

**THE EFFECTIVENESS OF HYPNOTEACHING IN
TEACHING WRITING**

**(An Experimental Research on Descriptive Writing for the VIII
Grade Students at SMP Muhammadiyah Jeruklegi
in Academic Year 2015/2016)**



A THESIS

**Submitted to the English Education Department as a Partial
Fulfillment of the Requirements for S. Pd. Degree**

**By
TRI SUCIADI
0801050211**

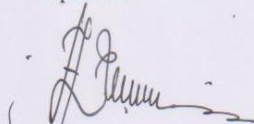
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO
2016**

APPROVAL

1. Title : THE EFFECTIVENESS OF HYPNOTEACHING
IN TEACHING WRITING
(An Experimental Research on Descriptive Writing
for the VIII Grade Students at SMP
Muhammadiyah Jeruklegi in Academic Year
2015/2016)
2. Faculty : Teacher Training and Education Faculty
3. Writer's Identity
 - a. Name : Tri Suciadi
 - b. Sex : Male
 - c. Student Number : 0801050211
 - d. Department : English Education Department
 - e. Address : Jl. Gerilya No.18 RT 06 RW 02 Jambusari,
Jeruklegi
 - f. E-mail : trisuciadi@gmail.com
4. Supervisor : Endang Kusrini, S.Pd., M.Hum.

Approved by:

Supervisor



Endang Kusrini, S. Pd., M. Hum.
NIK. 2160156

Skripsi Berjudul

**THE EFFECTIVENESS OF HYPNOTEACHING IN TEACHING WRITING
(An Experimental Research on Descriptive Writing for the VIII Grade Students
at SMP Muhammadiyah Jeruklegi
in Academic Year 2015/2016)**

Dipersiapkan dan disusun oleh:

TRI SUCIADI

0801050211

telah dipertahankan di depan Dewan Penguji pada tanggal 13 Februari 2016
dan dinyatakan telah memenuhi syarat untuk diterima sebagai
kelengkapan mendapat gelar Sarjana Pendidikan
Program Studi Pendidikan Bahasa dan Sastra Indonesia
Fakultas Keguruan dan Ilmu Pendidikan

Pembimbing

Endang Kusriani, S. Pd., M. Hum.

NIK. 2160156

Penguji

1. Drs. Pudiyono, M. Hum.

NIP. 19560508 198603 1 003

2. Drs. Bambang Suroso, M. Hum.

NIK. 2160102

3. Dr. Furqanul Aziez, M.Pd.

NIP. 19621105 198910 1 001

Purwokerto, 13 Februari 2016

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan
Dekan,



Pudiyono, M. Hum

NIP. 19560508 198603 1 003

SURAT PERNYATAAN

Saya yang bertandatangan di bawah ini:

Nama : TRI SUCIADI

NIM : 0801050211

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Fakultas Keguruan dan Ilmu Pendidikan

Menyatakan dengan sebenar-benarnya bahwa skripsi yang berjudul:

THE EFFECTIVENESS OF HYPNOTEACHING IN TEACHING WRITING

(An Experimental Research on Descriptive Writing for the VIII Grade Students

at SMP Muhammadiyah Jeruklegi

in Academic Year 2015/2016)

adalah hasil karya tulis sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain.

Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keserjanaan yang telah saya peroleh.

Purwokerto, 13 Februari 2016

Yang menyatakan,

TRI SUCIADI

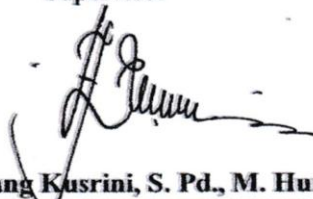
NIM. 0801050211

APPROVAL OF SCIENTIFIC ARTICLE

1. Title : THE EFFECTIVENESS OF HYPNOTEACHING
IN TEACHING WRITING
(An Experimental Research on Descriptive Writing
for the VIII Grade Students at SMP
Muhammadiyah Jeruklegi in Academic Year
2015/2016)
2. Faculty : Teacher Training and Education Faculty
3. Writer's Identity
 - a. Name : Tri Suciadi
 - b. Sex : Male
 - c. Student Number : 0801050211
 - d. Department : English Education Department
 - e. Address : Jl. Gerilya No.18 RT 06 RW 02 Jambusari,
Jeruklegi
 - f. E-mail : trisuciadi@gmail.com
4. Supervisor : Endang Kusrini, S.Pd., M.Hum.

