

## CHAPTER I

### INTRODUCTION

#### A. The Background of Study

The ethics between teachers and students is one of problems in education. Some aspects of ethics cannot be separated from teaching learning process and interaction outside the class between the teachers and students. Ethical problem is the first problem appeared in a human being, ideally both of ethical issues and normative issues. In the past, the teaching learning process between them has to respect and appreciate each other that is different nowadays.

Furthermore, in accordance with ethics problems, teacher should be able to educate and train students to be polite, as it happen in a situation where people are obligated to create a polite conversation, they will choose certain strategies to have polite conversation in order to maintain the communication. People do this in order to get their conversation to run well and more acceptable by the others. In addition, politeness strategies are very important to investigate as it is used by people in their social interactions and in the specific contexts such as knowing what to say, how to say, when to say, and to be with other people (Yule, 1996: 60-61).

According to Brown and Levinson (1987: 65), there are four politeness strategies ; “bald on record, negative politeness, positive politeness, and off record strategy.” Bald on-Record is mostly used by the speakers having intimate relationship with the addressee. Brown and Levinson state that speaker mostly uses bald on record strategy when he wants to do FTA (Face Threatening Acts) with maximum efficiency toward the hearer’s face. However, negative politeness strategy is regressive action addressed to the addressee’s negative face: his want to

have his freedom of action unhindered and his attention unimpeded. Unlike positive politeness which is free ranging, negative politeness is specific and focused; it performs the function of minimizing the particular imposition that the FTA unavoidably effects. The last, the speaker uses off record strategy when he wants to do an FTA, but wants to avoid the responsibility for doing it.

In this research, the researcher took previous study to support his study in the scope of politeness strategy. Thesis entitled “Politeness In Requesting and Refusing Teacher’s Instruction in English Teaching Learning of the Third Grade Students at Smp N 06 Salatiga 2011/2012”. The research was done by Faridotus Sholichah from The State Institute Islamic Studies (STAIN) Salatiga. In the research, the researcher made research on the three problem statements; “what are the types of instructional activities used in English teaching learning process of the third grade students of SMP N 06 Salatiga”, “what are the types of politeness strategies used in English teaching learning process of the third grade students of SMP N 06 Salatiga”, “what kinds of politeness used in English teaching learning process of the third grade students of SMP N 06 Salatiga”. The researcher employed a descriptive qualitative method. The result of this study showed that there were three types of instructional activities; there were motivating students (2 expressions), helping students recall prerequisites (2 expressions) and providing practice and feedback (1 expression). From politeness strategy, teacher use four types of them, Bald on Record (12 expressions), Positive Politeness (3 expression), Negative Politeness (6 expression), and Off- record (2 expression). In addition, there were 7 expressions are polite request and there is no polite refusal. From that result, teacher often used Bald on Record by reasoning that as one type of politeness strategy is clearer and more assertive than others to be done in learning process.

Second, previous study entitled “Realization of politeness strategy in Teacher- Student EFL classroom Interaction (A Pragmatic study in SMP Muhammadiyah 7 Semarang in

Academic Year 2015/ 2016). This study aimed to investigate the types of politeness strategies used by teachers and students in interaction, to explain the reason why the teacher and students use those types of politeness strategy, and to find out the relation of the politeness strategies towards interactions in SMP Muhammadiyah 7 Semarang. The result of the study showed that (1) Politeness conveyed through five strategies, namely: bald- on record, positive politeness, negative politeness, off record, and saying nothing; (2) Positive politeness used by the teacher was to encourage students to use polite language in their interaction, while students mostly used positive politeness too in teacher-students interaction because of the power of teacher; and (3) The relation of the politeness with interaction are to create efficient interaction in the process of teaching and learning, to respect communication, togetherness between teacher and students, to cooperate interaction between teacher and students, create good condition and to influence the students using politeness. Those aspects could motivate students and also develop a meaningful teaching and learning process.

The difference of this current research with the previous researches is the research setting. In the both previous researches, the setting was in Islamic school. Islamic school is an education that the students lived with and studied under the guidance of a teacher who is known as “Kyai” or “Ustadz”. These students did not only studied, but also did many religious activities. However, this current research will be conducted in both of SMK Karya Teknologi Jatilawang 2. Therefore, current research is interested in finding the utterance between teacher and students in English class based on politeness strategy theory.

## **B. Reason of Choosing the Topic**

This research will be conduct based on some reasons, they are:

1. Politeness is important in our social life.
2. To know the role of politeness in general.

3. To know the role of politeness in teaching learning process.

### **C. Problem Statement**

Based on the background above of the study research, problem on this research is what politeness strategy by Face-Threatening Acts (FTA) theory are applied by teachers in English class at SMK Karya Teknologi 2 Jatilawang?

### **D. The Objectives of Study**

The objectives of this research is to know politeness strategy used by teacher in English class at SMK Karya Teknologi 2 Jatilawang based on Face-Threatening Acts (FTA) theory.

### **E. The Benefits of The Study**

The researcher hoped this research on politeness strategy used by teacher and students in English class at SMK Karya Teknologi Jatilawang 2 has benefits theoretically. In theoretical benefit, the teacher on learning process can use the research finding. This result of the research can use as reference in English teaching, especially on the using of politeness strategy.