

**DEVELOPING AN ENGLISH MODULE BY INSERTING LOCAL  
CULTURE VALUES BASED ON CONTEXTUAL APPROACH FOR  
SENIOR HIGH SCHOOL STUDENTS GRADE X**



**A THESIS**

**submitted as a partial fulfillment of the requirements  
for the master degree in English Education**

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**SUPERVISOR APPROVAL**

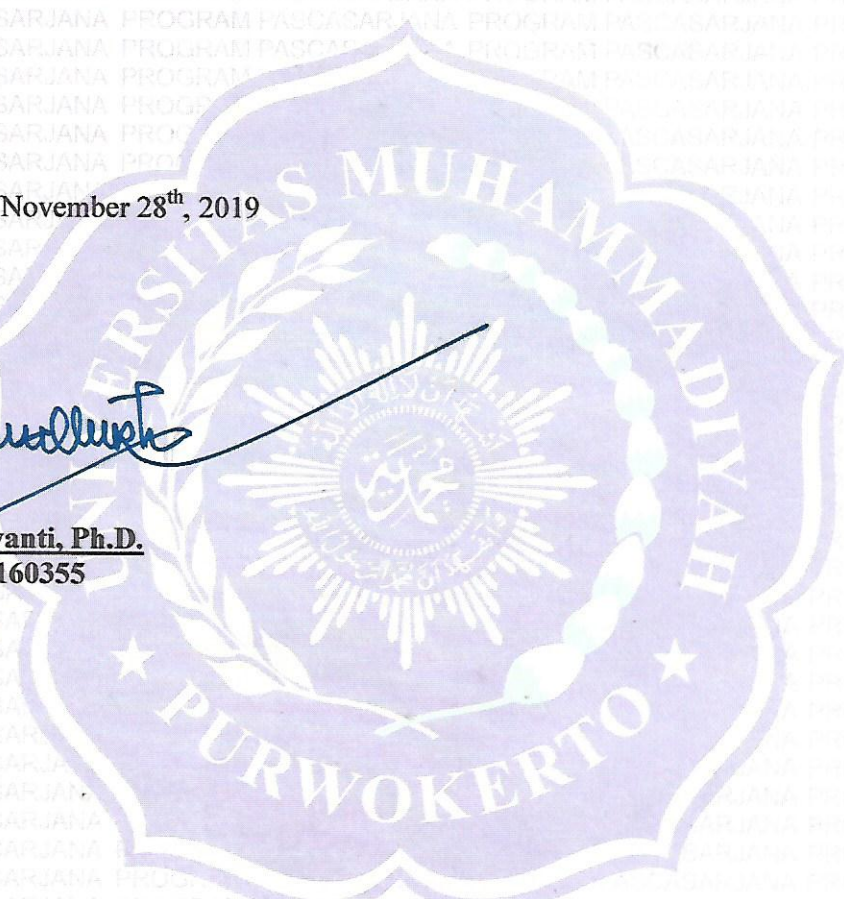
**A Thesis entitled “DEVELOPING AN ENGLISH MODULE BY INSERTING LOCAL CULTURE VALUES BASED ON CONTEXTUAL APPROACH FOR SENIOR HIGH SCHOOL STUDENTS GRADE X” was properly approved.**

Purwokerto, November 28<sup>th</sup>, 2019

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## DECLARATION

I certify that this thesis is definitely my own work. I am completely responsible for the contents of this thesis. Other writer's opinions or findings included in this thesis are quoted or cited in accordance with the academic writing standards.

