

**The effectiveness of STAD in the teaching of  
vocabulary to class VII students of Junior High  
School 9 Purwokerto**



A Thesis

Submitted to English Education Department as a Partial  
Fulfillment of the Requirement for S. Pd Degree

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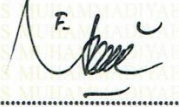
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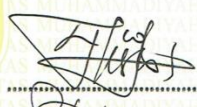
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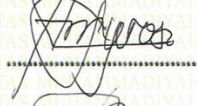


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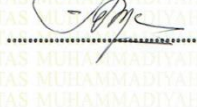
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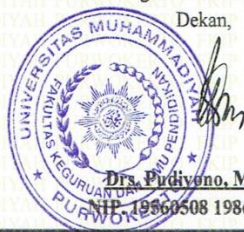
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**STATEMENT OF AUTHORSHIP**

Hereby, I state that the thesis entitle “The effectiveness of STAD in the teaching of vocabulary to class VII students of Junior High School 9 Purwokerto” as a partial fulfillment of the requirements to get S.Pd., degree is my original research result. If the originality of this thesis, I would prepare to receive the consequence in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.



Purwokerto, 8 August 2018

A handwritten signature in black ink, appearing to read "Hasna", is written over the printed name.

Hasna Nurul Hafizhah

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In the name of Allah the most Gracious and Merciful. Alhamdulillah, all praise be to Allah the Most Graceful and Merciful, after such a hard work, finally the writer could finish research and finish the report in the form of the minor thesis (skripsi), entitled **“The Effectiveness of STAD in the teaching of vocabulary to class VII students of Junior High School 9 Purwokerto”** (A Quasi-experiment Study at the First Grade of Junior High School). The “skripsi” is presented to English Education Department, faculty of Teachers’ Training Muhammadiyah University of Purwokero, as partial fulfillment of the requirements for the degree of Strata 1 (S1).

In returns, the writer would like to convey her thanks directly to:

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## DEDICATION

This graduating paper is whole heartedly dedicated to :

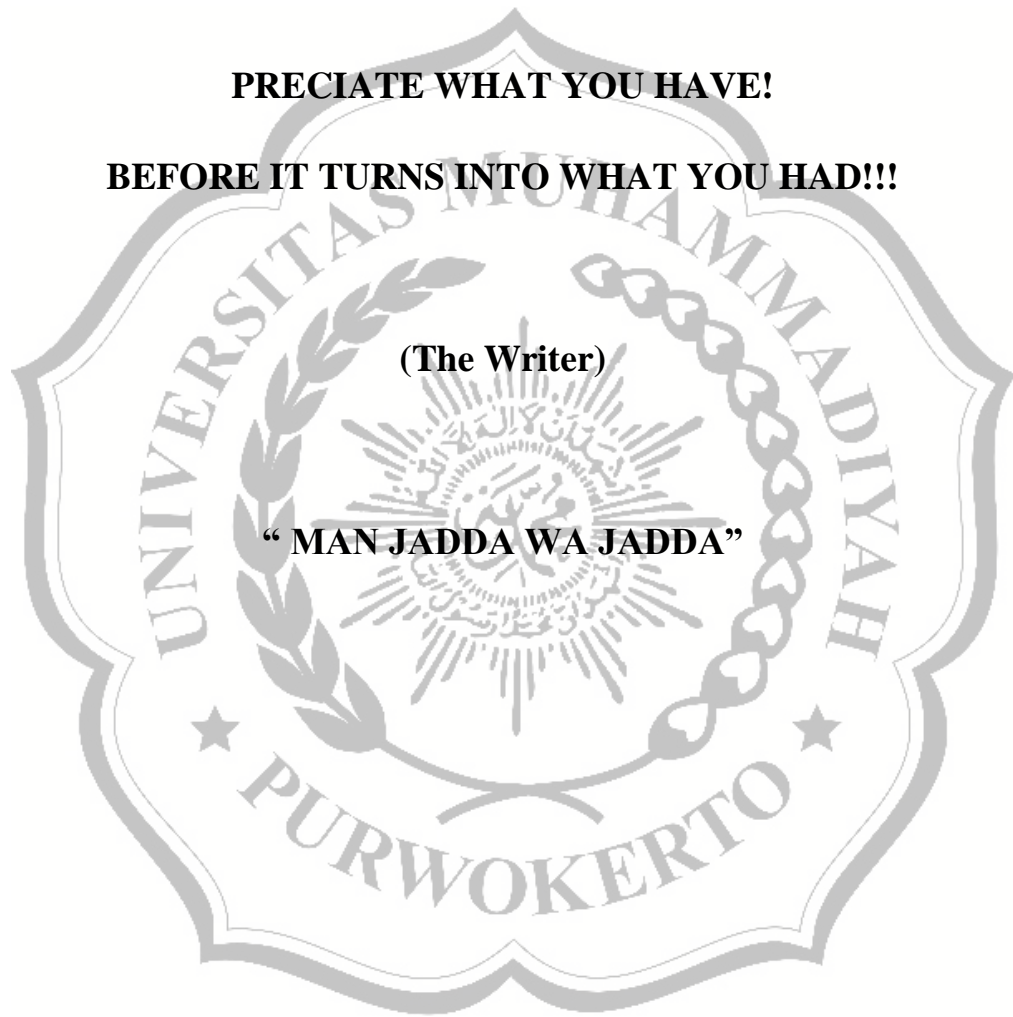
1. Allah, that always guiding me
2. My beloved mother (Siti Maesaroh) and my father (Mokhamad Sholeh) that always support me and give me motivation
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## MOTTO

**PRECIAE WHAT YOU HAVE!  
BEFORE IT TURNS INTO WHAT YOU HAD!!!**

**(The Writer)**

**“ MAN JADDA WA JADDA ”**



## **ABSTRACT**

### **THE EFFECTIVENESS OF STAD IN THE TEACHING OF VOCABULARY TO CLASS VII STUDENTS OF JUNIOR HIGH SCHOOL 9 PURWOKERTO**

**BY :**

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The aims of this research was to get empirical evidence about the effect of STAD method on Students' Vocabulary Mastery and to identify the students' achievement in learning vocabulary through STAD. this research used quantitative method. The sample of this research were the first grade of Junior High School 9 Purwokerto. With the total of students were 35 from each group. The research conducted experiment in two different classes. First group was using STAD (Students Team Achievement Division) method as experimental class, and the second was using traditional method as control class. The treatment was carried out for two weeks. The data were collected through the achievement of pre-test and post-test from two groups. The result showed that there was a significant difference between the experimental froup and control group, t-test result 2.499 and t-table 1.671. STAD made students more interested in material. So, it can be conclude that STAD method has possitive effect to the first grade of Junior High School in teaching vocabulary.

**Key words:** STAD method and Vocabulary Mastery

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