

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

One of the schools that studies English is vocational high school. Learning English at a vocational high school is different from learning English in senior high school. In senior high school, students are prepared to continue to higher education. But different learning in vocational schools, they are prepared to face the world of work, so students must learn according to their respective majors and are required to have skills in accordance with the needs of the business and industrial world. Therefore, the English that governs must also be in accordance with their respective majors. For example hospitality department learns English about hospitality, majoring in machine learning English language about machines, majoring in culinary learning English about culinary as well as other majors.

Actually English is needed by everyone but in reality most of them feel they don't need English. Even though English subjects have been provided at school, they have not maximally made students smart in English. Most of them consider English as a scourge that is frightening, uninteresting and should be avoided. Learning English is very important, moreover we have entered the era of 4.0 where this era was marked by advances in information technology that is increasingly advanced. This encourages us to master

English. So that if vocational students have good English skills, it will be a plus in facing era 4.0.

Learning English has many benefits for us, especially in communication for other people in the world. In Vocational High Schools, English is a compulsory subject both at school and in national examination. Vocational High School Students must learn English at school like learning other vocational subjects. But many students cannot understand English well. One of the vocational high school teachers in Purwokerto said that the enthusiasm for learning English in high school students was lack, they were less interested in learning English and they were more concerned with vocational learning. So they look less enthusiastic and focus on learning English.

One of the factors that can influence Vocational High School 3 Purwokerto Students in learning English is their motivation. Motivation is one of the important factors for achieving goals and determining success or failure in learning English. As Huitt in alizadeh (2016:11) stated that paying attention to the importance of language will help students increase their motivation to learn even if they do not have sufficient intrinsic motivation. So knowing the type of student motivation of Vocational High School 3 Purwokerto in learning English is very important, because we can treat students to get the best motivation in learning English.

## **B. Reason for Choosing the Topic**

The researcher choose the topic based on the following reasons:

1. English is important for all schools including vocational high school
2. The importance of knowing student motivation to be precise in determining the suitable approach

## **C. Problem of the Research**

1. What are the types of students' motivation of vocational high school to learn english?
2. What is the highest type of motivation of students in learning English?

## **D. Aim of the Research**

1. To know the types of motivation vocational high school students in learning English
2. To know the highest type of motivation of the vocational high school students in learning english

## **E. Contribution of the Research**

1. For the teacher

The teacher will directing students with integrative motivation into instrumental motivation.

2. For other researcher

a. Other researchers can know more about students' motivation specifically, and makes it of reference.

- b. To know deeper about type of vocational high school students' motivation in learning English

#### **F. Clasification of the terms**

- a. Muthia et.al. (2017: 66) stated that:

Vocational education or vocational education is an education level that is always dynamic in making changes to the education curriculum in accordance with the growth of the job market and adapting to the development of science and technology.

- b. Motivation is something that drives a person to do something passionate.

Narayanan in Alizadeh (2011: 12) defines motivation as the reason or reason behind a person's actions or behavior.

