

**A SURVEY ON VOCATIONAL HIGH SCHOOL 3 PURWOKERTO
STUDENTS' MOTIVATION IN LEARNING ENGLISH**



A THESIS

Submitted to English Education Department as one of fulfillments to the
requirements of S. Pd. Degree

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STUDENTS' MOTIVATION IN LEARNING ENGLISH**

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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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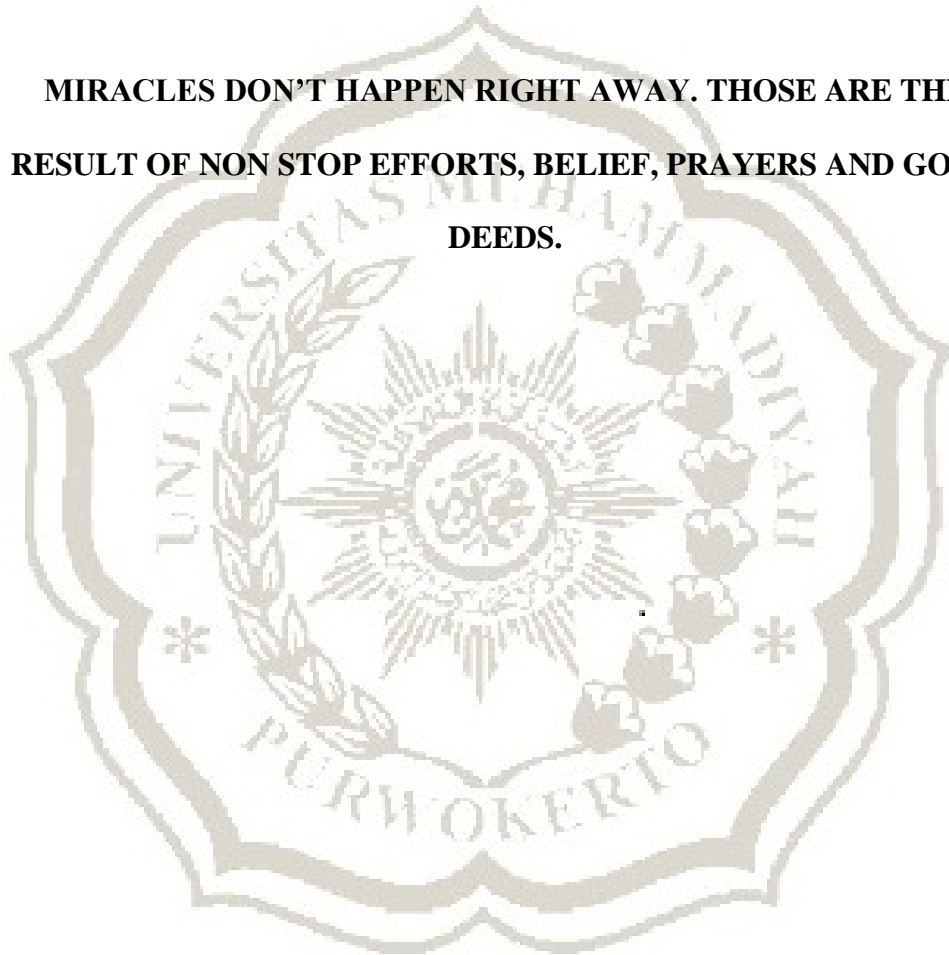


