

STUDENTS' ENGLISH LEARNING STYLE AND STRATEGY

**(A Descriptive Study on High Achievement Students at MA
Al Ikhsan Beji Kedungbanteng Academic Year 2019-2020)**

Thesis

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Education



By

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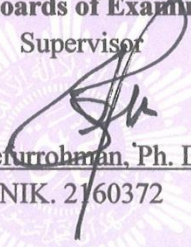
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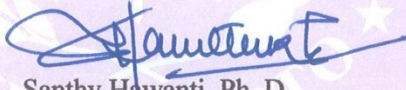
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “Students’ English Learning Style and Strategy (A Descriptive Study on High Achievement Students at MA Al Ikhsan Beji Kedungbanteng Academic Year 2019-2020.” is an original and authentic work written by myself and it has satisfied the rules and regulation of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotation and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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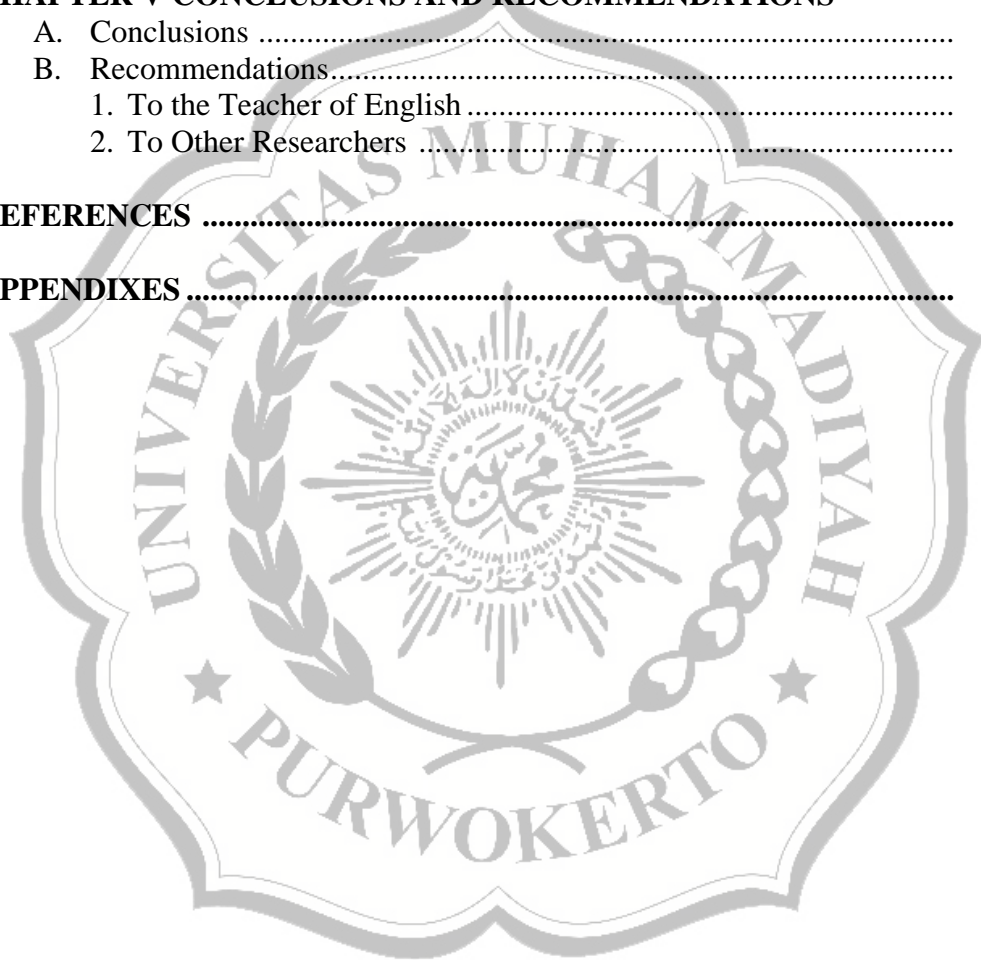
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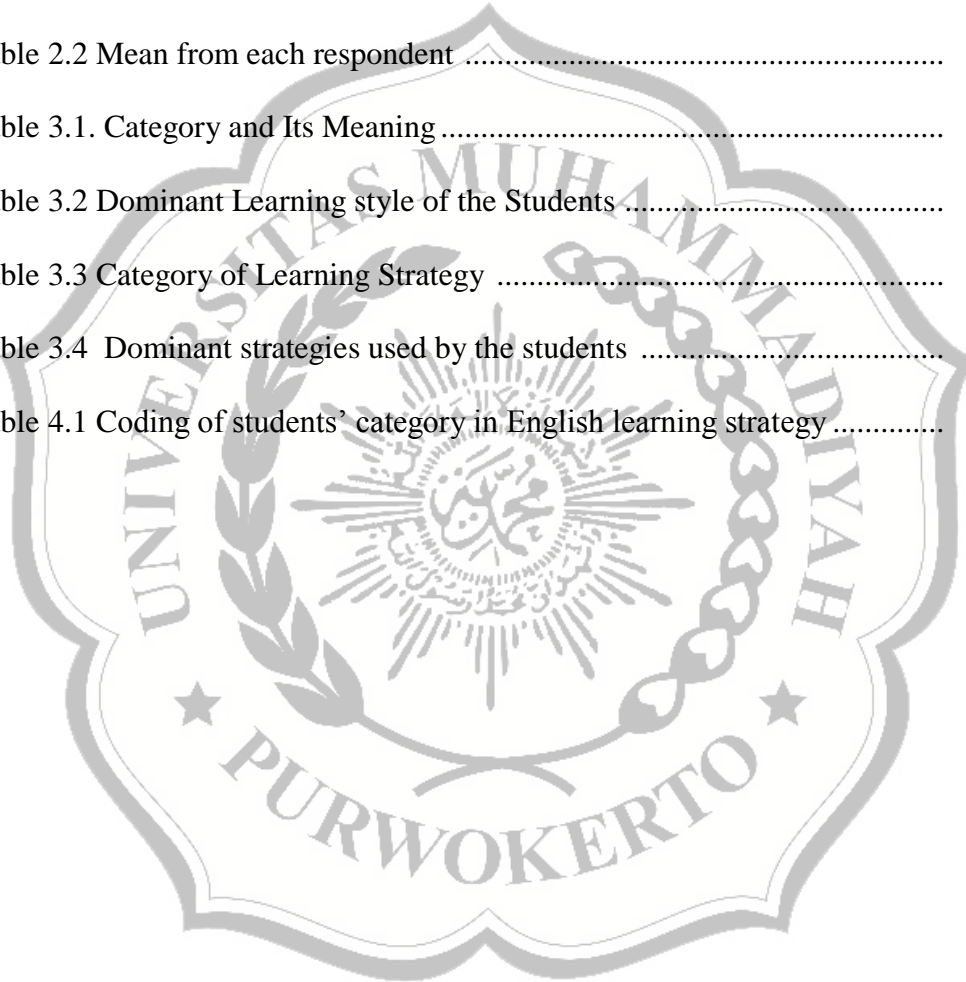
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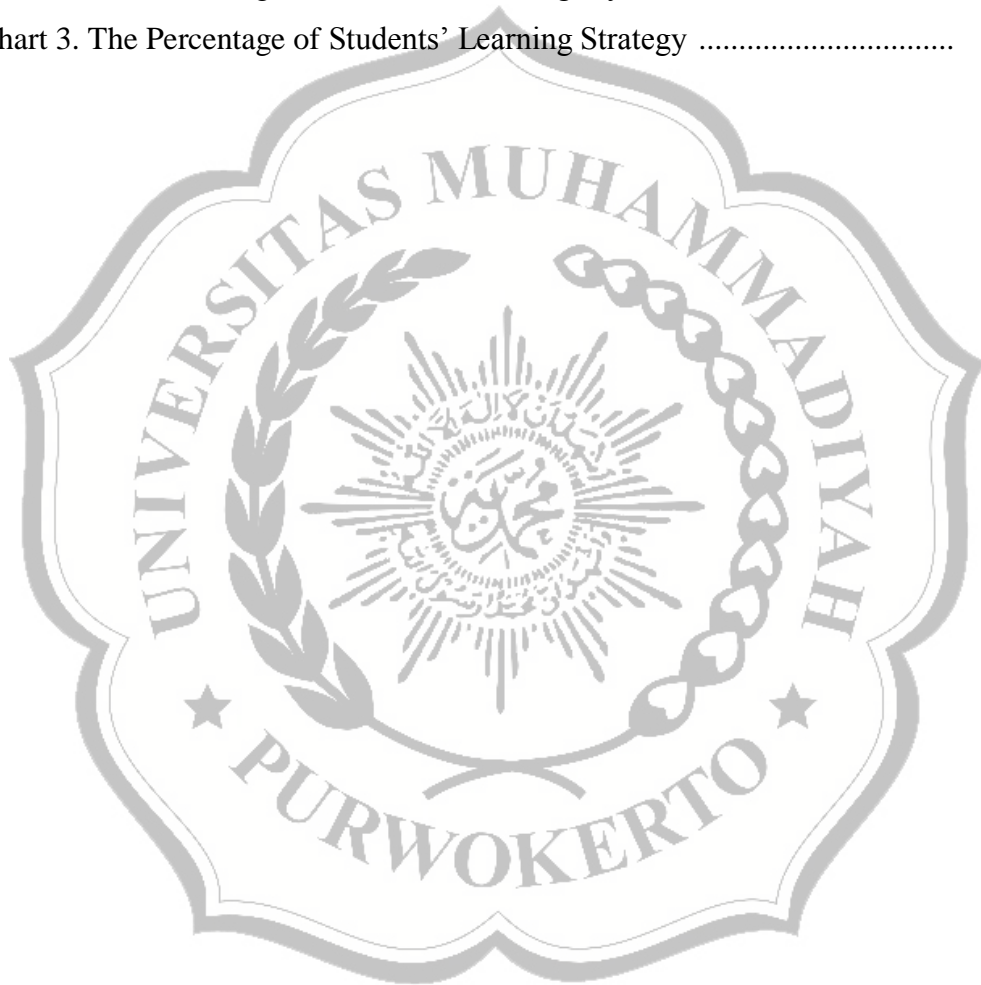
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ABSTRACT

This research was aimed at find out the students' learning styles and learning strategy used by the students with high achievements in learning English. The mixed method research design which is the combination of qualitative and quantitative approach was applied in this study to investigate high achievement students learning style and strategy. The participants consisted of five students with high achievement in English. Questionnaire, interview, and documentation were used as a data collection method. The data from the questionnaire were analyzed using descriptive statistics, and the interview findings were coded and analyzed to support the findings of the questionnaire. The study found that auditory learning style was dominantly used by three high achievement students (L.1, L.4, and L.5). Meanwhile, two high achievement students (L.2 and L.3) dominantly used visual style. Dealing with learning strategy, two high achievement students (L.1 and L.3) used memory and cognitive strategy and two high achievement students (L.2 and L.5) used cognitive strategy and only one high achievement student (L.4) used memory strategy.

Keywords: *Learning Strategy, Learning Style, High Achievement Students*