

**THE EFFECTIVENESS OF USING *WHO AM I* GAME
IN TEACHING SPEAKING**

(A Quasi Experimental Research At The Seventh Grade Students Of Junior High
School 6 Purwokerto In Academic Year 2017/2018)



A THESIS

Submitted to the English Education Department as a Partial Fulfillment of the
Requirement for S.Pd Degree

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2018**

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GAME IN TEACHING SPEAKING (A Quasi
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of Junior High School 6 Purwokerto in Academic Year 2017/2018)**

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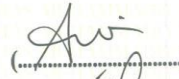
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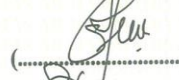
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Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan buatan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang sudah saya peroleh.

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DEDICATION

This thesis is whole-heartedly dedicated to:

1. Allah SWT, thank you for Your blessing and mercy.
2. My beloved mother, Mrs. Tantin Sumarni. Thank you for your support, thank you always be my side when I am sad or happy. Thank you for always hearing my complaints. Thank you for all your time. I love you and without you I am nothing.
3. My beloved father, Mr. Suroso. Thank you for all your support, thank you for always believe in me that make me confidence. Thank you for all your time, loving me unconditionally. You are my hero and I proud to have you as a father. you are also my inspiration.
4. My beloved sister. Evi Kartika Sari and Vrestika Aulia Rahmadani. Thank you for all your support, thank you for being my best friends and staying by my side. Thank you for your understanding. I hope we always support each other until the end of our life.
5. My best friends, thank you for all your support, understanding me, always staying in my side. Thank you for being my best place for sharing anything, thank you for always make me laugh, thank you for your helped. I love you all.
6. Someone who always support me, help me and believe me.

MOTTO

- success needs a process
- Happiness cannot bought by money, but a peace of mind and soul
- To get a success, your courage must be greater than fear
- God is never wrong in giving the sustenance
- The best pleasure in life is doing what people say you cannot do
- Always be yourself no matter what they say and never be anyone else even if they look better than you
- Learn from the past, live for the today, and plan for tomorrow
- Too many think just make you afraid to pass your life

BELIEVE IN GOD, MIRACLE WILL COME TRUE

ACKNOWLEDGEMENT

Assalamu'alaikumWr. Wb.

All praise is to Allah *subhanahuwata'aala* who has blessed me with the best things in my life. His blessing has empowered me to completing this thesis as one requirement to finish my study in English Education Department, Teacher Training and Education Faculty. Peace be upon Muhammad *salallahu 'alaihiwaalihiwasalam*, the last messenger of the only greatest teaching.

This thesis would not have been completed without support, guidance and help from individual and institution. Therefore, I would like to express special thanks to:

1. My thesis consultant, Mrs. Dra. Hj. TitiWahyukti, M.Pd who has guided me during process of thesis writing. Thank you for all her advice, directions, understanding and encouragements.
2. All of my lecturers in English Education Department for inspiring me with guidance and patience during my study in this University
3. Head of SMPN 6 Purwokerto for giving me permission to conduct the research at the school.
4. The English teacher, Mrs. Sumiyarti, S.Pd for all her help during the research.
5. All students of VIIF and VIIG SMPN 6 Purwokerto for being cooperative to be my correspondents.

6. My beloved mother and father. Mrs. Tantin Sumarni and Mr. Suroso who never stop praying for me, always give me support encouragement,finance, love, trust and inspiring me to do the best.
7. My beloved sisters, EviKartika Sari and VrestikaAuliyaRahmadani who always encourage and support me.
8. My friends in PBI D and all my friends, who always support, help and encourage me to do the best in every situation.

Finally, I hope that this thesis will be useful for the readers. However, I realize that this thesis is not perfect. Therefore, it is a very precious thing for me to get suggestion, criticism, and ideas for the improvement of this theasis are greatly appreciated.

WassalamualaikumWr. Wb

Purwokerto, 3rd of August 2018

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ABSTRACT

The aim of this study was to find out the effectiveness of using *who am I* game in teaching speaking at the seventh grade students of SMPN 6 Purwokerto in academic year 2017/2018. This study used quasi experimental research involving thirty three students of class VIIF as experimental class and thirty four students of class VIIG as controlled class. The treatment was conducted in April 2018. In order to obtain the data, the researcher used pre-test and post-test. The data were analyzed by using t-test calculation to prove the research hypothesis. The result of t-test computation was 5.05 and the value of t-table at the level significance 0.05 with degree of freedom 65 was 1.67. Thus, the result of t-test computation was higher than the t-table ($5.05 > 1,67$), it means that the research hypothesis is accepted. So, it can be concluded that the *who am I* game has positive effect in the teaching speaking skill.

Keywords: *quasi experimental research, teaching speaking, who am I game*

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