan dari penelitian ini adalah untuk mengetahui adakah perbedaan konsentrasi belajar antara siswa yang belajar dalam sistem sekolah sehari penuh dan sekolah reguler dan untuk mengetahui pengaruh penambahan waktu pembelajaran terhadap konsentrasi belajar siswa. Penelitian ini merupakan penelitian survey dengan menggunakan desain *causal comparative*. Penelitian ini di laksanakan di SMA Muhammadiyah 1 Purwokerto dan SMK Mulyahusada. Populasi dari penelitian ini adalah siswa kelas 10, 11 dan 12 dan guru. Peneliti mengambil 15% dari setiap kelas sebagai sample. Data dalam penelitian ini dikumpulkan melalui kuisisioner dan wawancara. Hasil dari penelitian ini adalah tidak ada perbedaan yang signifikan antara konsentrasi belajar siswa yang belajar dalam sistem sekolah sehari penuh dan sekolah reguler serta tidak ada pengaruh yang signifikan dari penambahan waktu pembelajaran terhadap konsentrasi belajar siswa.

Kata kunci: Konsentrasi belajar, sekolah sehari penuh, implementasi