Approved by:

Supervisor



Endang Kusrini, S. Pd., M. Hum.
NIK. 2160156

MOTTO

“Practice Makes Perfect”

“Start with Basmallah, end with Hamdallah”



DEDICATION

My Praise be to Allah SWT,

This thesis is dedicated to:

My Beloved Parents

(Thanks for your praying, love, support, motivation and guidance)

My Beloved Sister and Brother

(Thanks for your praying, love, support, motivation and guidance)

Ibu Siti Rahayu

(Thanks for your praying, love, support, and motivation)

Yuliati

(Thanks for your praying, love, support, motivation and sacrifice)

Big Family of Teater Perisai UMP

(In that name, I always learn how to be a right human)

XV Warriors

(Sulung, Agung, Dhani, Basir, Kanto, Momon, Raras, Sigit, Faishol thanks and
hope the best for you all)

ACKNOWLEDGEMENT

Assalamu'alaikum Wr.Wb

Alhamdulillahirabil'alamin. Thanks to Allah SWT who has given blessing and mercy so that the writer can finish this thesis. This thesis is submitted to fulfill one of the requirements to get S.Pd. Degree from Muhammadiyah University of Purwokerto.

The writer would like to express his great apperception and gratefulness for:

1. Drs. Pudiyono, M. Hum, as the Head of English Education Department who has given opportunity and agreement to conduct this study.
2. Endang Kusrini, S. Pd., M. Hum., as the supervisor who had given much attention, guidance, support, and suggestion so that the writer can finish this thesis.
3. All lecturers in English Education Department for the dedication in giving the knowledge to me.
4. The headmaster of SMP Muhammadiyah Jeruklegi, who had allowed permission to conduct the research.
5. Eti Maryulina, S. Pd., as the English teacher at second year students of SMP Muhammadiyah Jeruklegi, who gave me precious lecture and helped me in doing the research.
6. All the second year students of SMP Muhammadiyah Jeruklegi, particularly VIII A and VIII B who had participated in the research.

In writing this thesis, there are still many weaknesses, as there is nothing perfect in the world, so any criticism and suggestion from the readers are needed to make it better. It is expected that this thesis will give valuable things particularly for educational field and also those who are interested.

Purwokerto, February 13th, 2016

The Writer

ABSTRACT

THE EFFECTIVENESS OF HYPNOTEACHING IN TEACHING WRITING

(An Experimental Research on Descriptive Writing for the VIII Grade at SMP Muhammadiyah Jeruklegi in Academic Year 2015/2016)

**BY
TRI SUCIADI
0801050211**

The research was conducted to examine the effectiveness of Hypnoteaching technique for teaching writing at the second year students of SMP Muhammadiyah Jeruklegi in academic year 2015/2016. This research used quasi experimental research and had been conducted during September 2015 until February 2016. The subject of this research was 50 respondents which were divided into two groups, namely experimental and control class. In collecting the data, pre-test and post-test were used to find out the effect of the treatment given to the experimental and control class. The test given was in the form of essay test. In analyzing the data, t-test was used to obtain the result of the treatment. Based on the computation, the result of t-test was 6.18925 while the value of t-table was 1.67722 with $df = 48$. It meant that the result of t-test was higher than the value of t-table ($6.18925 > 1.67722$) which showed that hypothesis made acceptable. Thus, it could be concluded that the hypothesis saying that Hypnoteaching was effective for teaching writing descriptive text and the hypothesis was accepted.