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MOTTO

**MIRACLES DON'T HAPPEN RIGHT AWAY. THOSE ARE THE
RESULT OF NON STOP EFFORTS, BELIEF, PRAYERS AND GOOD
DEEDS.**

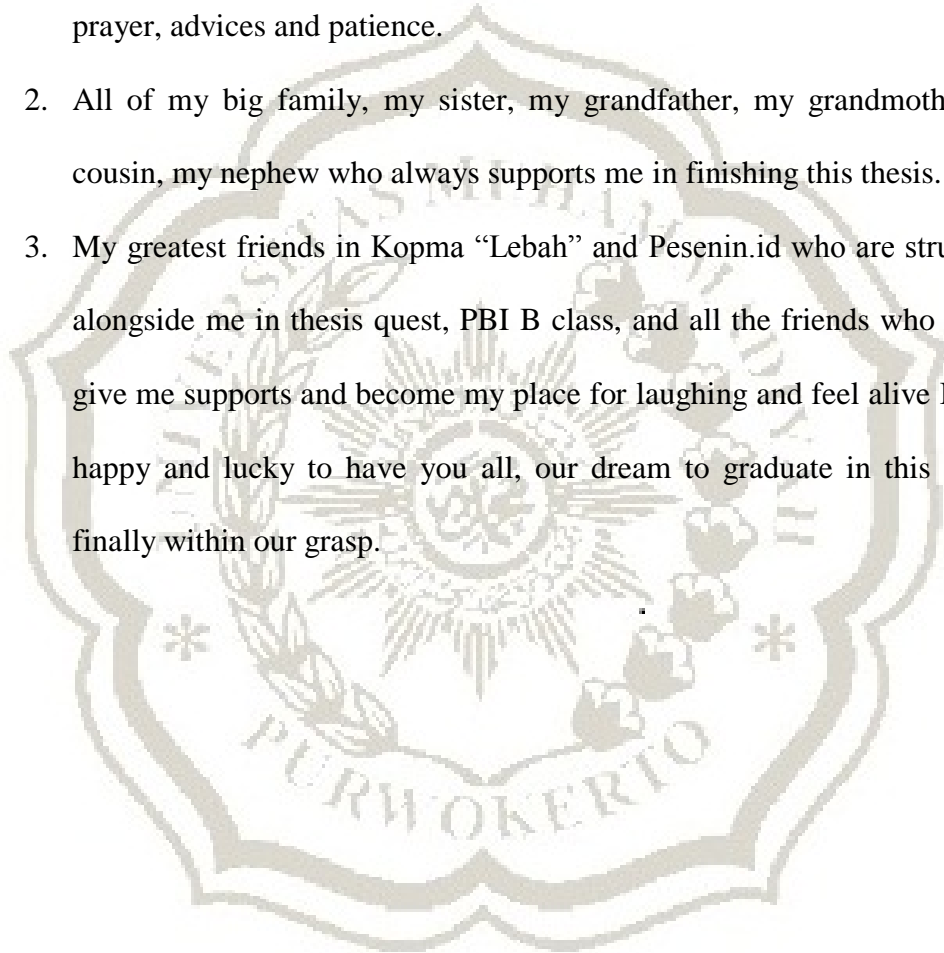


DEDICATION

Bismillahirrahmaanirrahim,

This thesis is dedicated to:

1. My beloved father and mother, Sumarno and Saenah, for your supports, prayer, advices and patience.
2. All of my big family, my sister, my grandfather, my grandmother, my cousin, my nephew who always supports me in finishing this thesis.
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The writer thinks that this study still has weaknesses and it is far from perfect, but this thesis hoped to be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

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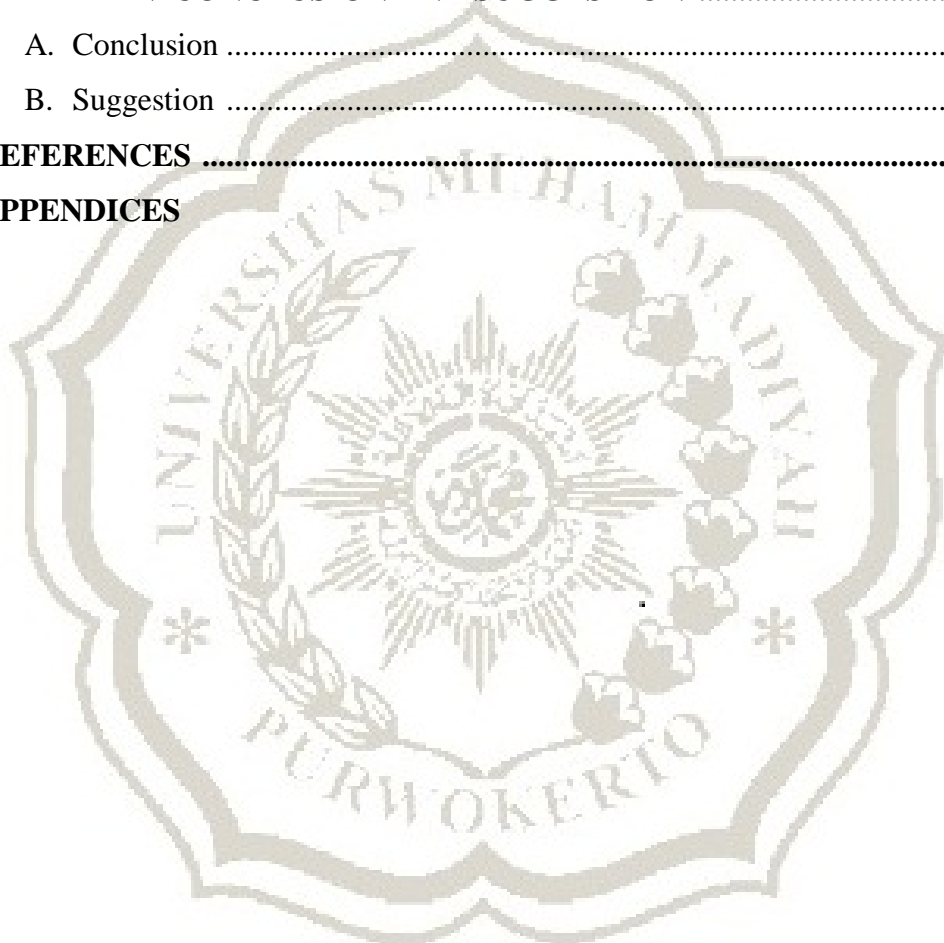
Purwokerto, 21 August 2019