Purwokerto, 28 November 2019



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## MOTTOS

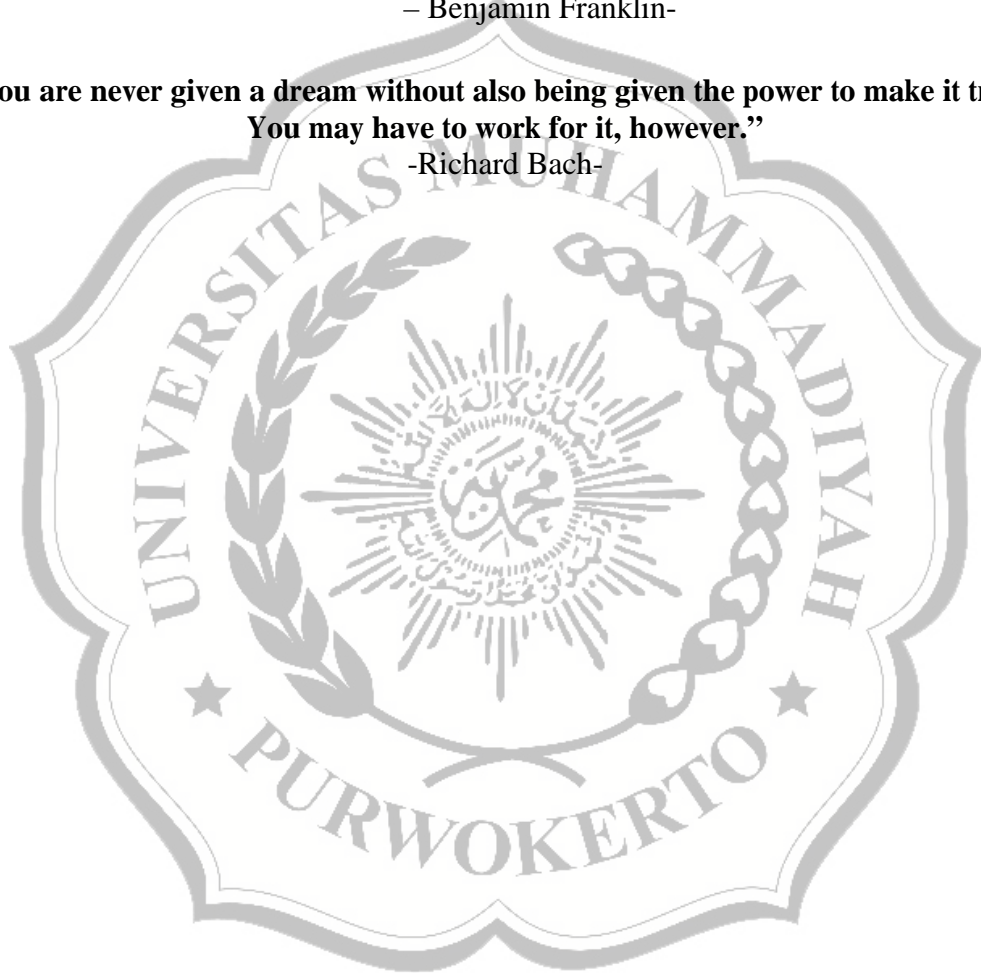
*"Be patient, for your patience is with the help of Allah." (16:127)*

**"An investment in knowledge pays the best interest."**

– Benjamin Franklin–

**"You are never given a dream without also being given the power to make it true.  
You may have to work for it, however."**

–Richard Bach–



## DEDICATION

I dedicate this thesis to:

My husband Fajar Mulyo Nugroho Mulyo Putro, S.Sos.

My beloved children



## ACKNOWLEDGEMENTS

All praise is to Allah SWT for everything, so that I could finish this thesis.

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I realize that this thesis is far from being perfect. Thus, any criticisms and suggestions for the improvement of this thesis are greatly appreciated.

Purwokerto, November 2019

Nilu Ayu Anggraeni

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## ABSTRACT

This research was aimed at developing an English module which is rich with local culture values based on contextual approach for ten grade students of senior high school. This Research and Development (R &D) method is employed in this study. The developed module contains five units. Each unit had 9 tasks to 17 tasks and it consisted of six stages. Those six stages were exercise of listening and speaking, vocabulary, reading comprehension, quiz of grammar, writing and culture values. To get the validity of the module, the two experts were involved to assess and validate the module. After two times revising the draft of the module, the product was considered valued and appropriate to be implemented in the classroom. The students' responses to the developed module were positive, since the module was helpful in the way it provided were contextual materials. The module is also considered effective for teaching students in the grade ten. The experiment showed that results of the students' achievement increased.

**Keywords:** *Local Culture Values, Contextual Approach, English Module, Teaching English in High School*