TABLE OF CONTENTS

| | |
|---|----------|
| APPROVAL..... | ii |
| LEGALIZATION..... | iii |
| STATEMENT LETTER..... | iv |
| APPROVAL OF SCIENTIFIC ARTICLE..... | v |
| MOTTO..... | vi |
| DEDICATION..... | vii |
| ACKNOWLEDGMENT..... | viii |
| ABSTRACT..... | ix |
| TABLE OF CONTENTS..... | x |
| LIST OF TABLE..... | xii |
| LIST OF FIGURE..... | xiii |
| LIST OF APPENDIX..... | xiv |
| CHAPTER I INTRODUCTION..... | 1 |
| A. Background of Research..... | 1 |
| B. Reason for Choosing the Topic..... | 3 |
| C. Statement of the Problems..... | 3 |
| D. Aims of the Study..... | 3 |
| E. Clarification of Keys..... | 3 |
| F. Contribution of the Research..... | 4 |
| G. Limitation of the Research..... | 5 |
| CHAPTER II THEORETICAL REVIEW..... | 6 |
| A. The Definition of Writing..... | 6 |
| 1. The Purpose of Writing..... | 8 |
| 2. Components of Writing..... | 9 |
| 3. Process of Writing..... | 10 |
| 4. The Concept of Descriptive Text..... | 13 |
| 5. The Students' Writing Ability in Descriptive Text..... | 14 |
| 6. Difficulties of Writing..... | 16 |

| | |
|---|-----------|
| B. Hypnoteaching..... | 18 |
| 1. The Concept of Hypnoteaching..... | 18 |
| 2. The Elements of Hypnoteaching..... | 20 |
| 3. The Principles in Implementation of Hypnoteaching..... | 22 |
| C. Teaching Writing Descriptive Text Using Hypnoteaching..... | 23 |
| D. Previous Study..... | 26 |
| E. Basic Assumption..... | 27 |
| F. Hypothesis..... | 27 |
| CHAPTER III RESEARCH METHODOLGY..... | 28 |
| A. Method of the Research..... | 28 |
| B. Place and Time of the Research..... | 30 |
| C. Subject of the Research..... | 30 |
| D. Method of Collecting Data..... | 31 |
| E. Method of Analyzing Data..... | 32 |
| CHAPTER IV RESULT AND DISCUSSION..... | 39 |
| A. Result..... | 39 |
| B. Discussion..... | 47 |
| CHAPTER V CONCLUSION AND SUGGESTIONS..... | 51 |
| A. Conclution..... | 51 |
| B. Implication..... | 51 |
| BIBLIOGRAPHY | |
| APPENDICES | |

LIST OF TABLE

Chapter III

1. Table 1 The schedule of research..... 30
2. Table 2 Burhan Nurgiantoro's Writing Scoring System..... 32
3. Table 3 Table Model of Writing Evaluation Criteria Using Score..... 35

Chapter IV

1. Table 4 The result of t-test for content..... 45
2. Table 5 The result of t-test for organization..... 45
3. Table 6 The result of t-test for vocabulary..... 46
4. Table 7 The result of t-test for language use..... 46
5. Table 8 The result of t-test for mechanic..... 47

LIST OF FIGURE

Chapter IV

1. Figure 1 Score of The Experimental Class..... 40
2. Figure 2 Score of The Control Class.....41
3. Figure 3 The Students' Writing Score of Experimental Class..... 42
4. Figure 4 The Students' Writing Score of Control Class..... 43
5. Figure 5 Class Mean of Experimental and Control Class..... 44

LIST OF APPENDIX

Appendix A

1. Appendix A. 1. Lesson Plan Control Class 1
2. Appendix A. 2. Lesson Plan Control Class 2
3. Appendix A. 3. Lesson Plan Experimental Class 1
4. Appendix A. 4. Lesson Plan Experimental Class 2

Appendix B

1. Pre-test
2. Post-test

Appendix C

1. Students' result of Pre-test
2. Students' result of Post-test

Appendix D

1. Appendix D. 1. The Students' Score of Experimental Class
2. Appendix D. 2. The Students' Score of Control Class
3. Appendix D. 3. The Students' Score of Content Aspect
4. Appendix D. 4. The Students' Score of Organization Aspect
5. Appendix D. 5. The Students' Score of Vocabulary Aspect
6. Appendix D. 6. The Students' Score of Language Use Aspect
7. Appendix D. 6. The Students' Score of Mechanic Aspect

Appendix E

1. Appendix E.1. T-test of The Whole Writing Skill
2. Appendix E.2. T-test of The Content Aspect
3. Appendix E.3. T-test of The Organization Aspect
4. Appendix E.4. T-test of The Vocabulary Aspect
5. Appendix E.5. T-test of The Language Use Aspect
6. Appendix E.6. T-test of The Mechanic Aspect

Appendix F

T-table