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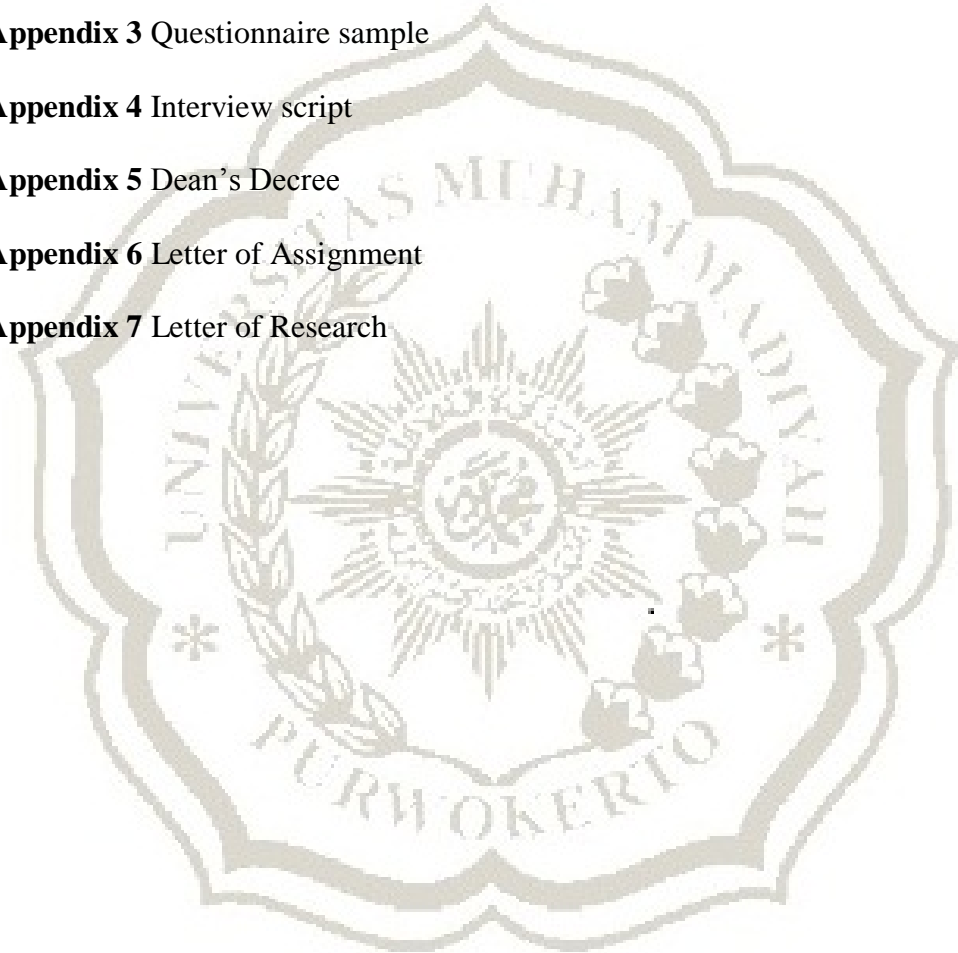
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ABSTRACT

This study aimed to determine the type of motivation and highest motivation of Vocational High School 3 Purwokerto students in learning English. This research was conducted at Vocational High School 3 Purwokerto in eleventh grade students. The type of this research was a survey using questionnaire and interview as the instruments. From the research that had been done, the result showed that there were 2 types of motivation of Vocational High School 3 Purwokerto students in learning English. The first was instrumental motivation with a percentage of 69% and the second was integrative motivation with a percentage of 67%. While the highest motivation of students learning English was instrumental motivation with an average mean of 3.96. Instrumental motivation includes aspects of future jobs/ careers with a mean of 4.06; social aspects of prestige with a mean of 3.99; and academic aspects with a mean of 3.83. In addition integrative motivation with an average mean of 3.88 includes aspects of cultural and life style with a mean of 3.82; community involvement with mean 3.96 and aspects of English Preference with mean 3.87. Based on the interview results, students were motivated to learn English because of some reasons i.e.: get better job in the future; more respected by others by using English; study abroad and get good grades; be interested in foreign culture; communicate with the other people from different culture; and happy to use English in their activities.

Keywords: *motivation, instrumental, integrative, vocational and students.*